

OST 551 – Osteopathic Patient Care I

Fall Semester 2 – 2020

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Notice to Students: Although course syllabi at MSUCOM have a consistent format, vitally important details differ by course. For this reason, you must read the syllabus thoroughly at the onset of each course to know what the course will provide and what is expected of you.

Section 1 – Course Information

Course Description

Osteopathic Patient Care (OPC) is a five-course sequence (OST 551-555) that incrementally and longitudinally exposes osteopathic medical students to key components of the seven Osteopathic Core Competencies:

1. Osteopathic Principles and Practice
2. Medical Knowledge
3. Patient Care
4. Interpersonal and Communication Skills
5. Professionalism
6. Practice-Based Learning and Improvement
7. Systems-Based Practice

[AACOM Successful Practices and Core Competencies](#)

While much of the MSUCOM curriculum focuses on providing essential foundational medical knowledge (Core Competency #2), the goals of OPC are to help medical students:

1. Apply medical knowledge to patient care,
2. Develop essential psychomotor skills associated with performing physical examinations,
3. Evaluate medical literature and apply new research findings to patient care,
4. Develop skills required for self-directed, lifelong learning and improvement, and
5. Expand competence into related realms such as professionalism, career and professional development, self-care, education/teaching, and interpersonal interactions.

Course Goals

1. To stimulate student engagement in the process of becoming a competent professional.
2. To develop and expand students' ability to effectively communicate and interact with individuals from diverse backgrounds and other health professions.
3. To introduce students to the fundamentals of physician-patient interactions, including patient interviewing and physical examination skills.

OPC Enduring Learning Goals

The Preclerkship Osteopathic Patient Care course sequence is designed to enable you to:

1. Use an osteopathic approach to assess a patient with appropriate history-taking and physical examination techniques
2. Integrate the findings of the history and physical exam to generate a differential diagnosis
3. Accurately document a patient encounter using the SOAP process
4. Support patient care decisions using evidence-based medicine
5. Present a patient case in an orderly manner to a resident or physician
6. Appreciate the role and obligations of the physician as an educator
7. Develop an achievable career plan
8. Understand the expectations of being a professional

College Program Objectives

In addition to the above course-specific goals and learning objectives, this pre-clerkship course also facilitates student progress in attaining the College Program Objectives. Please refer to the complete list provided on the [MSUCOM Overview of Program](#).

Course Coordinator

(Note - Preferred method of contact is shown in italics)

Name: Craig Gudakunst, DO

Email: gudakun1@msu.edu (preferred method)

Phone: (517) 353-8470

Osteopathic Patient Care Series – Course Administration

Name	Phone	Email
Sarah Weitz, MS, RD	(586) 263-6066	sweitz@msu.edu

Osteopathic Patient Care Series – Course Leadership

Name	Phone	Email
Sarah Weitz, MS, RD	(586) 263-6066	sweitz@msu.edu
Bret Bielawski, DO	(586) 263-6731	bielawskibret@gmail.com
Jessica Heselschwerdt, MD		heselsc2@msu.edu
Craig Gudakunst, DO	(517) 353-8470	gudakun1@msu.edu
Jason Gumma, DO		jasongumma@gmail.com

Course Faculty

Name	Site	Phone
Bret Bielawski, DO	MUC	bielawskibret@gmail.com
Ron Bishop, DO	EL	ronbishop60@gmail.com
Richard Bryce, DO	DMC	ricardobryce@gmail.com bryceri1@msu.edu
Michael Burry, DO	DMC	burrymic@msu.edu
Nikolai Butki, DO	DMC	butkinik@msu.edu
Annette Carron, DO	DMC	carronannette@gmail.com
Robert Carson, DO	MUC	robertcarsondo@gmail.com
William Dunker DO	EL	williamdunker@gmail.com
Martha Faner, PhD	DMC	fanermar@msu.edu
Bernadette Gendernalik, DO	MUC	bgendernalik@gmail.com
Craig Gudakunst, DO	EL	gudakun1@msu.edu
Jane Gudakunst, MD	EL	gudakun2@msu.edu
Jason Gumma, DO	DMC	jasongumma@gmail.com
Sara Haidar, MD	DMC	shaidar@dmc.org
Katie Hillman-Urek, DO	MUC	khillmanurek@gmail.com
Kari Hortos, DO	MUC	hortos@msu.edu
Mary Jordan, DO	DMC/MUC	jordanm7@msu.edu

