OSS 652
OB/GYN Specialty

CLERKSHIP ELECTIVE ROTATION SYLLABUS

OSTEOPATHIC SURGICAL SPECIALTIES
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INTERIM CHAIRPERSON

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EFFECTIVE AUGUST 2, 2021 TO JULY 31, 2022

For questions about content or administrative aspects of this course, please contact:

Shawn Marie Olds
COURSE ASSISTANT (CA)
oldss@msu.edu

At MSUCOM, we are constantly working to improve our curriculum and to meet new AOA accreditation guidelines. We need to meet the challenges of modern medicine that force us to innovate. While changes will generally be instituted at the beginning of the school year, changes may also be implemented semester to semester.

Please be mindful of the need to read your syllabi before beginning your rotations.
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OSS 652

INTRODUCTION AND OVERVIEW

This course is designed to provide the student with an opportunity to actively engage in patient-based learning experiences under the guidance of a faculty member in collaboration, as appropriate, with residents and/or fellows. The purpose of this Obstetrics and Gynecology Specialty clerkship is to enhance the student’s understanding of the clinical specialty of obstetrics and gynecology and to build on the foundation of knowledge acquired during this core rotation.

Rotations are typically four weeks duration, 6 credit hours or two weeks duration, 3 credit hours.

The overall performance of course participants will be evaluated through customary assessment instruments normally employed by the department for core rotations, at the discretion of the instructor of record.

Please note that we have included links to the reading materials. Should the links not work for you, please cut, and paste them the link into a browser window and the material should load for you.

This syllabus provides an overview of rotation goals and objectives designed to help you enhance your understanding of the breadth and scope of this subject. As you progress through the rotation, you will perform certain activities intended to help you meet the identified goals and objectives. Please make sure to review this syllabus in its entirety to ensure understanding of the rotation format, syllabus content, and MSUCOM expectations.

ELECTIVE COURSE SCHEDULING

Required Prerequisites

- OSS 651 should be successfully completed prior to this rotation.

Course Confirmation and Enrollment

- The student must be an active student at Michigan State University College of Osteopathic Medicine (MSUCOM).
- Student must complete five core rotations prior to any elective rotation.
- The student must receive MSUCOM confirmation and enrollment prior to beginning any elective rotation.
  - Once the student receives rotation acceptance from the host site, students must provide the elective application and host site approval to [COM.Clerkship@msu.edu](mailto:COM.Clerkship@msu.edu) for MSUCOM confirmation and scheduling.
  - MSUCOM confirmation and enrollment is complete when the rotation is visible on the student’s schedule.

GOALS AND OBJECTIVES

GOALS

1. Enhance the learner’s knowledge base in obstetrics and gynecology as well as in management of care of the patient.
2. Heighten the learner’s awareness of appropriate imaging techniques utilized in ob-gyn
3. Observe and participate and demonstrate basic knowledge in the evaluation, intra – operative, pre - operative and post - operative management of patients requiring ob or gyn surgery as well as for vaginal deliveries
4. Participate in the intrapartum care of the ob patient
5. Participate in the ambulatory clinic if possible
6. Demonstrate the ability to perform and record an osteopathic structural examination on an Obstetrics or Gynecology patient and document such using acceptable osteopathic terminology
7. Interact with patients and their families in a respectful, sensitive, and ethical manner.
8. Heighten the learner’s awareness of the sensitive nature of the female breast and genital physical exam.
9. Interact with members of the team, patient care units and ambulatory clinic personnel in a respectful, responsible, and professional manner.
10. Identify resources for reviewing current guidelines for the management of common problems encountered in ob-gyn practice
11. Consider osteopathic manipulative techniques for specific manifestations of problems seen in ob-gyn where applicable. (Examples are low back pain in pregnancy, post-operative care, and chronic pelvic pain encountered frequently in gynecologic care).
12. Review the Entrustable Professional Activities and the Osteopathic Core Competencies located in the Additional Information section on D2L.

