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Notice to Students: Although Elective syllabi at MSUCOM have a consistent format; vitally important details differ by Elective. For this reason, you must read the syllabus thoroughly at the onset of each elective to understand what educational activities will be provided and what is expected of you.
Section 1 – Course Information

**Elective Description**
OST 688 Global Health: Cuba – Clinical Immersion is a 3 credit hour course that provides students with an introduction to the health care delivery model in Cuba while experiencing the country’s rich culture. During the first week students will explore the public health and community medicine model by on site observation of the delivery of community health clinics, maternal health, pediatric care, and geriatric care. The second week will consist of students rotating through the departments of three main teaching hospitals in Havana. There will be lectures and presentations by Cuban health care officials and clinicians and opportunities for students to closely observe and participate in the care of patients while learning about Cuba’s history and culture.

The overall performance of course participants will be evaluated through customary assessment instruments normally employed by the department for core rotations, at the discretion of the instructor of record.

**Course Goals**
The primary goal of this course is to provide an introduction to the structure and function of the Cuban Health System, and to immerse the student in the culture of Cuba. The student will be challenged through lectures, and observations to identify the attributes and dynamics of what makes the Cuban health system, despite scarcity of national resources, a leader in the western hemisphere in maternal/infant mortality and the delivery of public health. Lastly, the program will provide ample cultural activities and opportunities for students to identify those aspects of culture that might affect current health care conditions.

Course participants will:
- Analyze the attributes of the Cuban Health System
- Delivery of Public and Community Health in Cuba
- Health Care Delivery in a Hospital Setting
- Interaction with Cuban clinicians and public health officials
- Consideration of future opportunities in global health
- Immersion in Cuban culture and history and developing cultural competencies
- Develop conversational and medical Spanish language

**Course Coordinator**
*(Note - Preferred method of contact is shown in italics)*
Name: William Cunningham, D.O., M.H.A.
Phone: 616-340-4293
Email: cunni164@msu.edu *(preferred method)*
Address: 909 Wilson Rd. B319 West Fee Hall, East Lansing, MI 48824
Staff or Student Coordinator
Name: Rusti Sidel, B.A.
Phone: 517.884.3789
Email: smithru2@msu.edu (preferred method)
Address: 909 Wilson Rd., Room 316 West Fee Hall, East Lansing, MI 48824

Instructors

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
<th>Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>William Cunningham, D.O., M.H.A.</td>
<td><a href="mailto:Cunni164@msu.edu">Cunni164@msu.edu</a></td>
<td>616-340-4293</td>
<td>EL</td>
</tr>
<tr>
<td>Rene Hinojosa, Ph.D.</td>
<td><a href="mailto:hinojosa@msu.edu">hinojosa@msu.edu</a></td>
<td>517.884.3790</td>
<td>EL</td>
</tr>
<tr>
<td>Gary Willyerd, D.O.</td>
<td><a href="mailto:willyerd@msu.edu">willyerd@msu.edu</a></td>
<td>517.884.9602</td>
<td>DMC</td>
</tr>
<tr>
<td>Dr. Marcia Garcia</td>
<td><a href="mailto:mariana@infomed.sld.cu">mariana@infomed.sld.cu</a></td>
<td></td>
<td>CUBA</td>
</tr>
</tbody>
</table>

Lines of Communication

- For administrative aspects of the Course: contact the course coordinator.
- For content questions relating to a specific lecture or topic: contact the faculty presenter for that specific portion of the course or your SE MI on-site instructor.
- For absences/missed exams (see excused absence information below)

Office Hours

Questions concerning the course may be discussed individually by making an appointment with the Student Coordinator, Ms. Rusti Sidel by phone at 517.884.3789 or via e-mail: smithru2@msu.edu. The student coordinator is generally available Monday-Friday between 8:00am-5:00pm, and by appointment.

Textbooks and Reference Materials

Required
- World Health Organization. Readings related to Health Care Disparities. (Familiarize yourself with the WHO goals and also Cuba’s and USA public health statistics).
- Gofin, Jamie and Gofin, Rosa. Essentials of global community health. Jones and Bartlett, Sudbury, MA, 2011 (not a required text, but any articles on global health by this team will enlighten you). Specific articles from this book will be forthcoming and posted in D2L
- Reading materials about Cuban history, culture and human development will be posted in D2L

Recommended
- Participants are encouraged to access articles or books on Cuba and Cuban history as well as the Spanish language.
Pre-Departure Requirements

