

Policy on Assistance for Member Program Transition into ACGME Accreditation

The Statewide Campus System shall provide educational programs, program consultation, and resources to all member programs in order to achieve initial accreditation and Osteopathic Recognition by the ACGME. The SCS will provide these services in the following ways:

1. Educational programs under the Department of Faculty Development shall be provided in real time educational programs in person and online to maximize exposure to ACGME requirements and processes.
2. Educational programs and resources will be created for asynchronous access on the SCS website.
3. SCS will provide individual consultation and review of all programs for members prior to submission of the application to ACGME.
4. SCS will track the progress of each member program through the stages of application, pre-accreditation, continued pre-accreditation, initial accreditation, and continuing accreditation. Each institutional member will report progress to SCS by sending copies of all communication from ACGME to the institution to the SCS Office.
5. SCS will provide a report of every program's progress to the SCS Educational Standards Committee, The SCS Governing Board and The SCS Membership Committee.
6. Programs experiencing difficulty in achieving initial accreditation will be contacted by SCS concerning the timelines for resubmission and need for assistance.
7. SCS will keep members informed of ACGME and AOA policies and procedures through a weekly mailing and direct reports to the DMEs/DIOs at the Michigan Association of Osteopathic Directors and Medical Educators.
8. SCS, under the direction of the SCS OPP Committee, will provide educational training, resources, and consultation, to facilitate achievement of osteopathic recognition by all member programs that achieve initial ACGME accreditation. SCS will monitor and report to the SCS Governing Board the progress of member institutions in achieving osteopathic recognition. SCS will also contact member programs to encourage them to pursue osteopathic recognition.