Name	Site	Phone
Steven Kohl, DO	DMC	kohldo@me.com kohlstev@msu.edu
Shannon McMann, DO	MUC	snmcmann@gmail.com
Christopher O'Connell	MUC	oconne27@msu.edu
Haley Pope, DO	MUC	Haley.m.pope@dmu.edu
Sowkya Rangarajan, MD	DMC	srangara@dmc.org
Ritchie, Raquel, Ph.D.	MUC	rritchie@msu.edu
Anthony Sayegh, DO	MUC	tsayegh@outlook.com
Howard Teitelbaum, DO	EL	teitelba@msu.edu
John Wang, Ph.D.	EL	wangj@msu.edu
Abe Wheeler, MLIS, MTS	EL	awheeler@mail.lib.msu.edu
Carol Wilkins, Ph.D.	EL	mindockc@msu.edu
Srikala Yedavally, DO	MUC	Srikala.yedavally@beaumont.edu
Matthew Zimny, DO	MUC	mattzimny@hotmail.com
Lauren Azevedo, DO	EL	azevedol@msu.edu
Lawrence Prokop, DO	EL	prokop@msu.edu
Ronald Bishop, DO	EL	ronbishop60@gmail.com
David Minter, DO	DMC	minterda@msu.edu
Marjan Moghaddam, DO	DMC	marjanm999@gmail.com

Curriculum Assistants

Site	Name	Email	Phone
East Lansing	Gini Larson	larsonv2@msu.edu	517-353-4734
DMC	Donna Stern	sterndon@msu.edu	313-578-9667
MUC	Simone Jennings	sj@msu.edu	586-263-6746

Lines of Communication

- Questions may be discussed individually by scheduling an appointment with the course coordinators.
- For administrative aspects of the course and content questions related to a specific lecture or topic of the course: contact the Course Coordinators.
- For missed exams (see Attendance/Excused Absence information below)

Office Hours

Questions concerning may be discussed individually by making an appointment with the Course Coordinator, *Dr. Craig Gudakunst*, by phone at 517-353-8470 or via e-mail: gudakun1@msu.edu . The course coordinator is available by appointment.

Course Web Site

[Desire 2 Learn \(D2L\)](#)

Materials (e.g., description of learning events, checklists, handouts, etc.) will be available on D2L (Modules >> Week 1, Week 2, Week 3, etc.) or in the Media Space catalog. **Students are expected to check D2L regularly for updates.**

Textbooks and Reference Materials

Required

- Bickley, Lynn S. (2017) Bates' Guide to Physical Examination and History Taking, 12th edition. Lippincott, Williams & Wilkins. Digital copy - <https://meded-lwwhealthlibrary-com.proxy2.cl.msu.edu/book.aspx?bookid=1876>
- Coulehan, John and Block, Marian (2006) *The Medical Interview*, 5th edition. F.A. Davis Company. ISBN-13: 978-0803612464
Digital copy - <https://meded-lwwhealthlibrary-com.proxy2.cl.msu.edu/book.aspx?bookid=1876>

These books are also available for free through the MSU Library electronic resources.

Required Medical Equipment

You are required to have the following medical equipment for this course. **Bring all your medical equipment to every GLE.**

- Digital wristwatch with seconds display or analog wristwatch with seconds hand
- Hand sanitizer
- Diagnostic Set that includes:
 - Working Power handle (charged lithium ion or C-cell),
 - Otoscope,
 - Ophthalmoscope
- Hand Aneroid Blood Pressure Kit w/Adult & Child Cuffs (Sphygmomanometer)
- Pocket Eye Chart
- Babinski Neurological Hammer
- Peripheral Neuropathy Screening Device (Monofilament)
- C-128 Tuning Fork
- Digital Thermometer & Covers
- Stethoscope with bell and diaphragm
- Cloth Measuring Tape
- EKG Caliper
- Wrapped tongue depressors, cotton balls, paper clips, toothpicks

BRING MEDICAL EQUIPMENT AND BATES' TEXTBOOK TO ALL GLEs

More portable versions of the Bates' textbook are available and would be acceptable for use during the GLE sessions (i.e., Bates' for the iPad and/or Pocket Bates').

