MSUCOM constantly strives to improve and advance its curriculum through innovation while assuring compliance with current AOA accreditation standards. While major changes are generally instituted at the beginning of each academic year, minor changes may be implemented semester to semester.

Please be mindful of the need to read your syllabi before beginning your rotations.
Educational Purpose and Goals

By the end of the rotation, the learner (student) will have a working knowledge of common musculoskeletal, ambulatory sports related injuries, and their treatment. They will have been exposed to surgical and non surgical treatment of musculoskeletal injuries. The learner will be exposed to and may be able to perform a focused history and physical exam for injuries and conditions, understand the purpose of the diagnostic studies ordered, and be able to formulate an evidence-based treatment plan for the patient.

Educational Content

a. The learner will encounter musculoskeletal injuries and disease processes of the head, neck, shoulders, arms, hands, torso, back, pelvis, legs, feet, and ankle. They will be exposed to a wide variety of sports related injuries to these areas and the treatment plan for such injuries. They may be instructed on pre participation physicals and sports assessment. The learner may be able to perform procedures like joint injections, casting, splinting, bracing, and post operative care of musculoskeletal injuries under the supervision of an attending.

b. Patient characteristics include patients ranging in age from pediatric to geriatric and patients with a broad array of ethnic and socioeconomic backgrounds. Learners will be exposed to injuries from a very broad array of sports, including the performing arts.

c. Patient Encounters: Patients will present for new consultations, follow up appointments for acute/chronic medical conditions, or for outpatient procedures.

d. Procedures learned
   1. Arthrocentesis/ Joint injections.
   2. Casting/splinting/bracing.

c. Structure of rotation: Learners will be scheduled within a monthly schedule of the faculty preceptors. They will be exposed to both surgical and non surgical patients. The learner is responsible for reporting to the office by 8 am each week day they are scheduled to be here. MSU intercollegiate training room and event coverage after hours and on the weekends only happens at the faculty preceptor’s discretion. It is not a routine part of the rotation.

Institutional Resources: Strengths and Limitations

a. Strengths:
   i. The rotation utilizes highly trained subspecialists with a stated interest in teaching.

b. Limitations:
   i. Electronic resources may vary among the preceptors’ offices.
ii. Due to the highly technical aspects of some of the care delivered by these preceptors, the learner will act as an observer some of the time.

**Rotation Specific Competency Objectives**

a. Patient Care. By the end of the rotation, the learner will be able to:
   i. Perform focused, subspecialty-level history and physical exams for patients with musculoskeletal symptoms and patients who want to participate in sports and other recreational activities.
   ii. Formulate evidence-based management plans for musculoskeletal problems.
   iii. Perform appropriate musculoskeletal examinations and maneuvers.
   iv. Evaluate and formulate evidence-based management plans for the patient with concussion

b. Medical Knowledge. By the end of the rotation, the learner will be able to:
   v. Describe the epidemiology and pathophysiology of musculoskeletal pain and injury.
   vi. Describe the epidemiology and symptoms of concussion injury.
   vii. Construct rational differential diagnoses for pain or swelling of the head, neck, shoulders, arms, hands, torso, back, pelvis, legs, feet, and ankle.

c. Interpersonal and Communication Skills. Throughout the rotation, the learner will demonstrate effective communication with physicians, patients, and staff members.

d. Professionalism. Throughout the rotation, the learner will demonstrate appropriate professional behavior with support staff, physicians and patients. We have a casual but professional atmosphere at Sports Medicine and having said that, we also must present ourselves with the highest professional standards and that means dressing in a professional manner. The learner will demonstrate compassion and respect for patients with painful or disabling conditions.

e. Practice Based Learning and Improvement. The learner will demonstrate critical appraisal skills and use of information technology throughout the rotation.

