OMM 602
OSTEOPATHIC PRINCIPLES & PRACTICE (OPP)

REQUIRED ROTATION (R2) SYLLABUS

Osteopathic Manipulative Medicine
Lisa DeStefano, D.O.
CHAIRPERSON

Jake Rowan, D.O.
INSTRUCTOR OF RECORD
rowanjac@msu.edu

EFFECTIVE AUGUST 2, 2021 TO JULY 31, 2022

For questions about content or administrative aspects of this course, please contact:

Michele Benton
COURSE ASSISTANT (CA)
bentonmi@msu.edu

At MSUCOM, we are constantly working to improve our curriculum and to meet new AOA accreditation guidelines. We need to meet the challenges of modern medicine that force us to innovate. While changes will generally be instituted at the beginning of the school year, changes may also be implemented semester to semester.

Please be mindful of the need to read your syllabi before beginning your rotations.
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTRODUCTION AND OVERVIEW</td>
<td>1</td>
</tr>
<tr>
<td>GOALS AND OBJECTIVES</td>
<td>1</td>
</tr>
<tr>
<td>COLLEGE PROGRAM OBJECTIVES</td>
<td>2</td>
</tr>
<tr>
<td>REFERENCES</td>
<td>3</td>
</tr>
<tr>
<td>REQUIRED STUDY RESOURCES</td>
<td>3</td>
</tr>
<tr>
<td>Desire 2 Learn (D2L)</td>
<td>3</td>
</tr>
<tr>
<td>SUGGESTED STUDY RESOURCES</td>
<td>3</td>
</tr>
<tr>
<td>COURSE REQUIREMENTS</td>
<td>3</td>
</tr>
<tr>
<td>QUIZZES</td>
<td>3</td>
</tr>
<tr>
<td>ONLINE MODULES OR CONFERENCES</td>
<td>4</td>
</tr>
<tr>
<td>COMAT EXAM INFORMATION</td>
<td>4</td>
</tr>
<tr>
<td>OUTPATIENT AND/OR INPATIENT OBSERVED ENCOUNTER FORMS</td>
<td>4</td>
</tr>
<tr>
<td>CORRECTIVE ACTION PROCESS</td>
<td>4</td>
</tr>
<tr>
<td>MSU COLLEGE OF OSTEOPATHIC MEDICINE STANDARD POLICIES</td>
<td>5</td>
</tr>
<tr>
<td>ATTENDANCE POLICY</td>
<td>5</td>
</tr>
<tr>
<td>POLICY FOR MEDICAL STUDENT SUPERVISION</td>
<td>7</td>
</tr>
<tr>
<td>Supervisors of the Medical Students in the Clinical Setting</td>
<td>7</td>
</tr>
<tr>
<td>Level of Supervision/Responsibilities</td>
<td>7</td>
</tr>
<tr>
<td>STATEMENT OF PROFESSIONALISM</td>
<td>8</td>
</tr>
<tr>
<td>STUDENT RIGHTS AND RESPONSIBILITIES</td>
<td>8</td>
</tr>
<tr>
<td>MSU Email</td>
<td>8</td>
</tr>
<tr>
<td>FACULTY RESPONSIBILITES</td>
<td>9</td>
</tr>
<tr>
<td>COURSE GRADES</td>
<td>9</td>
</tr>
<tr>
<td>N Grade Policy</td>
<td>9</td>
</tr>
<tr>
<td>STUDENT EXPOSURE PROCEDURE</td>
<td>9</td>
</tr>
<tr>
<td>STUDENT VISA</td>
<td>10</td>
</tr>
<tr>
<td>SUMMARY OF GRADING REQUIREMENTS</td>
<td>11</td>
</tr>
</tbody>
</table>
INTRODUCTION AND OVERVIEW

This syllabus provides an overview of goals and objectives designed to help you gain an understanding of the breadth and scope of this osteopathic manipulative medicine. You will perform certain activities intended to help you meet the identified goals and objectives. Please make sure to review this syllabus in its entirety to ensure understanding of the format, syllabus content, and MSUCOM expectations. OMM 602 will encompass the longitudinal curricular elements for osteopathic principles and practices for the OMS Year 3.