Absences from Mandatory and Examinations/Assessments

It is the responsibility of the student to know which class sessions are deemed as mandatory and comply with the MSUCOM policy regarding absences from mandatory sessions and examinations. This policy may be found in the MSUCOM Student Handbook on the MSUCOM website. Requests for an excused absence must be submitted via the [student portal](#).

Course-based Academic Support

The course faculty are here to facilitate your learning. The large number of students in this course (about 300) necessitates a degree of formality. Also, since your schedules are very full, we must adhere

rigidly to the lecture, small group and lab times assigned to this course. However, within these constraints, the needs of individual students will be accommodated whenever possible. Please feel free to contact the Course Coordinator with any personal issues you may have involving this course.

Additional academic support resources can be accessed at: [MSUCOM Office of Academic Success and Career Planning](#).

Courses begin and end dates

OST 551 begins on August 31, 2020 and ends on December 17, 2020. See addendum for detailed daily course schedule.

Course Format and Schedule

OPC learning events are of two (2) main types: Individual Learning Events (ILEs) and Group Learning Events (GLEs).

- ILEs include scheduled course activities in which independent learning predominates, such as lectures or self-study modules.
- GLEs include scheduled course activities in which group learning predominates, such as group discussion sessions, PE skills labs or events including other health professionals. GLEs are often referred to as “small groups” because the group size represents a subset of the entire class.
- As general rule, written exams **will test information presented in the ILEs and covered in the reading assignments**, whereas, **clinical practical examinations and OSCEs will test the skills practiced during the group sessions** (i.e., interviewing, performance of physical exam procedures, documentation).

OPC is based on a “flipped classroom” instructional model. Weekly faculty facilitated GLEs are intended for students to *practice skills and apply knowledge* that is acquired primarily outside of class time (for example, by reading the Bates’ textbook).

For the group sessions to have *educational value*, students must prepare by completing a series of specified learning tasks. This may include completing any or all of the following: reading assignments, out-of-class assignments, lectures, self-study modules, study questions, and video demonstrations prior to the group sessions. Instructions for how to prepare for each session are found on D2L: Lessons>>Week 1, Week 2, etc.

OST551 is a 2-credit course allotted 28 “contact hours” per semester.

- MSU defines each “contact hour” as equivalent to one 50-minute lecture or one 2-3-hour lab/discussion session.
- In accordance with University guidelines, OST551 will average one (1) ILE per week, AND one (1) GLE per week.

A DETAILED schedule is posted on D2L in the “Start here Syllabus and Schedule” folder. The exact dates and times of scheduled learning events are subject to change due to circumstances beyond the control of the course coordinators and faculty. The posted schedule will be updated to reflect changes that occur, and students will be given as much notice as possible. **Students are expected to follow this schedule and frequently check for updates.**

Please note that “online” ILEs (e.g., prerecorded lectures, video demonstrations, online/web-based self-study modules, etc.) have corresponding “placeholders” (i.e., reserved time slots) on the Google Calendar and in the posted course schedule. Students may complete these activities at their own pace and at a time of their choosing **prior to the associated GLE**.

Exams/Assessments

The successful achievement of learning objectives will require knowledge and skills acquired in other portions of the overall MSUCOM educational program. Students will be expected to apply concepts and vocabulary learned in other courses to problem-solving for exams/assessments in this course.

[\(MSUCOM Program Philosophy\)](#)

In order to maintain security of assessments, you may NOT post questions on the discussion board regarding exam questions or quiz questions. Kindly email your questions to the course coordinator.