f. Systems Based Practice. By the end of the rotation, the learner will be able to triage patients to treatment within the sports medicine primary care office versus orthopedic surgery.
Rotation Clinical Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Submission Method</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending Evaluation of Rotation</td>
<td>To be appropriately submitted per the instructions at the end of each evaluation form</td>
<td>Final Day of Rotation</td>
</tr>
<tr>
<td><em>the determination of a satisfactory attending evaluation is governed by the University’s Policy for Retention, Promotion, and Graduation</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Evaluation of Rotation</td>
<td>“Evaluate” Link in Kobiljak Schedule (this link will activate on the final Monday of the rotation)</td>
<td>Final Day of Rotation</td>
</tr>
</tbody>
</table>

**Unsatisfactory Clinical Performance**

A student’s clinical performance will be assessed through the Attending Evaluation. A satisfactory Attending Evaluation is required for completion of the clinical requirements for the course.

Unsatisfactory Attending Evaluations are governed by the Policy for Retention, Promotion and Graduation. Evaluations with below average scores in two or more categories defined as rankings of Needs Improvement/Unsatisfactory (on a scale of Needs Improvement/Unsatisfactory-Exceptional) or 3 and below (on a numerical scale of 1-7) will be referred to the Department Chairperson/Instructor of Record for review and grade determination.

Any student with two or more marginal evaluations will be referred to the COSE Clerkship Performance Subcommittee for review.

**IMPORTANT NOTE:** The student will maintain an “Extended” (ET) grade until they have successfully completed all academic and clinical requirements for the course.

**“N” Grade and Remediation**

http://com.msu.edu/Students/Policies_and_Programs/Remediation_Policy.htm

A student who receives an “N” grade will be required to appear before the Committee on Student Evaluation (COSE) Clerkship Performance Subcommittee for review of the student's overall performance. The Subcommittee may recommend that the student who has received an "N" grade be permitted to remediate the “N” grade (see below) or academically dismissed. If a student is recommended for dismissal, the student will appear before COSE to have their status in MSUCOM determined. COSE will review the student’s academic/clinical performance; determine whether dismissal is appropriate or if the student’s circumstances warrant an opportunity for continuation in the curriculum. The student’s eligibility to remediate will be determined following this COSE decision.

Remediation is the method by which course objectives will be met after receiving an "N" grade. Remediation will be offered only after the student’s eligibility for remediation has been determined.
To successfully remediate an “N” grade, a student must demonstrate mastery of the course objectives. To do this the student may be required to retake the course or enroll and participate in a College directed study course demonstrating successful mastery of the course objectives.

Upon remediation of the “N” grade, the original “N” grade remains on the permanent transcript along with the grade, “P” or “N,” for the remediation experience.

**MSU College of Osteopathic Medicine Standard Policies**

The following are standard MSUCOM policies across all Clerkship rotations.

**ATTENDANCE POLICY**

*Attendance at all scheduled Clerkship activities is mandatory.*

If a student is unable to be present for a scheduled clerkship activity because of extenuating circumstances, the student is required to complete a [Clerkship Excused Absence Request form](#). In all cases except for emergencies or sudden illness, requests for scheduled absences are to be submitted at least 30 days prior to the date(s) of absence. Absences are not approved until the form is completed with all required signatures. Once approved, the student is required to notify their preceptor of their absence within 24 hours. Failure to complete this form or obtain required signatures will result in an unexcused absence from the rotation. Unexcused absences are considered unprofessional behavior and could be noted as a mark of unprofessionalism on the student’s performance evaluation, and may lead to failure of the rotation.

**An absence request for the first or last day of the rotation will be denied.** All absences (excused or unexcused) must be made up as specified on the Excused Absence Form as outlined under the conditions of approval. Makeup experience will be determined by the Director of Medical Education and may include additional clinical day(s) or written assignment(s).

If a student has an emergency or sudden illness they should immediately notify the Director of Medical Education and rotation preceptor. The excused absence request form must be submitted to the Medical Education Office within 24 hours of the original emergency or sudden illness notification.