GOALS AND OBJECTIVES

Overall Goals

1. The student will demonstrate knowledge in the area of osteopathic principles and practices (OPP) and osteopathic manipulative medicine (OMM).
2. The student will demonstrate the ability to gather a thorough history and perform a physical examination utilizing OPP and OMM.
3. The student will be able to formulate a differential diagnosis incorporating OPP following a clinical encounter.
4. The student will demonstrate the ability to organize and accurately document the patient clinical encounter, including an osteopathic structural examination and osteopathic manipulative treatment (OMT).
5. The student will demonstrate the ability to perform clinically relevant OMT procedures following patient encounters.

The following objectives were incorporated from the National Board of Osteopathic Medical Examiners website (NBOME.org). The material is found in the Osteopathic Principles and Practice section of the COMAT examinations. Please refer to this website for up to date blueprints of the COMAT examination, as well as practice examinations.

General Learner-Centered Objectives

The student will be required to demonstrate the ability to apply:

1. Osteopathic principles and practices and basic medical knowledge to situations and patient presentations encountered in the clinical settings.
2. Osteopathic principles and practices, knowledge, and clinical problem-solving ability related to physician tasks.
3. Knowledge and clinical problem-solving as related to the fundamental osteopathic medical competency domains including: OPP and OMT, medical knowledge, professionalism, patient care, interpersonal and communication skills, practice-based learning and improvement, and systems-based practice.
4. Osteopathic principles and practices in commonly encountered patient care scenarios.

Specific Learner-Centered Objectives

The student will be required to demonstrate the ability to diagnose and manage selected patient presentations and clinical situations utilizing:

1. Osteopathic concepts and philosophy
2. Osteopathic structural diagnosis
3. **Osteopathic manipulative treatment methods:** such as strain-counterstrain, muscle energy, myofascial release, high velocity low amplitude (HVLA), soft tissue, lymphatic technique, cranial osteopathic manipulative medicine, articulatory techniques, balanced ligamentous tension, ligamentous articular strain, facilitated positional release, Still technique, visceral technique, and Chapman reflexes

**Throughout these three categories, students will demonstrate the ability to:**

a. Discuss the basic principles of the osteopathic philosophy and describe the impact on the health care delivery of osteopathic physicians.

b. Discuss the scientific knowledge supporting the utilization of OPP and OMT, including the basic science of the mechanisms of OMT and somatic dysfunction, and the current evidence base for the clinical application of OMT.

c. Define the types of physical examination findings consistent with somatic dysfunction.

d. Define and describe the types of somatic dysfunction found within the ten body regions: head, cervical, thoracic, rib, lumbar, pelvic, sacral, abdominal, upper extremity and lower extremity body regions.

e. Describe the symptoms and physical findings consistent with viscerosomatic, somatovisceral and somatosomatic reflexes.

f. Define and describe indirect and direct types of OMT, including articulatory, strain-counterstrain, cranial osteopathic manipulative medicine, muscle energy, high velocity low amplitude (HVLA), and soft tissue and myofascial release techniques.

g. Discuss the indications and contraindications of different types of OMT.

h. Discuss the relative value, advantages and disadvantages of different types of OMT.

i. Correctly diagnose somatic dysfunction within the ten body regions, prioritize a differential diagnosis and develop an appropriate care plan.

j. Effectively communicate with patients and their families regarding alternatives to OMT and the risks and benefits associated with the use of OMT.

k. Maintain the safety and dignity of the patient while administering OMT.

l. Identify viscerosomatic relationships and the role of the musculoskeletal system in health and disease by performing a structural examination and documenting findings reflective of this relationship.

m. Show sensitivity to the diversity of patients as it may impact the presentation of somatic and/or visceral dysfunctions

**COLLEGE PROGRAM OBJECTIVES**

In addition to the above course-specific goals and learning objectives, this course also facilitates student progress in attaining the College Program Objectives. Please refer to the complete list provided on the MSUCOM website (https://com.msu.edu/) and in the Student Handbook.
REFERENCES

REQUIRED STUDY RESOURCES

Desire 2 Learn (D2L)