Assessments	Projected Points	Material to be Covered
Perspectives of Healthcare Professionals assignment	5	Preparation for Week 5 CDW
Midterm Exam	30	Content of Weeks 1 – 8
COMPREHENSIVE Final Exam	50	Content of Weeks 1 – 15
Physical Exam Skills Evaluation (OSCE)	P/F	Week 6 – General Survey, Vital Signs, HEENT Week 8 – Thorax/Lungs Week 10 – Thorax/Heart and Vessels Week 12 – Abdominal
PE Skills Assessments (Weeks 6, 8, 10, 12)	P/F	PE Skills covered in OST 551
Participation Points	20	See Participation Points section of syllabus
Total Course Points	105	

Dress Code

Proper attire at the following events and sessions is a professional expectation and is required for a student to be eligible to receive his/her professionalism points whether in person or online.

- Medical students are expected to project a professional image. Clothes should be modest, clean, and in relatively good condition. Personal appearance should be clean and groomed. Be mindful of the fact that you never know when you will be making a first impression on someone who can influence your career.
- Shoes must be worn. No flip-flops or sandals
- Personal hygiene: Well-groomed and clean, no strongly scented cologne or perfume, trim and clean fingernails.
- No denim or loungewear (sweatshirts/pants, yoga or athletic wear, pajamas)
- No revealing clothing

For Standardized or Live Patient Encounters

(Standardized Patient Encounters include OSCEs, standardized patient interviews, patient panel presentations, and standardized patient exams)

- Masks are required in any campus building.
- Short white coat **with nametag** must be worn
- Business casual attire is a reasonable guideline
 - Men: Trousers/dress-pants/khakis and a shirt with a collar
 - Women: Slacks/knee-length skirt and a blouse or shirt with a collar, or a knee-length conservatively styled dress
- If you are scheduled for a GLE or OMM clinic immediately prior to or after an encounter, it is acceptable to wear scrubs (clean and in good condition) with your white coat and nametag.

For GLEs:

- Wear loose-fitting unrestrictive clothing (e.g. athletic wear) or scrubs. It is recommended that women wear sports bra or camisole under scrubs or t-shirt.

Attendance and Punctuality

Attendance and punctuality are professional expectations of medical students. Many of the learning events in OPC are participatory and require the presence of the student.

BRING YOUR MSU ID TO ALL EVENTS. Students may be required to show a valid photo ID to verify identity.

Attendance will be taken and documented for ALL the following events:

- OPC group learning events (GLEs),
- OPC patient panel presentations,
- OPC examinations including written exams, practical exams, competency evaluations and OSCEs,
- OPC standardized patient encounters (e.g., simulated patient interviews and clinic experiences),
- OPC Clinical Development Workshops,
- OPC broadcast lectures (ILEs)

Attendance will be documented via Zoom records, REEF polling, or a sign-in sheet. Each student is responsible for documenting the student's on time attendance by logging onto the assigned Zoom meeting, signing an attendance sheet or using the student's registered REEF polling device.

- If the student does NOT document his/her attendance in the proper manner, the student is considered absent for the event, regardless if the instructor or classmates can verify their attendance.
- If a student is more than 15 minutes late for an event, they will be considered absent.
- Falsification of an attendance record (e.g., signing in for someone other than oneself, signing in and then leaving the session early, using REEF polling to sign in when not in the room, or use of another student's REEF device) will be considered an instance of professional misconduct equivalent to academic dishonesty (e.g., cheating). This is considered a serious situation and

may result in dismissal from the college. See MSUCOM policy regarding academic dishonesty and professionalism.

Participatory sessions

(Clinical Development Workshops, GLEs, quizzes, patient panel presentations, ILEs)

If a student is unable to attend a participatory session, the student may apply for an excused absence. Supporting documentation will be required.

There are NO make-up activities or points for missed participatory sessions for any reason. If a session is missed for any reason, the student is expected to discuss that session with classmates who were present, and the student is responsible for all material covered in the session. The faculty will not provide alternate or additional participatory sessions.

Each student is responsible for active learning and assignments during the sessions. This includes participation in group discussions, REEF Polling sessions, designated activities, and/or handing in paper/electronic assignments.

