Table of Contents

Course Description ........................................................................................................................................ 2
Course Goals ................................................................................................................................................. 2
College Program Objectives .......................................................................................................................... 2
Course Coordinator ....................................................................................................................................... 3
Course Faculty ............................................................................................................................................... 3
Curriculum Assistants .................................................................................................................................... 3
Lines of Communication ............................................................................................................................... 3
Office Hours .................................................................................................................................................. 4
Course Web Site ............................................................................................................................................ 4
Textbooks and Reference Materials ............................................................................................................. 4
Course-based Academic Support .................................................................................................................. 5
Courses begin and end dates ........................................................................................................................ 5
Exams/Assessments ........................................................................................................................................ 5
Course Grades ............................................................................................................................................... 6
Student Evaluation of the Course ...................................................................................................................... 6
Academic Honesty and Professionalism ......................................................................................................... 7
Absences from Mandatory Class Sessions and Examinations/Assessments .............................................. 7
Computer-Based Testing ............................................................................................................................... 7
REEF Polling Policy ....................................................................................................................................... 7
Remediation Policy ......................................................................................................................................... 7
Requests for Special Accommodations .......................................................................................................... 8

Notice to Students: Although course syllabi at MSUCOM have a consistent format, vitally important
details differ by course. For this reason, you must read the syllabus thoroughly at the onset of each
course to know what the course will provide and what is expected of you.
Section 1 – Course Information

Course Description
OST583 is a 1 credit hour course.

The geriatric curriculum provides students with a firm fund of knowledge regarding the goals of care in the aging adult: symptomatic relief versus cure in the aging adult and a focus on improving quality of life. The concept of Optimal Aging encompasses the capacity to function across multiple domains: physical, functional, cognitive, emotional, social and spiritual, as stated by Brummel-Smith. The practice of osteopathic medicine supports these precepts.

Course Goals
The goal of the geriatric course is to provide the medical student minimum geriatric competencies. The geriatric competency domains include:
1. Cognitive and behavioral disorders
2. Medication management
3. Self-care capacity
4. Falls, balance, gait disorders
5. Atypical presentation of disease
6. Palliative care
7. Hospital and transitions of care, including interdisciplinary team approach
8. Health care planning and promotion

Course Objectives
Objectives are in the Ham’s text in chapters 1, 3, 6, 14, 16, 17, 19, 20, 24, 27, 30, 54, and additionally with each presentation. Students can find sample review questions at the end of each chapter (online at MSU Libraries). Students will be responsible for the content in Ham’s text, and is testable material.

College Program Objectives
In addition to the above course-specific goals and learning objectives, this preclerkship course also facilitates student progress in attaining the College Program Objectives. Please refer to the complete list provided on the MSUCOM website http://com.msu.edu/About/Accreditation/overview_of_program.htm.
Course Coordinator
(Note - Preferred method of contact is shown in italics)
Name: Francis Komara, D.O.
Phone: 517-353-2960
Email: komaraf@msu.edu (preferred method)
Address: 211 A West Fee Hall, East Lansing, MI 48824

Co-Course Coordinator
(Note - Preferred method of contact is shown in italics)
Name: Jeremiah Lopez, M.D.
Phone: 517-884-3784
Email: jeremiah.lopez@hc.msu.edu (preferred method)
Address: 211 B West Fee Hall, East Lansing, MI 48824

Course Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
<th>Site</th>
</tr>
</thead>
<tbody>
<tr>
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<td>517-884-3784</td>
<td>EL</td>
</tr>
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Curriculum Assistants

<table>
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<tr>
<th>Site</th>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Lansing</td>
<td>Stephanie Goodrich</td>
<td><a href="mailto:goodrics@msu.edu">goodrics@msu.edu</a></td>
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<tr>
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<td>586-263-6746</td>
</tr>
</tbody>
</table>