SUGGESTED STUDY RESOURCES

1. Greenman’s Principles of Manual Medicine, DeStefano 5th 2017
   - Available at: https://meded-lwwhealthlibrary-com.proxy1.cl.msu.edu/content.aspx?sectionid=116097969&bookid=1743
2. An Osteopathic Approach to Diagnosis and Treatment, DiGiovanna 4th 2021
   - Available at: https://meded-lwwhealthlibrary-com.proxy1.cl.msu.edu/book.aspx?bookid=2969
   - Available at: https://meded-lwwhealthlibrary-com.proxy1.cl.msu.edu/book.aspx?bookid=1629
4. Foundations of Osteopathic Medicine AOA 4th 2018
   - Available at: https://meded-lwwhealthlibrary-com.proxy1.cl.msu.edu/book.aspx?bookid=2582
5. Glossary of Osteopathic Terminology ACOM 2011
   - Available at:
6. Osteopathic Core Competencies for Medical Students ACOM 2012
   - Available at:
     - https://www.aacom.org/docs/default-source/insideome-2012/corecompetencyreport2012.pdf?sfvrsn=6c1f7f97_0
7. Somatic Dysfunction in Osteopathic Family Medicine, Nelson 2e 2015
   - Available at: https://meded-lwwhealthlibrary-com.proxy1.cl.msu.edu/book.aspx?bookid=1015

COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>SUBMISSION METHOD</th>
<th>DUE DATE (Please refer to D2L for actual due dates)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPP COMAT</td>
<td>Proctored Exam</td>
<td>7/31/22</td>
</tr>
<tr>
<td>(2) Observed Encounter Forms</td>
<td>D2L Dropbox</td>
<td>7/31/22</td>
</tr>
<tr>
<td>OPP/OMM Recorded Lecture</td>
<td>Watch on D2L</td>
<td>7/31/22</td>
</tr>
<tr>
<td>OPP/OMM Quiz</td>
<td>D2L Quiz</td>
<td>7/31/22</td>
</tr>
</tbody>
</table>

QUIZZES
There will be one 10 question quiz to be taken on D2L.
ONLINE MODULES OR CONFERENCES
There is one OPP/OMM video lecture that students are required to watch on D2L.

COMAT EXAM INFORMATION
Students must register to take the OPP COMAT exam during a month in which they do not already have another COMAT exam scheduled. They may begin taking the exam at the start of their OMS 3 year. It is highly recommended that the exam be taken prior to the COMLEX USA Level 2 CE. Students are required to achieve a required passing score of 80 or above. If a student does not obtain the required pass score on their first examination attempt, they will be given 1 additional attempt to pass. A no show will be counted as a failed attempt. Students unable to obtain the required passing score of 80 or above after 2 examination attempts, will receive an “N” Grade for OMM 602.

OUTPATIENT AND/OR INPATIENT OBSERVED ENCOUNTER FORMS
For documentation of hands-on OMM, students will complete 2 of the OMM Observed Encounter Forms on an inpatient or outpatient while on any rotation during the OMS 3 year. The student will document (only typed forms will be accepted) in SOAP note format. Students will submit the completed OMM Observed Encounter Forms via upload to D2L. Documentation will be submitted to the MSUCOM Department of OMM for review by OMM faculty. The form will be reviewed for satisfactory completion. If completion is unsatisfactory, the student will be notified to submit another encounter.

CORRECTIVE ACTION PROCESS
If a student does not successfully complete the course requirements, the student will receive an ET grade and may or may not be permitted to go through a ‘Corrective Action’ process. The student will be required to contact the Course Assistant. The student will then be required to complete the corrective action determined by the Instructor of Record.

All assignments are eligible for corrective action and will be due no later than 14 days after the last day of the course at 11:59pm:

1. Corrections to an encounter form
2. Failure of the OPP & OMT Workshop Quiz

The student is responsible for contacting the Course Assistant (on the first page of this syllabus) if they believe missing assignments were reported in error or are unclear about the Corrective Action process.

In the event of a COMAT failure on first attempt, the corrective action for the repeat COMAT may extend beyond 14 days.

As determined by the Instructor of Record, the student will receive an N grade for the course if all assignments and the Corrective Action process are not completed successfully within 14 days after the last day of the course at 11:59pm. Additionally, a letter of unprofessional behavior for late submission of assignments will be sent to the MSUCOM Spartan Community Clearinghouse.

If a student successfully completes the Corrective Action process, as determined by the Instructor of Record, the student will receive credit for the deficient academic grading requirement(s) and be eligible for a course grade change from ET to Pass (pending the COMAT score).
ATTENDANCE POLICY

OVERVIEW
Michigan State University College of Osteopathic Medicine (MSUCOM) requires student participation in clerkship rotations and clinical activities with consistent attendance to acquire the skills and knowledge that are necessary for successful program completion. Students are expected to take minimal time off outside of vacations already appearing in schedules and should only request time off in the rare events and circumstances outlined below.