OBJECTIVES

Obstetrics

For each disease or condition listed below, the student should be able to:
  1. Describe the patient presentation
  2. Discuss the pathophysiology involved
  3. Describe an evaluation plan
  4. List an appropriate Differential Diagnosis
  5. Discuss treatment options and potential outcomes

Differentiate between normal and abnormal labor:
  • Focus on Abnormal Labor Diagnosis and Management of Abnormal Labor progress
  • First Stage Disorders
  • Second State Disorders

Management of normal vaginal delivery

Operative Vaginal Delivery (Forceps or Vacuum assisted delivery), and Cesarean section
  • Indications
  • Contraindications
  • Techniques
Breech Presentation
Shoulder Dystocia
Interpretation & management of normal fetal monitoring

Abnormalities of Fetal Monitoring
- Etiologies
- Management
- Requires a review of Intrapartum Fetal Surveillance Physiology

3rd Trimester vaginal Bleeding

Post-Partum Hemorrhage
- Etiologies
- Management

Ectopic Pregnancy
- Risk factors
- Presentation of Symptoms and Findings
- Differential Diagnosis
- Evaluation
- Management

Medical Problems in Pregnancy
- Anemia
- Diabetic Mellitus
- Thyroid Disease
- UTI, Pyelonephritis
- Hypertension

Gynecology
For each disease or condition listed below, the student should be able to:
   1. Describe the patient presentation
   2. Discuss the pathophysiology involved
   3. Describe an evaluation plan
   4. List an appropriate Differential Diagnosis
   5. Discuss treatment options and potential outcomes, including office procedures and surgical procedures

- Abnormal uterine bleeding
- Dysmenorhea and Chronic Pelvic Pain
- Vaginal infections
- Sexually transmitted infections
- Endometrial Neoplasia
- Endometriosis
- Cervical Neoplasia
- Pelvic Support Defects
- Urinary Incontinence
COMPETENCIES

Osteopathic Principles and Practices
1. Medical Knowledge
2. Patient Care
3. Interpersonal and Communication Skills
4. Professionalism
5. Practice-Based Learning and Improvement
6. Systems Based Practice

COLLEGE PROGRAM OBJECTIVES

In addition to the above course-specific goals and learning objectives, this clerkship rotation also facilitates student progress in attaining the College Program Objectives. Please refer to the complete list provided on the MSUCOM website (https://com.msu.edu/) and in the Student Handbook.

REFERENCES

REQUIRED STUDY RESOURCES
Desire 2 Learn (D2L)
https://d2l.msu.edu

D2L is the method to upload your required logs/evaluations. You can review your syllabus, email the IoR or course assistant and review in the Content Browser in which you will see all the material relative to the course.

SUGGESTED STUDY RESOURCES

(This text was utilized in your female reproductive course and was written especially for clerkship students adhering to the APGO educational and published in Collaboration with The American College of OB-GYN)

General topics that should be covered during the rotation are noted below, and appropriate chapters from Beckman’s text are listed. These chapters are short and to the point. These topics are best learned as encountered in patient care and you are encouraged to read on these topics from the text as you encounter patients with these problems.

Alternative texts are readily available as well as on-line resources.)
ROTATION REQUIREMENTS

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>SUBMISSION METHOD</th>
<th>DUE DATE</th>
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<tbody>
<tr>
<td>Activity Log</td>
<td>Submit via the drop box in D2L</td>
<td>Last Day of Rotation</td>
</tr>
<tr>
<td>Attending Evaluation of Clerkship Student</td>
<td>Can be accessed via the “Attending Evaluation” link in Kobiljak online schedule. Email completed evaluation to <a href="mailto:COM.Clerkship@msu.edu">COM.Clerkship@msu.edu</a></td>
<td>Last Day of Rotation</td>
</tr>
<tr>
<td>Student Evaluation of Clerkship Rotation</td>
<td>Can be accessed and submitted via the “Student Evaluation” link in Kobiljak online schedule.</td>
<td>Last Day of Rotation</td>
</tr>
</tbody>
</table>

ROTATION EVALUATIONS

Attending Evaluation of Student
Students are responsible for assuring that his/her clinical supervisor receives the appropriate evaluation form. Forms can be accessed via the “Attending Evaluation” link in the student’s Kobiljak online Clerkship schedule.

