Michigan State University College of Osteopathic Medicine Prerequisite Course Requirements

The faculty of the college establishes prerequisite requirements for MSUCOM. They are meant to ensure that every entering student has achieved a minimum level of education in key areas. Completion of requirements is vital to your success in medical school.

Students must complete the following courses with no grade below a C or 2.0 on a 4.0 scale:

Current Prerequisite Requirements:

A baccalaureate degree from a regionally accredited college or university or exemplary performance in a minimum of 90 semester hours of coursework that includes:

Biology	8 Semester hours
Biochemistry	Please see Chemistry
Chemistry	Total of 16 semester hours;
	must include a minimum
	of 3 semester hours of
	Biochemistry
English	6 semester hours

^{*}Any combination of lecture/lab Chemistry/Biochemistry courses may be used to fulfill the total credit hour requirement of 16 semester hours, but must include a minimum of 3 semester credits of Biochemistry.

Recommended Courses:

We strongly encourage applicants to complete additional courses in junior or senior level biological sciences. Courses such as Anatomy, Physiology, Genetics and many others should be considered to provide a strong foundation for success in medical school.

Candidates may apply while coursework is in progress, but incoming MSUCOM students are required to complete all prerequisite credit hours before they begin classes in June.

We reserve the right to alter these requirements to correspond with curricular changes.

^{**} Candidates who have successfully completed Advanced Placement coursework and received credit reported on their undergraduate transcript may apply those credits toward the English requirement or the Chemistry requirement only. We do not accept AP credit toward the Biology or Biochemistry requirements.

^{***} Accredited community college credit is acceptable, but we encourage candidates to complete courses at a four year institution to prepare for the challenges of medical education.