- Interview with Dr. William Cunningham or Dr. Willyerd
- Vaccinations – we refer students to Olin Travel Clinic
- Orientation presentations prior to travel (Please contact Study Abroad office for location and hours)
  - Travel Issues
  - Passport and visa documentation
  - Cultural sensitivity
  - Going over daily agenda
  - Conduct issues
  - Cultural activities
  - Cuba historical background
  - Components of International Human Development
  - Weekly/daily agenda
- Pre-trip survey – link will be provided within 72hrs prior to travel

Elective Schedule
This elective is presented for 8 consecutive days. General scheduling for the educational activities of this elective course will include a medical immersion experience, a didactic session, a group debrief and journaling each day. The schedule is subject to change based on local faculty and coordinators discretion. A typical schedule is as follows:

<table>
<thead>
<tr>
<th>Day/Date</th>
<th>Times (if applicable)</th>
<th>Required Activities</th>
<th>Specific Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1 (Saturday)</td>
<td>AM</td>
<td>Flight to Miami and Cuba Hotel check-in</td>
<td></td>
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<tr>
<td></td>
<td>PM</td>
<td>Welcome dinner w/coordinators</td>
<td></td>
</tr>
<tr>
<td>Day 2</td>
<td>AM</td>
<td>On-site orientation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PM</td>
<td>Cultural tours</td>
<td></td>
</tr>
<tr>
<td>Day 3</td>
<td>AM</td>
<td>Visit to “Diego Tamayo” Teaching Policlinic. Presentation on the Cuban Health System and PHC strategy. Exchange with health managers and professionals. Two ENSAP professors will be with the group.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PM</td>
<td>Visit to a family medicine doctor and nurse team at the “Diego Tamayo” Teaching Policlinic. Working dinner with small group, (2) presentations on readings and day’s experiences, reflective time.</td>
<td></td>
</tr>
<tr>
<td>Day</td>
<td>AM</td>
<td>PM</td>
<td></td>
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</tr>
<tr>
<td>Day 4</td>
<td>Family and Community Care. Spending time in family medicine doctor and nurse teams offices at the “Diego Tamya” Teaching Policlinic. Field visits. The group will be split into four sub-groups, and each of them will be accompanied by an ENSAP professor.</td>
<td>Visit to a family medicine doctor and nurse team at the “Diego Tamayo” Teaching Policlinic. Working dinner with small group (2) presentations on readings and day’s experiences.</td>
<td></td>
</tr>
<tr>
<td>Day 5</td>
<td>Healthcare Priority Programs: National Maternal-Child Health Program. Visit to “Leonor Perez” Maternity Home. Two ENSAP professors will be with the group.</td>
<td>Mental Health in the Community. Visit to Guanabacoa Mental Health Community Center. Two ENSAP professors will be with the group. Working dinner with small group (2) presentations on readings and day’s experiences, reflection time.</td>
<td></td>
</tr>
<tr>
<td>Day 6</td>
<td>Health Promotion in Community Work. Visit to Health Promotion and Disease Unit. Two ENSAP professors will be with the group.</td>
<td>Visit to “Senen Casa” Community Rehabilitation Service. Two ENSAP professors will be with the group. Working dinner with small group, (2) presentations on readings and day’s experiences, reflection time.</td>
<td></td>
</tr>
<tr>
<td>Day 7</td>
<td>Viñales/Las Terrazas field trip</td>
<td>Reflection &amp; farewell dinner</td>
<td></td>
</tr>
<tr>
<td>Day 8</td>
<td>Free day in Havana</td>
<td>Reflections &amp; farewell dinner</td>
<td></td>
</tr>
<tr>
<td>Day 9 (Sunday)</td>
<td>Departure to U.S.</td>
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</table>

**Required Exams/Assessments**

There will be daily reflection essays/journaling assessments in OST 686 Global Health: Dominican Republic – Clinical Immersion this semester. Your participation, professionalism, scores on journal assignments and completion of pre-trip and post-trip surveys will determine your grade in the course. The assessment schedule is as follows:
<table>
<thead>
<tr>
<th>Required (if applicable)</th>
<th>Projected Points</th>
<th>Material to be Covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance at pre-travel orientation</td>
<td>10</td>
<td>Expectations and introductory information</td>
</tr>
<tr>
<td>Evaluation of student performance, professional behavior</td>
<td>5 per day/20 total</td>
<td>Attendance and active participation/engagement at immersive experiences and lectures</td>
</tr>
<tr>
<td>Daily journal assignments</td>
<td>10 per day/50 total</td>
<td>Daily prompts will be given for journals</td>
</tr>
<tr>
<td>Daily group debriefs</td>
<td>2 per day/10 total</td>
<td>Group topics will be assigned daily</td>
</tr>
<tr>
<td>Pre-trip and post-trip surveys</td>
<td>10</td>
<td>Will be shared within 48-72 hours before departure and return</td>
</tr>
</tbody>
</table>