Specific courses may have additional absence requirements from this general clerkship policy, and it is the student’s responsibility to adhere to these requirements according to the respective course syllabus.

GENERAL POLICY
• All absences from rotations must be excused absences obtained by completing the Clerkship Program Excused Absence Request Form.
  o Appropriate signatures must be obtained from both the attending physician and the student coordinator at the rotation site.
  o MSUCOM Assistant Dean for Clerkship Education must approve absences for prolonged illnesses, bereavement, research presentations/conferences, or absences exceeding the maximum time off any one rotation.
  o Once appropriate approval signatures are obtained, forms should be maintained for your records in the event they are requested or required at a later date.

• Unexcused absences are absences taken without the proper completion of the Clerkship Program Excused Absence Request Form, or absences outside of those listed in the Clerkship Attendance Policy. Unexcused absences are considered unprofessional and will result in a report to the Spartan Community Clearing House and/or the MSUCOM Committee on Student Evaluation (COSE).

<table>
<thead>
<tr>
<th>Length of rotation</th>
<th>Maximum number of days off</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 weeks</td>
<td>2 days</td>
</tr>
<tr>
<td>2 weeks</td>
<td>0 days</td>
</tr>
</tbody>
</table>

Should an absence exceed these limits, the student is responsible for requesting additional days from the Assistant Dean for Clerkship Education via email (com.clerkship@msu.edu) prior to the absence.

Exception for residency interviews from October to January in Year 4 only
A fourth-year student may be absent a total of 4 days on any 4-week rotation, or 2 days on any 2-week rotation during the months of October-January during Year 4 for interview purposes only. If interview absences exceed these totals, the student must request additional days off from the MSUCOM Instructor of Record (IOR) for the course/rotation by submitting a Clerkship Program Excused Absence Request Form to the Course Assistant (CA). Contact information for the IOR and CA are found on the first page of the respective MSUCOM course syllabus.
<table>
<thead>
<tr>
<th>Absence Type</th>
<th>Qualifications</th>
<th>Maximum number of days off</th>
<th>Details</th>
<th>Required Approval from Assistant Dean for Clerkship Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Day</td>
<td>Illness Medical/Dental appointments Wedding, family graduations (additional reasons must be discussed with the Asst Dean for Clerkship Education prior to request)</td>
<td>5 total days per year (individual events must comply with the max of 2 days off any 4-week rotation)</td>
<td>Vacations must be planned during allotted vacation time in schedule. Vacations are not acceptable personal day absences.</td>
<td>No</td>
</tr>
<tr>
<td>Jury Duty</td>
<td>Court documentation must accompany the Clerkship Program Absence Request Form.</td>
<td>N/A</td>
<td>Jury duty, when obligated, is not considered a personal day absence</td>
<td>Yes</td>
</tr>
<tr>
<td>Hospital-organized community events</td>
<td>Example: Special Olympic Physicals</td>
<td>N/A</td>
<td>These events would be considered part of the rotation and not a personal day absence.</td>
<td>No</td>
</tr>
<tr>
<td>Examination</td>
<td>COMLEX USA Level 2 CE/USMLE Step 2 CK/Canadian MCCEE</td>
<td>1 day</td>
<td>Students should be reporting to rotation before/after examination</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>COMAT/NBME shelf examinations</td>
<td>Time required to complete exam</td>
<td>While on required/core rotations, no excused absences for any professional meeting will be allowed unless the student is presenting research in which they have participated. Required for request to Asst Dean for Clerkship Education; conference agenda, location, date of presentation, invitation, or confirmation of presentation by conference staff, proposed dates of absence.</td>
<td>Yes</td>
</tr>
<tr>
<td>Conference/Research Presentation</td>
<td>Research presentation on core rotation</td>
<td>Travel and presentation time only</td>
<td>Student must submit Clerkship Program Excused Absence Request Form and copy of conference agenda to the Assistant Dean for Clerkship Education to attend one (1) professional meeting on a 4-week rotation. Students cannot miss rotation days for a conference during a 2-week elective rotation.</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>Conference or research presentation while on an elective rotation</td>
<td>3 days on a 4-week elective rotation</td>
<td>Students-contact the Assistant Dean for Clerkship Education to discuss time off rotations</td>
<td>Yes</td>
</tr>
<tr>
<td>Prolonged Illness, Bereavement, Maternity Leave</td>
<td>Medical related absence or bereavement</td>
<td>TBD</td>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

*Clerkship Program Excused Absence Request Forms*: Once appropriate approval signatures are obtained; forms should be maintained for your records in the event they are requested or required at a later date.
Supervisors of the Medical Students in the Clinical Setting
Supervising physicians will provide medical students with timely and specific feedback on performance. The supervising physician will complete a mid-rotation evaluative discussion with the medical student. Supervising physicians will complete a summative evaluation and are encouraged to contact the course/clerkship director with any gaps in student performance.