Lines of Communication

- For administrative aspects of the Course: contact the course coordinator.
- For content questions relating to a specific lecture or topic: contact the faculty presenter for that specific portion of the course or your SE MI on-site instructor.
- For absences/missed exams (see excused absence information below)
- Please set your notifications in D2L to immediate to receive posted News announcements. You may choose to receive notifications by email or SMS.
Office Hours
Questions concerning may be discussed individually by making an appointment with the Course Coordinator, Dr. Francis Komara, 211 B West Fee Hall, by phone at 517-353-2960 or e-mail: komaraf@msu.edu. Dr. Komara is available only by appointment during limited hours on Mondays, Wednesdays, and Fridays.

Course Web Site
The URL for the Course website is: https://d2l.msu.edu

Textbooks and Reference Materials

Required Textbooks
- OST 583 Course Pack

Required Readings - links available on the D2L site

- Fox, E., Predominance of the Curative Model of Medical Care: A Residual Problem, JAMA 1997;278(9):761-763. (URL:http://ezproxy.msu.edu/login?url=https://jamanetwork.com/journals/jama/fullarticle/418094?resultClick=1)


• Merck Manual of Geriatrics (URL: https://www.merckmanuals.com)- Search topic

  The Dying Patient -
  http://www.merckmanuals.com/professional/special_subjects/the_dying_patient/the_dying_patient.html#v8587485

  Treatment of Pain-
  http://www.merckmanuals.com/professional/neurologic_disorders/pain/treatment_of_pain.html#v1033018

  Symptom Relief for the Dying Patient-
  http://www.merckmanuals.com/professional/special_subjects/the_dying_patient/symptom_relief_for_the_dying_patient.html

Recommended

  • http://www.comsep.org
  • http://www.Pogoe.org

Course-based Academic Support

The course faculty are here to facilitate your learning. The large number of students in this course (about 300) necessitates a degree of formality. Also, since your schedules are very full, we must adhere rigidly to the lecture, small group and lab times assigned to this course. However, within these constraints, the needs of individual students will be accommodated whenever possible. Please feel free to contact the Course Coordinator with any personal issues you may have involving this course.

Additional academic support resources can be accessed here: MSUCOM Office of Academic Success and Career Planning.

Courses begin and end dates

OST583 begins on 1/7/2019 and ends on 4/12/2019. See addendum for detailed daily course schedule.

Exams/Assessments

The successful achievement of learning objectives will require knowledge and skills acquired in other portions of the overall MSUCOM educational program. Students will be expected to apply concepts and vocabulary learned in other courses to problem-solving for exams/assessments in this course.

In order to maintain security of assessments, you may NOT post questions on the discussion board regarding exam questions or quiz questions. Kindly email your questions to the course coordinator.
<table>
<thead>
<tr>
<th>Assessments</th>
<th>Projected Points</th>
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<tbody>
<tr>
<td>Geriatrics Case 1/22/19</td>
<td>5</td>
<td>Geriatrics Case part 1</td>
</tr>
<tr>
<td>Geriatrics Case 1/24/19</td>
<td>5</td>
<td>Geriatrics Case part 2</td>
</tr>
<tr>
<td>Hospice Visit</td>
<td>10</td>
<td></td>
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<tr>
<td>Hospice Debriefing</td>
<td>5</td>
<td>Hospice visit</td>
</tr>
<tr>
<td>Hospice Written Assignment</td>
<td>5</td>
<td>Hospice visit</td>
</tr>
<tr>
<td>S6UE9</td>
<td>70</td>
<td>Comprehensive Aging Adult Content</td>
</tr>
</tbody>
</table>

**Course Grades**

A student’s course grade is determined by the following formula:

\[
\frac{S6UE9 + \text{Geriatrics Case 1} + \text{Geriatrics Case 2} + \text{Hospice Visit} + \text{Debriefing} + \text{Written Assignment}}{(\text{total points possible}) \times 100}\% = \text{Final Percent Score}
\]

- **P-Pass**—means that credit is granted and that the student achieved a level of performance judged to be satisfactory by the instructor. To obtain a “P” grade for this course, a student must obtain 70%.
- **N-No Grade**—means that no credit is granted and that the student did not achieve a level of performance judged to be satisfactory by the instructor. A student who earns an accumulated score below 70% will receive an “N” grade.