Students should actively seek feedback on his/her performance throughout the course of the clinical rotation. Students should also sit down and discuss the formal evaluation with the clinical supervisor.
Students should keep a copy of the evaluation and leave the original with the Medical Education Office at the clinical training site where that office will review, sign, and forward the completed form to the COM Clerkship Team. Any evidence of tampering or modification while in the possession of the student will be considered “unprofessional behavior” and will be referred to the MSUCOM Spartan Committee Clearinghouse for resolution, per MSUCOM’s Common Ground Framework for Professional Conduct or to the Committee on Student Evaluation (COSE).

Grades are held until all rotation requirements, including evaluation forms, are received. Be sure you are using the correct form.

Student Evaluation of Clerkship Rotation
Students will submit their rotation evaluations electronically at the conclusion of every rotation by accessing their online evaluation system at:

http://hit-filemakerwb.hc.msu.edu/Clerkship/login_student.html

Unsatisfactory Clinical Performance
The Instructor of Record and/or the Assistant Dean for Clerkship Education will review/investigate a student’s performance on a rotation when a concern is raised by the supervisor(s), and when the Attending Evaluation of Clerkship Student contains any below expectation marks within the professionalism area, any unsatisfactory written comments, or a total of two or more below average marks on the evaluation.

Professionalism concerns, as well as accolades, will also be referred to the MSUCOM Spartan Committee Clearinghouse for resolution, per MSUCOM’s Common Ground Framework for Professional Conduct.

CORRECTIVE ACTION PROCESS
There is no Corrective Action offered on this course. As determined by the Instructor of Record, the student will receive an N grade for the course if all assignments are not completed successfully by the last day of rotation at 11:59pm (with the exception of the Attending Evaluation). Additionally, a letter of unprofessional behavior for late submission of assignments will be sent to the MSUCOM Spartan Community Clearinghouse.

BASE HOSPITAL REQUIREMENTS
Students are responsible for completing all additional requirements set by the hospital/clinical site in which the student is completing the rotation. Students are not responsible for reporting results of requirements outside the ones listed above to the college.
STUDENT RESPONSIBILITIES AND EXPECTATIONS

The Attendance Policy and State of Professionalism are listed below. MSUCOM students will present themselves with the utmost level of professionalism, be respectful of each person they encounter and above all show a high level of integrity. Always ask questions if unsure reach out to hospital staff or MSUCOM Clerkship. We expect a lot out of you, remember we are here for you and want you to be successful!

MSU COLLEGE OF OSTEOPATHIC MEDICINE STANDARD POLICIES

The following are standard MSUCOM policies across all Clerkship rotations.

ATTENDANCE POLICY

OVERVIEW

Michigan State University College of Osteopathic Medicine (MSUCOM) requires student participation in clerkship rotations and clinical activities with consistent attendance to acquire the skills and knowledge that are necessary for successful program completion. Students are expected to take minimal time off outside of vacations already appearing in schedules and should only request time off in the rare events and circumstances outlined below.

Specific courses may have additional absence requirements from this general clerkship policy, and it is the student’s responsibility to adhere to these requirements according to the respective course syllabus.

GENERAL POLICY

- All absences from rotations must be excused absences obtained by completing the Clerkship Program Excused Absence Request Form.
  - Appropriate signatures must be obtained from both the attending physician and the student coordinator at the rotation site.
  - MSUCOM Assistant Dean for Clerkship Education must approve absences for prolonged illnesses, bereavement, research presentations/conferences, or absences exceeding the maximum time off any one rotation.
  - Once appropriate approval signatures are obtained, forms should be maintained for your records in the event they are requested or required at a later date.