- If the student does NOT hand in the paper/electronic assignment AND/OR participate in at least one i-clicker question during the session AND/OR participate in group or individual activities, the student will **not receive any points for that session/event.** *Please note,* forgotten or improperly registered REEF polling devices will result in forfeiture of points for the session/event.
- Connectivity to your class sessions is vital. If you lose connection, please re-enter the room by any means possible – phone, tablet, etc. Email your curriculum assistant by the end of the class so your issue can be documented.
- Masks are required while in a campus building and will be mandatory during GLEs.

Exams, Competency Evaluations, OSCEs and Appointments with Standardized patients

If a student is unable to attend a **written exam**, the student may submit a request for an excused absence. Supporting documentation will be required. With an excused absence, the student will be eligible to take a make-up exam. Without an excused absence, the student will NOT be eligible to take the make-up exam and the associated points will be forfeited.

If a student is unable to attend an assigned time for **competency evaluation, OSCE, or appointment with a standardized patient**, the student must obtain an excused absence prior to the scheduled event or within 24 hours after an emergency situation. Supporting documentation will be required. With an excused absence, the student is eligible to complete a make-up experience. Without an excused absence, the student will NOT be eligible for a make-up experience AND will lose all professionalism points AND the associated points for the assignment will be forfeited.

If you become ill **PRIOR** to starting or **DURING** your Standardized Patient encounter, please have the administrator of the event (LAC personnel in EL or the CAs in DMC/MUC) contact the course coordinator immediately. You will be required to obtain supporting documentation from a physician stating that you were unable to complete the testing. This documentation is required within 24 hours of your scheduled event. If documentation is not received within 24 hours, your score will be based on the portion you

completed out of the total number of points possible on the assessment. If the standardized patient encounter occurs during the semester, you will be provided a make-up experience or corrective action assessment to complete before the end of the semester. If the standardized patient encounter occurs at the end of the semester or as time permits, you will be assigned another time or be given an incomplete. The make-up encounters/corrective actions will be scheduled as soon as scheduling is possible.

The designated time with the standardized patient is all that you have with the patient. If you leave the exam room during the designated time (for any reason), you will not be allowed to re-enter the exam room.

D2L Quizzes will be opened for a specified period of time. Once the quiz(zes) are closed at the indicated time on the course schedule, they will not be reopened. It is your responsibility to ensure your quiz was submitted (e.g. received an email from D2L regarding successful submission).

If you have an emergency situation, you must notify the course coordinator(s) within 24 hours following the event to request an excused absence.

Requested changes to GLE schedules

If you have a preplanned event that you will be seeking to switch GLE/lab times with a classmate, you must submit this request at least 2 weeks prior.

If you need to make a group change request with fewer than 2 weeks' notice, you must identify a fellow student who is both willing and able to make the group change with you, and both students need to request this change in writing to your OPC site CA. Requests will be considered up to 24 hours prior to the requested time change.

Schedule changes with fewer than 24 hours' notice cannot be accommodated. Students who are unable to attend their scheduled OPC session should submit an excused absence request form.

Requested changes to OSCE schedules

If you have a preplanned event that you will be seeking to switch OSCE appointment times with a classmate, both students need to request this change in writing to your OPC site CA. You must submit this request at least 2 weeks prior.

In the event of fewer than 2 weeks' notice, OSCE appointment change requests will be considered on a case-by-case basis, pending schedule availability.

Physical Examinations on Peers

In this course, students are expected to engage in learning events where you will practice exam skills on each other. These events can include situations where students participate as the "physician" (where their skills are being assessed) and as the "patient" (allowing for the other student to have their physical exam skills assessed).

In these events, it is possible for the student acting as a “patient” to request the student serving as the “physician” be a specific gender. If that request is not honored at the time of the event, we will reschedule or otherwise correct the error at no penalty to either student.

This accommodation does not apply to events where students will be performing physical exams on simulated patients or other applicable events (e.g. a student will NOT be able to request that they are only ever assigned to perform physical exams on females, etc).

Participation Points

Medical students are expected to participate in all course events.

Each student starts with twenty (20) points toward the OPC final course grade for demonstration of participation.