All remediation exams for semester 6 are scheduled for May 10th and/or May 11th, 2019.

- Remediation - Since all of the courses in the MSUCOM curriculum are required, any student receiving an “N” grade must remediate the course. The remediation exam for OST 583 could include multiple choice questions an or essay answer. Please refer to the remediation policy information provided in Section 2 of this syllabus for information on College requirements and eligibility determination.

**Student Evaluation of the Course**

We want your feedback on how to improve this course.

- Informal Feedback: Feel free to approach the Course Coordinator, Dr. Francis Komara, or any of the other course faculty with your reactions and suggestions.
- Formal Evaluation: In addition to the above, we ask every student in the class to complete formal on-line course evaluation upon conclusion of the course. Student course evaluations are highly recommended. Student feedback provides Course Coordinators with valuable information regarding their performance, the performance of their colleagues, and the quality of the course. The information gained from these evaluations is used to continuously improve future offerings of this course. Students can access the evaluation system at: [MSUCOM Pre-clerkship Evaluation System](#).
Section 2 – Policies

Academic Honesty and Professionalism

Every student is responsible for their behavior and is expected to adhere to all MSU and MSUCOM policies of academic honesty and professionalism; including the following:

- MSUCOM Code of Professional Ethics
- MSUCOM Statement of Professionalism
- MSU Medical Student Rights and Responsibilities

If there is any instance of academic dishonesty or unprofessionalism discovered by a member of the faculty, administration or staff, it is his or her responsibility to take appropriate action.

Such action may include, but is not limited to: giving a failing grade, referring a student for judicial review, directing the student to the Associate Dean of Medical Education, and any other actions outlined in the Medical Students’ Rights and Responsibilities document.

Absences from Mandatory Class Sessions and Examinations/Assessments

It is the responsibility of every student to know and be in compliance with the MSUCOM policy regarding absences from mandatory sessions and examinations.

Requests for an excused absence must be submitted via the student portal.

Computer-Based Testing

It is the responsibility of every student to know and be in compliance with the MSUCOM policy on computer-based testing.

REEF Polling Policy

It is the responsibility of every student to know and be in compliance with the REEF Polling (iClicker Cloud) Policy.

No make-up experiences will be provided, and no points will be given, should you forget your device or if it does not work, for whatever reason. If attendance is taken, you will be expected to arrive in class on time and to stay for the duration of the assigned activity.

Remediation Policy

Remediation of an “N” grade will be governed by the MSUCOM Policy for Retention, Promotion and Graduation and by the remediation section of each course syllabus.

Students deemed eligible for remediation will be informed by the registrar’s office. It is the student’s responsibility to ask the course coordinator about the format and expectations of the remediation experience.
Requests for Special Accommodations

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at http://www.rcpd.msu.edu/. Once your eligibility for an accommodation has been determined, you may be issued a Verified Individualized Services and Accommodation (VISA) form. Please present the VISA to Cheryl Luick, luick@msu.edu A329 East Fee Hall at the start of the term and/or two weeks prior to the assessment event (test, project, labs, etc.). Requests received after this date will be honored whenever possible.

It is the responsibility of the Student with Accommodations to contact the Course Coordinator and the Curriculum Assistant two weeks prior to the beginning of the semester, when the VISA is obtained prior to the start of the semester. When the VISA is obtained after the start of a semester, the student will notify the Course Coordinator and the Curriculum Assistant two weeks prior to the next scheduled evaluation.

Addendum: Course Schedule

Course schedule will be posted as a separate document on the same web page as this syllabus.