- Unexcused absences are absences taken without the proper completion of the Clerkship Program Excused Absence Request Form, or absences outside of those listed in the Clerkship Attendance Policy. Unexcused absences are considered unprofessional and will result in a report to the Spartan Community Clearing House and/or the MSUCOM Committee on Student Evaluation (COSE).
<table>
<thead>
<tr>
<th>Length of rotation</th>
<th>Maximum number of days off</th>
<th>Exception for residency interviews from October to January in Year 4 only</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 weeks</td>
<td>2 days</td>
<td>Should an absence exceed these limits, the student is responsible for requesting additional days from the Assistant Dean for Clerkship Education via email (<a href="mailto:com.clerkship@msu.edu">com.clerkship@msu.edu</a>) prior to the absence.</td>
</tr>
<tr>
<td>2 weeks</td>
<td>0 days</td>
<td>A fourth-year student may be absent a total of 4 days on any 4-week rotation, or 2 days on any 2-week rotation during the months of October-January during Year 4 for interview purposes only. If interview absences exceed these totals, the student must request additional days off from the MSUCOM Instructor of Record (IOR) for the course/rotation by submitting a Clerkship Program Excused Absence Request Form to the Course Assistant (CA). Contact information for the IOR and CA are found on the first page of the respective MSUCOM course syllabus.</td>
</tr>
<tr>
<td>Absence Type</td>
<td>Qualifications</td>
<td>Maximum number of days off</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Personal Day</td>
<td>Illness Medical/Dental appointments Wedding, family graduations (additional reasons must be discussed with the Asst Dean for Clerkship Education prior to request)</td>
<td>5 total days per year (individual events must comply with the max of 2 days off any 4-week rotation)</td>
</tr>
<tr>
<td>Jury Duty</td>
<td>Court documentation must accompany the Clerkship Program Absence Request Form.</td>
<td>N/A</td>
</tr>
<tr>
<td>Hospital-organized community events</td>
<td>Example: Special Olympic Physicals</td>
<td>N/A</td>
</tr>
<tr>
<td>Examination</td>
<td>COMLEX USA Level 2 CE/USMLE Step 2 CK/Canadian MCCEE</td>
<td>1 day</td>
</tr>
<tr>
<td>Examination</td>
<td>COMAT/NBME shelf examinations</td>
<td>Time required to complete exam</td>
</tr>
<tr>
<td>Conference/Research Presentation</td>
<td>Research presentation on core rotation</td>
<td>Travel and presentation time only</td>
</tr>
<tr>
<td>Conference/Research Presentation</td>
<td>Conference or research presentation while on an elective rotation</td>
<td>3 days on a 4-week elective rotation</td>
</tr>
<tr>
<td>Prolonged Illness, Bereavement, Maternity Leave</td>
<td>Medical related absence or bereavement</td>
<td>TBD</td>
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</tbody>
</table>

*Clerkship Program Excused Absence Request Forms*- Once appropriate approval signatures are obtained; forms should be maintained for your records in the event they are requested or required at a later date.
POLICY FOR MEDICAL STUDENT SUPERVISION

Supervisors of the Medical Students in the Clinical Setting
The MSUCOM curriculum includes required clinical experiences in a variety of clinical learning environments. The role of the student is to participate in patient care in ways that are appropriate for the student’s level of training and experience and to the clinical situation. The student’s clinical activities will be under the supervision of licensed physicians. This supervising physician may delegate the supervision of the medical student to a resident, fellow, or other qualified healthcare provider, however, the supervising physician retains full responsibility for the supervision of the medical students assigned to the clinical rotation and must ensure his/her designee(s) are prepared for their roles for supervision of medical students.

The physician supervisor and his/her designee(s) must be members in good standing in their facilities and must have a license appropriate to his/her specialty of practice and be supervising the medical student within that scope of practice as delineated by the credentialing body of the facility.

Level of Supervision/Responsibilities
Clinical supervision is designed to foster progressive responsibility as a student progresses through the curriculum, with the supervising physicians providing the medical student the opportunity to demonstrate progressive involvement in patient care. MSUCOM students will be expected to follow clinical policies of the facility regarding medical records and clinical care. Medical student participation in patient history/physical exam, critical data analysis, management, and procedures will include factors, but not limited to:

- The student’s demonstrated ability
- The student's level of education and experience
- The learning objectives of the clinical experience

First and second year medical students will be directly supervised at all times (supervising physician or designee present or immediately available.)

Third- and fourth-year medical students will be supervised at a level appropriate to the clinical situation and student’s level of experience. For some tasks, indirect supervision may be appropriate for some students. Direct supervision would be appropriate for advanced procedures.