The MSUCOM curriculum includes required clinical experiences in a variety of clinical learning environments. The role of the student is to participate in patient care in ways that are appropriate for the student's level of training, experience, and to the clinical situation. The student's clinical activities will be under the supervision of licensed physicians. This supervising physician may delegate the supervision of the medical student to a resident, fellow, or other qualified healthcare provider. The supervising physician, however, retains full responsibility for the supervision of the medical students assigned to the clinical rotation and must ensure his/her designee(s) are prepared for their roles for supervision of medical students.

The physician supervisor and his/her designee(s) must be members in good standing in their facilities and must have a license appropriate to his/her specialty of practice and be supervising the medical student within that scope of practice as delineated by the credentialing body of the facility.

Level of Supervision/Responsibilities
Clinical supervision is designed to foster progressive responsibility as a student progresses through the curriculum, with the supervising physicians providing the medical student the opportunity to demonstrate progressive involvement in patient care. MSUCOM students will be expected to follow clinical policies of the facility regarding medical records and clinical care. Medical student participation in patient history/physical exam, critical data analysis, management, and procedures will include factors, but not limited to:

- The student’s demonstrated ability
- The student's level of education and experience
- The learning objectives of the clinical experience

First and second year medical students will be directly supervised at all times (supervising physician or designee present or immediately available.)

Third- and fourth-year medical students will be supervised at a level appropriate to the clinical situation and student’s level of experience. For some tasks, indirect supervision may be appropriate for some students. Direct supervision would be appropriate for advanced procedures.

Supervising physicians will provide medical students with timely and specific feedback on performance. The supervising physician will complete a mid-rotation evaluative
discussion with the medical student. Supervising physicians will complete a summative evaluation and are encouraged to contact the course/clerkship director with any gaps in student performance.

Medical students with any concern regarding clinical, administrative, educational, or safety issues during his/her rotation will be encouraged to contact the supervising physician or clerkship/course director.

STATEMENT OF PROFESSIONALISM
Principles of professionalism are not rules that specify behaviors but guidelines that provide direction in identifying appropriate conduct. These principles include the safety and welfare of patients, competence in knowledge and skills, responsibility for consequences of actions, professional communication, confidentiality, and lifelong learning for maintenance of professional skills and judgments. Professionalism and professional ethics are terms that signify certain scholastic, interpersonal and behavioral expectations. Among the characteristics included in this context is the knowledge, competence, demeanor, attitude, appearance, manners, integrity, and morals displayed by the student to faculty, peers, patients, and colleagues in other health care professions.

Students are expected to conduct themselves at all times in a professional manner and to exhibit characteristics of a professional student.

STUDENT RIGHTS AND RESPONSIBILITIES
Each individual student is responsible for their behavior and is expected to maintain standards of academic honesty. Students share the responsibility with faculty for creating an environment that supports academic honesty and principles of professionalism. Proper relationship between faculty and student are fundamental to the college's function and this should be built on mutual respect and understanding together with shared dedication to the education process. It is a fundamental belief that each student is worthy of trust and that each student has the right to live in an academic environment that is free of injustice caused by dishonesty. While students have an obligation to assist their fellow students in meeting the common goals of their education, students have an equal obligation to maintain the highest standards of personal integrity.

MSU Email
To facilitate communication from faculty and staff to students, students are required to have a functioning MSU email address. Students are responsible for checking their MSU email accounts daily and maintaining their MSU mailboxes so that messages can be received.

Forwarding MSU email to another email account or failure to check email are not valid excuses for missing a deadline or other requirements of the clinical education program.

Further, students must use secure email when working in a hospital, clinic, or other health care setting if discussion of patient information is involved. MSUNet (msu.edu) email is secure; many web-based email systems including Hotmail, Gmail and Yahoo are not.
FACULTY RESPONSIBILITIES
It is the responsibility of the college faculty to specify the limits of authorized aid (including but not limited to exams, study aids, internet resources and materials from senior students) in their syllabi, and it is the responsibility of students to honor and adhere to those limits. Course instructors shall inform students at the beginning of the semester of any special criteria of academic honesty pertinent to the class or course.