**Required Proctoring Arrangements**
N/A.

**Elective Grades**
A student’s course grade is determined by the following formula:

\[
\text{Final Percent Score} = \frac{\text{evaluation of student performance} + \text{daily journal assignments} + \text{daily group debriefs} + \text{pre and post trip surveys}}{\text{total points possible}} \times 100\%
\]

- **P-Pass**—means that credit is granted and that the student achieved a level of performance judged to be satisfactory by the instructor. To obtain a “P” grade for this course, a student must obtain a total of 75 points.
- **N-No Grade**—means that no credit is granted and that the student did not achieve a level of performance judged to be satisfactory by the instructor. A student who accumulates less than 75 points will receive an “N” grade.
- Remediation - Since elective courses in the MSUCOM preclerkship curriculum are optional, students are not required to remediate the elective if an “N” grade is received, and no remediation option is available.

**Student Evaluation of the Course**
We want your feedback on how to improve this course.

- Informal Feedback: Feel free to approach the Course Coordinator, William Cunningham, or any of the other course faculty with your reactions and suggestions. Or write out your comments and email them to the Course Coordinator or Faculty. From time to time, we may also convene focus groups of students, as an additional way to elicit your opinions and suggestions.

**Section 2 – Policies**
Please refer to the [https://com.msu.edu/current-students/student-handbook-course-catalog](https://com.msu.edu/current-students/student-handbook-course-catalog) for these and other policies.
**Academic Honesty and Professionalism**

Every student is responsible for their behavior and is expected to adhere to all MSU and MSUCOM policies of academic honesty and professionalism, as outlined in the MSUCOM Student Handbook and the MSU Medical Student Rights and Responsibilities. These documents may be found on the MSUCOM website. Additional guidance on academic integrity may be found on the MSU Ombudsperson’s website at [https://ombud.msu.edu/resources-self-help/academic-integrity](https://ombud.msu.edu/resources-self-help/academic-integrity).

Incidents of academic dishonesty or professional misconduct will be addressed by the faculty, administration, or staff; such action may include, but is not limited to: giving a failing grade, referring a student for judicial review, directing the student to the Associate Dean of Medical Education, evaluation by the Committee on Student Evaluation, and other actions outlined in the Medical Student Rights and Responsibilities document.

**Types of Class Sessions**

MSUCOM designates lectures and other class sessions by their delivery method. While additional terms may be used in a specific course, the following will provide general guidance to the type of session:

- Live or livestream lecture: broadcast at a designated time; intended to be viewed synchronously
- Online Lecture: recorded content, may be viewed asynchronously
- Webinar: more interactive session where student participation is expected
- Lab: may refer to on-site clinical skills training or online lab session; see details

**Changes to Course Schedule or Requirements**

Due to external circumstances, the course requirements published in the course syllabus and/or course schedule may be subject to change. Timely notification Communication regarding changes will be provided to enrolled students via the course D2L site and/or email. Any changes made will consider the MSU Code of Teaching Responsibility and the MSU Medical Students Rights and Responsibilities.

**Mandatory and Optional Class Sessions**

All lectures and other class sessions are considered to be integral to the course, and students are expected to attend, view, or participate in each session. Some sessions are designated as “mandatory” in that attendance at the session on the scheduled date and time is required. Depending on the course, a student may earn points for attending or participating in a mandatory session or may lose points for failing to attend or participate. Availability of make-up points for missed sessions is at the discretion of the course coordinator. Optional class sessions are offered by faculty to assist students in learning or reviewing course content.

**Absences from Mandatory and Examinations/Assessments**

It is the responsibility of the student to know which class sessions are deemed as mandatory and comply with the MSUCOM policy regarding absences from mandatory sessions and examinations. This policy may be found in the MSUCOM Student Handbook on the MSUCOM website. Requests for an excused absence must be submitted via the student portal.

**Computer-Based Testing**

It is the responsibility of each student to know and comply with the MSUCOM policy on computer-based testing. This policy may be found in the MSUCOM Student Handbook on the MSUCOM website.
Administration of quizzes, examinations, and other assessments may be self-proctored, virtual proctored, or classroom proctored. Regardless of the proctoring method, you are expected to take the exam in a quiet, private setting. Just like in a proctored exam, you are not to access notes, textbooks, references, your phone, or other materials, and you are not to interact with fellow students or others. Remember that integrity is defined as what you do when no one is looking.