In accordance with the APGO Statement on Teaching Pelvic Exams to Medical Students, MSUCOM require learners in the clinical setting, including in the operating room when the patient is under anesthesia, should only perform a pelvic examination for teaching purposes when the pelvic exam is:
• Explicitly consented to;
• Related to the planned procedure.
• Performed by a student who is recognized by the patient as a part of their care team;

Done under direct supervision by the educator.

Supervising physicians will provide medical students with timely and specific feedback on performance. The supervising physician will complete a mid-rotation evaluative discussion with the medical student. Supervising physicians will complete a summative evaluation and are encouraged to contact the course/clerkship director with any gaps in student performance.

Medical students with any concern regarding clinical, administrative, and educational or safety issues during his/her rotation will be encouraged to contact the supervising physician or clerkship/course director.

STATEMENT OF PROFESSIONALISM
Principles of professionalism are not rules that specify behaviors but guidelines that provide direction in identifying appropriate conduct. These principles include the safety and welfare of patients, competence in knowledge and skills, responsibility for consequences of actions, professional communication, confidentiality, and lifelong learning for maintenance of professional skills and judgments. Professionalism and professional ethics are terms that signify certain scholastic, interpersonal and behavioral expectations. Among the characteristics included in this context is the knowledge, competence, demeanor, attitude, appearance, mannerisms, integrity, and morals displayed by the student to faculty, peers, patients, and colleagues in other health care professions.

Students are expected to conduct themselves at all times in a professional manner and to exhibit characteristics of a professional student.

STUDENT RIGHTS AND RESPONSIBILITIES
Each individual student is responsible for their behavior and is expected to maintain standards of academic honesty. Students share the responsibility with faculty for creating an environment that supports academic honesty and principles of professionalism. Proper relationship between faculty and student are fundamental to the college’s function and this should be built on mutual respect and understanding together with shared dedication to the education process. It is a fundamental belief that each student is worthy of trust and that each student has the right to live in an academic environment that is free of injustice caused by dishonesty. While students have an obligation to assist their fellow students in meeting the common goals of their education, students have an equal obligation to maintain the highest standards of personal integrity.
MSU Email
To facilitate communication from faculty and staff to students, students are required to have a functioning MSU email address. Students are responsible for checking their MSU email accounts daily and maintaining their MSU mailboxes so that messages can be received.

Forwarding MSU email to another email account or failure to check email are not valid excuses for missing a deadline or other requirements of the clinical education program.

Further, students must use secure email when working in a hospital, clinic, or other health care setting if discussion of patient information is involved. MSUNet (msu.edu) email is secure; many web-based email systems including Hotmail, Gmail and Yahoo are not.

FACULTY RESPONSIBILITIES
It is the responsibility of the college faculty to specify the limits of authorized aid (including but not limited to exams, study aids, internet resources and materials from senior students) in their syllabi, and it is the responsibility of students to honor and adhere to those limits. Course instructors shall inform students at the beginning of the semester of any special criteria of academic honesty pertinent to the class or course.

It is the responsibility of the clinical faculty to provide students with ongoing feedback during rotation upon request. Clinical faculty are generally recommended (though not required) to limit student assigned duty hours from 40 to 60 hours weekly (and not exceeding 60 hours). Both faculty and students are to be treated fairly and professionally to maintain a proper working relationship between trainer and trainee.

COURSE GRADES
P/Pass – means that credit is granted, and that the student achieved a level of performance judged to be satisfactory by the department according to the student's didactic and clinical performance.

N/No Grade – means that no credit is granted, and that the student did not achieve a level of performance judged to be satisfactory by the department according to the student's didactic and clinical performance.

ET/Extended Grade – means that a final grade ('Pass' or 'No Grade') cannot be determined due to one or more missing course requirements. The ET grade will be changed to a final grade once all the completed course requirements have been submitted to and processed by MSUCOM (either to the department or Clerkship Team). An 'ET' grade will NOT remain on a student’s transcript.

N Grade Policy
Students who fail this rotation will have to repeat the entire rotation and fulfill all (clinical and academic) requirements.
STUDENT EXPOSURE PROCEDURE
A form has been developed by the University Physician to report incidents of exposure, e.g. needle sticks, mucous membrane exposure, tuberculosis exposure, etc., and may be found on the Clerkship Medical Education page of the MSUCOM website here (https://com.msu.edu/current-students/clerkship-medical-education).