Behaviors that will result in loss of participation points: Unacceptable student behaviors include, but are not limited to:

Participation Issue	Points deducted per instance
<ul style="list-style-type: none"> ▪ Arriving late or leaving early ▪ Being improperly attired (see Dress Code) ▪ Using a mobile device / phone / computer, <i>unless specifically authorized to do so</i> ▪ Being unprepared (e.g., demonstrates ignorance of the session’s activities, requires significant prompting to get started, etc.) 	2
<ul style="list-style-type: none"> ▪ Each unexcused absence from a mandatory event (arrival later than 15 minutes after the start of a session will be considered an absence) 	5
<ul style="list-style-type: none"> ▪ Being unengaged (e.g., stand-offish, non-participatory, uncooperative, disdainful, etc.) ▪ Being uncooperative or disruptive to the learning environment ▪ Being judgmental or disrespectful of faculty, staff, or peers 	10
<ul style="list-style-type: none"> ▪ Missing an OSCE or Standardized Patient encounter without an excused absence (will also result in failure of the missed event) 	20

Other inappropriate behaviors not directly listed on the table above will be handled at the discretion of OPC Leadership.

Any unprofessional behavior observed by course faculty or staff member, may result in the student being required to meet with the OPC Leadership for discussion and determination of appropriate follow-up.

Please make note that if there are 2 separate events on one day and attendance is taken at both events, this will count as 2 absences.

Participation will be tracked throughout the OPC series.

- If you lose your participation points, you will be required to meet with the course coordinator. You may be required to complete a corrective action during or at the end of the semester.

Course Grades

A student's course grade is based on assessments of knowledge, skills, and professional behavior.

- **P-Pass**—means that credit is granted and that the student achieved a level of performance judged to be satisfactory by the instructor. **ALL CRITERIA BELOW MUST BE MET TO OBTAIN A "P" GRADE FOR THIS COURSE**

A "P" will be assigned to any student who:

1. Obtains 70% or more of the total course points
AND
2. Obtains a Pass (P) on the Physical Exam Technique Evaluation (OSCE)
AND
3. Obtains a Pass (P) on all PE Skills Evaluations (Weeks 6, 8, 10, 12)
AND
4. Take the midterm and final exams

- **N-No Grade**—means that no credit is granted and that the student did not achieve a level of performance judged to be satisfactory by the instructor.

An "N" may be assigned to any student who:

1. Obtains less than 70% of the total course points,
OR
2. Obtains a Fail (F) for the Physical Exam Technique Evaluation (OSCE)*,
OR
3. Obtains a Fail (F) on any PE Skills Evaluations (Weeks 6, 8, 10 or 12) *
OR
4. Fails to satisfactorily complete a required make-up experience for a missed exam or standardized patient encounter,
OR
5. Is absent from more than two (2) mandatory events without excused absence.
OR
6. Does not take the midterm or final exam

***PE Skills Evaluations (OSCE or Week 6, 8, 10 or 12) failures will result in a corrective action process, which will occur during the semester. Failure of the corrective action process will result in a failure in the course.**

- Remediation - Since all of the courses in the MSUCOM curriculum are required, any student receiving an "N" grade must remediate the course. *Failure of the Physical Exam Technique Evaluation (OSCE) will result in a corrective action process, which will occur before the end of the semester or as soon as possible afterward. Failure of the corrective action process will result in a failure in the course. Please refer to the remediation policy information provided in Section 2 of this syllabus for information on College requirements and eligibility determination.
 - Specific dates for remediation will be after the end of the semester, individually scheduled at MUC, based on need and availability of resources.

Student Evaluation of the Course

We want your feedback on how to improve this course.

- Informal Feedback: Feel free to approach the Course Coordinator, Dr. Craig Gudakunst, or OPC Leadership with your reactions and suggestions. Or write out your comments and email them to the Course Coordinator or Faculty. From time to time, we may also convene focus groups of students, as an additional way to elicit your opinions and suggestions.
- Formal Evaluation: In addition to the above, we ask every student in the class to complete formal on-line course evaluation upon conclusion of the course. Student course evaluations are highly recommended. Student feedback provides Course Coordinators with valuable information regarding their performance, the performance of their colleagues, and the quality of the course. The information gained from these evaluations is used to continuously improve future offerings of this course. Students can access the evaluation system at: [MSUCOM Evaluation - Pre-Clerkship](#). Your participation in this important process is greatly appreciated.