You are also expected to not record, photograph, take screen shots, make notes of, or otherwise attempt to make a copy of any exam item for any purpose, including your personal use. A student who is discovered to have cheated or breached exam security will be subject to formal disciplinary action, up to and including dismissal from MSUCOM.

If you have concerns or evidence of an exam security breach on this or any exam, you may report that to an MSUCOM administrator or through the online concern form.

**Medical Student Rights and Responsibilities**
If problems arise between instructor and student, both should attempt to resolve them by informal, direct discussions. If the problems remain unsolved, the Associate Dean for Medical Education and/or the MSU Ombudsperson may be consulted. The MSU Medical Student Rights and Responsibilities (MSRR) document defines processes for additional steps, including submission of a formal grievance. The MSSR may be found in the MSUCOM Student Handbook and online at splife.studentlife.msu.edu.

**iClicker Reef/(iClicker Student) Policy**
It is your responsibility to know and comply with the iClicker Reef (iClicker Student) Policy. This policy may be found in the MSUCOM Student Handbook. If you forget your device or if it does not work, for whatever reason, no make-up experiences will be provided, and no points will be given.

If iClicker Reef/Iclicker Student is used to take attendance for an on-campus event, you will be expected to arrive to the physical location on time and to stay for the duration of the assigned activity. If iClicker Polling is used to take attendance for an online event, you will be expected to start the session at the scheduled time and participate for the duration of the assigned activity.

As a matter of professionalism, please note that under no circumstances should you provide access to your iClicker Reef/Student account to another student by sharing your device and/or account login, nor should you accept another student’s device or login credentials to access iClicker Polling on their behalf. Answering questions or checking in for attendance on behalf of another student by using their device or account is considered to be academic dishonesty and may result in disciplinary action up to and including dismissal from the college.

**Remediation**
The MSUCOM Policy for Retention, Promotion and Graduation requires successful completion of each required course to progress in the curriculum. Remediation is not available for preclerkship electives.

**Student Safety and Well-being**
The MSUCOM website and Student Handbook provide information on student safety, campus security, access to medical care and counseling services, and to policies on injuries and exposures. If you have an injury or acute illness on campus, an incident report should be completed. The form is available on the MSUCOM intranet or from Academic Programs.
Academic Support Resources at MSUCOM
As a way to acclimate you to the curriculum at MSUCOM, we have created a program called On Target: https://michiganstate.sharepoint.com/sites/OnTargetforAcademicSuccess

On this site you will find semester roadmaps which gives a general overview of each semester, tools needed to be successful in the curriculum and targeted resources for your unique learning situation. In each semester’s road map, you will also find course expectations, tips for success, potential trouble spots, longitudinal course integration, and specific course study guides.

Requests for Accommodations
Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities (RCPD) at 517-884-7273 or online at rcpd.msu.edu. Once eligibility for an accommodation has been determined, you may be issued a Verified Individualized Services and Accommodation (VISA) form. Each VISA includes an expiration date; to request an accommodation, you must have an active VISA. You may work with RCPD to renew a VISA.

During the preclerkship curriculum, the college will help to coordinate accommodations for additional testing time. Provide your VISA to Nancy Thoma, thoman@msu.edu, A333 East Fee Hall at the start of the term and/or at least two weeks prior to the assessment event (test, project, labs, etc.). Requests for accommodations received with less notice will be honored whenever possible. You may choose whether or not you wish to use accommodations for a particular event. For other accommodations, you may also review your VISA with the course coordinator and curriculum assistant assigned to that course.

Title IX Notifications
Michigan State University is committed to fostering a culture of caring and respect that is free of relationship violence and sexual misconduct, and to ensuring that all affected individuals have access to services. For information on reporting options, confidential advocacy and support resources, university policies and procedures, or how to make a difference on campus, visit the Title IX website at titleix.msu.edu.

Limits to confidentiality. Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, you should be aware that University employees, including instructors, may not be able to maintain confidentiality when it conflicts with their responsibility to report certain issues to protect the health and safety of MSU community members and others. Instructors must report the following information to other University offices (including the Department of Police and Public Safety):

- Suspected child abuse/neglect, even if this maltreatment happened when you were a child;
- Allegations of sexual assault, relationship violence, stalking, or sexual harassment; and
- Credible threats of harm to oneself or to others.

These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like to talk about these events in a more confidential setting, you are encouraged to make an appointment with the MSU Counseling and Psychiatric Services.
Addendum: Course Schedule
The course schedule for the current semester will be posted to D2L. Changes to the course schedule will be noted on the class academic calendar ("Google calendar") and communicated to students via D2L and/or email. The schedule for the most recent offering of this course will be posted on the MSUCOM website under Current Students/Preclerkship Curriculum.