Contact Assistant Dean for Clerkship Education, Dr. Susan Enright, if exposure incident occurs: enright4@msu.edu.

STUDENT VISA
Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities (RCPD) at 517-884-RCPD, or on the web at www.rcpd.msu.edu Once a student’s eligibility for (clinical and/or testing) accommodation has been determined, the student may be issued a Verified Individualized Services and Accommodations (VISA) form. Students must present this VISA form to the Clerkship Team (COM.Clerkship@msu.edu), A-332 East Fee Hall, at the start of the semester in which they intend to use their accommodations (for tests, projects, labs, etc.). Accommodation requests received after this date will be honored whenever possible.

If updates or modifications to an existing VISA form are made after the semester begins, it is the responsibility of the student to submit an updated version to the Clerkship Team if he or she intends to use the new accommodation going forward.

Virtual Rotation: If a student has been given the approval from Drs. Enright or Pfotenhauer to complete all or a portion of their rotation on-line, please contact me for details via email or a telephone call (517)353-8470. Only with approval should you use the Syllabus Addendum found on the Welcome D2L page as a guide. The details of what you will be responsible for completing will come from the Instructor of Record, via an email from the Course Assistant, Shawn Olds, oldss@msu.edu
**STUDENT EXPERIENCE ACTIVITY LOG**

**OB/GYN Specialty Medicine Rotation**

Student Name:

Base Hospital:

Rotation Dates:

Please note you will be required to make an entry or more per day you are on the rotation. In addition,

- Give as many details regarding the procedures you were involved with
- Give as many details regarding the primary diagnosis of the patients seen
- Complete the Meetings/Lectures portion as applicable
- Specify the readings you completed while you were on the service

***Please note that extra lines can be added to each log by tabbing after last column***

**Please list all procedures observed:**

<table>
<thead>
<tr>
<th>Procedure</th>
<th>Date</th>
<th>Surgeon</th>
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Please list Primary Diagnosis of Patients Seen:

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<tr>
<th>Primary Diagnosis</th>
<th>Date</th>
<th>Clinic / Hospital</th>
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Please list all meetings and Lectures attended:

<table>
<thead>
<tr>
<th>Meeting / Lecture</th>
<th>Date</th>
<th>Topic</th>
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Please list all reading materials read on the rotation:

<table>
<thead>
<tr>
<th>Material</th>
<th>Topic</th>
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When completed, please upload to the Dropbox on D2L.
## SUMMARY OF GRADING REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Submission Method</th>
<th>Honors Designation</th>
<th>Pass</th>
<th>Extended Grade</th>
<th>No Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending Evaluation of Clerkship Student (the determination of a satisfactory attending evaluation is governed by the College’s Policy for Retention, Promotion, and Graduation)</td>
<td>Can be accessed via the “Attending Evaluation” link in Kobiljak online schedule. Email completed evaluation to <a href="mailto:COM.Clerkship@msu.edu">COM.Clerkship@msu.edu</a></td>
<td>N/A</td>
<td>Completed 100% and uploaded by 11:59 pm the last day of the rotation</td>
<td>Will be the conditional grade until all requirements of this rotation are met</td>
<td>Receives two or more “Below Expectations” in any subsection on the evaluation. Displays indicators of marginal performance on any clerkship rotation</td>
</tr>
<tr>
<td>Student Evaluation of Clerkship Rotation</td>
<td>Can be accessed and submitted via the “Student Evaluation” link in Kobiljak online schedule.</td>
<td>N/A</td>
<td>Completed 100% and uploaded by 11:59 pm the last day of the rotation</td>
<td>Will be the conditional grade until all requirements of this rotation are met</td>
<td>Failure to complete and upload within two weeks after the rotation ends</td>
</tr>
<tr>
<td>Activity Log</td>
<td>Submit via the Dropbox in D2L</td>
<td>N/A</td>
<td>Completed 100% and uploaded by 11:59 pm the last day of the rotation</td>
<td>Will be the conditional grade until all requirements of this rotation are met</td>
<td>Failure to complete and upload within two weeks after the rotation ends</td>
</tr>
</tbody>
</table>