**STATEMENT OF PROFESSIONALISM**

Principles of professionalism are not rules that specify behaviors, but guidelines that provide direction in identifying appropriate conduct. These principles include the safety and welfare of patients, competence in knowledge and skills, responsibility for consequences of actions, professional communication, confidentiality, and lifelong learning for maintenance of professional skills and judgments. Professionalism and professional ethics are terms that signify certain scholastic, interpersonal and behavioral expectations. Among the characteristics included in this context are the knowledge, competence, demeanor, attitude, appearance, mannerisms, integrity and morals displayed by the student to faculty, peers, patients and colleagues in other health care professions. Students are expected to conduct themselves at all times in a professional manner and to exhibit characteristics of a professional student.

**STUDENTS RIGHTS AND RESPONSIBILITIES**

Each individual student is responsible for their behavior and is expected to maintain standards of academic honesty. Students share the responsibility with faculty for creating an environment that supports academic honesty and principles of professionalism. Proper relationship between faculty and student are fundamental to the college’s function and this should be built on mutual respect and
understanding together with shared dedication to the education process. It is a fundamental belief that each student is worthy of trust and that each student has the right to live in an academic environment that is free of injustice caused by dishonesty. While students have an obligation to assist their fellow students in meeting the common goals of their education, students have an equal obligation to maintain the highest standards of personal integrity.

FACULTY RESPONSIBILITIES

It is the responsibility of the college faculty to specify the limits of authorized aid (including but not limited to exams, study aids, internet resources and materials from senior students) in their syllabi, and it is the responsibility of students to honor and adhere to those limits. Course instructors shall inform students at the beginning of the semester of any special criteria of academic honesty pertinent to the class or course.

It is the responsibility of the clinical faculty to provide students with ongoing feedback during rotation upon request. Clinical faculty are generally recommended (though not required) to limit student assigned duty hours from 40 to 60 hours weekly (and not exceeding 60 hours). Both faculty and students are to be treated fairly and professionally in order to maintain a proper working relationship between trainer and trainee.

COURSE GRADES

- **P-Pass** – means that credit is granted and that the student achieved a level of performance judged to be satisfactory according to didactic and clinical performance by the department.
- **N-No Grade** – means that no credit is granted and that the student did not achieve a level of performance judged to be satisfactory according to didactic and clinical performance by the department.
- **ET-Extended Grade** – means that a final grade (“Pass” or “No Grade”) cannot be determined due to one or more missing course requirements. Once all course requirements have been completed, received, and processed, the ET grade will be changed to a final grade. An “ET” will NOT remain on a student’s transcript.

ROTATION EVALUATIONS

**Attending/Faculty/Resident Evaluation of Student**

Students are responsible for assuring that his/her clinical supervisor receives the appropriate evaluation form. Forms can be accessed via the “Attending Evaluation” link in the student’s Kobiljak online Clerkship schedule.

Students should assertively seek feedback on his/her performance throughout the course of the clinical rotation. Students should also sit down and discuss the formal evaluation with the clinical supervisor.

Students should keep a copy of the evaluation and leave the original with the Medical Education Office at the clinical training site where that office will review, sign, and forward the completed form to the COM Office of the Registrar. It is important to know that evaluations will not be accepted by the COM Office of the Registrar if submitted by the student. Any evidence of tampering or modification while in the possession of the student will be considered “unprofessional behavior” resulting in an “N” grade and review by the Committee on Student Evaluation (COSE) and/or the College Hearing Committee.

Grades are held until all rotation requirements, including evaluation forms, are received. Be sure you are using the correct form.
Student Evaluation of Rotation

Students will submit their rotation evaluations electronically at the conclusion of every rotation by accessing their online schedule through Kobiljak.

EXPOSURE INCIDENTS PROTOCOL

A form has been developed by the University to report exposure incidents. These forms will be on file in your DME's office. You can also access the form at www.com.msu.edu/AP/clerkship_program/clerkship_documents/exposure.pdf. Please make yourself familiar with the procedure and the form.