Section 2 – Policies

Academic Honesty and Professionalism

Every student is responsible for their behavior and is expected to adhere to all MSU and MSUCOM policies of academic honesty and professionalism; including the following:

- [MSUCOM Code of Professional Ethics](#)
- [MSUCOM Statement of Professionalism](#)
- [MSU Medical Student Rights and Responsibilities](#)

If there is any instance of academic dishonesty or unprofessionalism discovered by a member of the faculty, administration or staff, it is his or her responsibility to take appropriate action.

Such action may include but is not limited to: giving a failing grade, referring a student for judicial review, directing the student to the Associate Dean of Student Services, and any other actions outlined in the Medical Students' Rights and Responsibilities document.

Absences from Mandatory Class Sessions and Examinations/Assessments

It is the responsibility of every student to know and be in compliance with the MSUCOM policy regarding [absences from mandatory sessions and examinations](#).

Requests for an excused absence must be submitted via the [student portal](#).

Computer-Based Testing

It is the responsibility of every student to know and be in compliance [MSUCOM policy on computer based testing](#)

REEF Polling Policy

It is the responsibility of every student to know and be in compliance with the [REEF Polling \(iClicker Cloud\) Policy](#)

No make-up experiences will be provided, and no points will be given, should you forget your device or if it does not work, for whatever reason. If attendance is taken, you will be expected to arrive in class on time and to stay for the duration of the assigned activity.

Remediation

The MSUCOM Policy for Retention, Promotion and Graduation states that a student must complete each required course to progress in the curriculum. A student who completes a course and receives an “N” grade will have that grade recorded on their official transcript and must meet the course requirement by successfully remediating or repeating the course.

A student will be eligible to attempt remediation of the course if they meet the criteria described in the “Course Grades” section of this syllabus. A student who is not eligible to attempt remediation or fails the remediation must retake the course. This policy and the process by which an eligible student may remediate a course may be found in the MSUCOM Student Handbook on the MSUCOM website.

Requests for Special Accommodations

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at [Resource Center for Persons with Disabilities](#). Once your eligibility for an accommodation has been determined, you may be issued a Verified Individualized Services and Accommodation (VISA) form. Please present the VISA to Nancy Thoma, thoman@msu.edu 965 Wilson Road Room 333 East Fee Hall at the start of the term and/or two weeks prior to the assessment event (test, project, labs, etc.). Requests received after this date will be honored whenever possible.

It is the responsibility of the Student with Accommodations to contact the Course Coordinator and the Curriculum Assistant two weeks prior to the beginning of the semester, when the VISA is obtained prior to the start of the semester. When the VISA is obtained after the start of a semester, the student will notify the Course Coordinator and the Curriculum Assistant two weeks prior to the next scheduled evaluation.

Title IX Notifications

Michigan State University is committed to fostering a culture of caring and respect that is free of relationship violence and sexual misconduct, and to ensuring that all affected individuals have access to services. For information on reporting options, confidential advocacy and support resources, university policies and procedures, or how to make a difference on campus, visit the Title IX website at titleix.msu.edu.

Limits to confidentiality. Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, students should be aware that University employees, including instructors, may not be able to maintain confidentiality when it conflicts with their responsibility to report certain issues to protect the health and safety of MSU community members and others. Instructors must report the following information to other University offices (including the Department of Police and Public Safety):

- Suspected child abuse/neglect, even if this maltreatment happened when you were a child;
- Allegations of sexual assault, relationship violence, stalking, or sexual harassment; and
- Credible threats of harm to oneself or to others.

These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like to talk about these events in a more confidential setting, you are encouraged to make an appointment with the MSU Counseling and Psychiatric Services.

Addendum: Course Schedule

Course schedule will be posted as a separate document on the same web page as this syllabus.