It is the responsibility of the clinical faculty to provide students with ongoing feedback during rotation upon request. Clinical faculty are generally recommended (though not required) to limit student assigned duty hours from 40 to 60 hours weekly (and not exceeding 60 hours). Both faculty and students are to be treated fairly and professionally to maintain a proper working relationship between trainer and trainee.

COURSE GRADES
P/Pass – means that credit is granted, and that the student achieved a level of performance judged to be satisfactory by the department according to the student's didactic and clinical performance.

N/No Grade – means that no credit is granted, and that the student did not achieve a level of performance judged to be satisfactory by the department according to the student's didactic and clinical performance.

ET/Extended Grade – means that a final grade ('Pass' or 'No Grade') cannot be determined due to one or more missing course requirements. The ET grade will be changed to a final grade once all the completed course requirements have been submitted to and processed by MSUCOM (either to the department or Clerkship Team). An ‘ET’ grade will NOT remain on a student's transcript.

H/Honors – A grade of honors will be designated to students who achieve a score of 114 or higher on the OPP COMAT exam AND receive “Approved with no significant changes” feedback on BOTH observed encounter forms on the first submission.

N Grade Policy
Students who fail this course will have to repeat the entire course and fulfill all (clinical and academic) requirements.

STUDENT EXPOSURE PROCEDURE
A form has been developed by the University Physician to report incidents of exposure, e.g. needle sticks, mucous membrane exposure, tuberculosis exposure, etc., and may be found on the Clerkship Medical Education page of the MSUCOM website here (https://com.msu.edu/current-students/clerkship-medical-education).

Contact Assistant Dean for Clerkship Education, Dr. Susan Enright, if exposure incident occurs: enright4@msu.edu.
STUDENT VISA

Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities (RCPD) at 517-884-RCPD, or on the web at www.rcpd.msu.edu Once a student’s eligibility for (clinical and/or testing) accommodation has been determined, the student may be issued a Verified Individualized Services and Accommodations (VISA) form. Students must present this VISA form to the Clerkship Team (COM.Clerkship@msu.edu), A-332 East Fee Hall, at the start of the semester in which they intend to use their accommodations (for tests, projects, labs, etc.). Accommodation requests received after this date will be honored whenever possible.

If updates or modifications to an existing VISA form are made after the semester begins, it is the responsibility of the student to submit an updated version to the Clerkship Team if he or she intends to use the new accommodation going forward.
### SUMMARY OF GRADING REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Submission Method</th>
<th>Honors Designation</th>
<th>Pass</th>
<th>Extended Grade</th>
<th>No Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMAT OPP Examination</td>
<td>Proctored OPP COMAT Exam</td>
<td>Obtain a score of ≥114 on the first attempt on the OPP COMAT examination by July 31 of the OMS 3 year.</td>
<td>Obtain a score of ≥80 on one COMAT examination by July 31 of the OMS 3 year.</td>
<td>Will stand as the conditional grade until all requirements are met OR July 31, whichever occurs first.</td>
<td>Failure to score ≥80 in two attempts on the OPP COMAT examination by July 31 of the OMS 3 year</td>
</tr>
<tr>
<td>OMM Observed Encounter Forms</td>
<td>D2L Dropbox</td>
<td>Receive “Approved with no improvements” feedback on BOTH OMM Observed Encounter Forms on the first submission.</td>
<td>Satisfactory completion of 2 (two) OMM Observed Encounter Forms To be completed by July 31 of the OMS 3 year.</td>
<td>Will stand as the conditional grade until all requirements are met OR July 31, whichever occurs first.</td>
<td>Failure to satisfactorily complete 2 (two) OMM Observed Encounter Forms by July 31 of the OMS 3 year</td>
</tr>
<tr>
<td>OPP/OMM recorded lecture and quiz</td>
<td>Watch recorded lecture and take quiz on D2L</td>
<td>N/A</td>
<td>View the PowerPoint OPP/OMM lecture online (recorded). Pass the 10-question quiz with a score of ≥80%. To be completed by July 31 of the OMS 3 year.</td>
<td>Will stand as the conditional grade until all requirements are met OR July 31, whichever occurs first.</td>
<td>Failure to view the online (recorded) OPP/OMM lecture PowerPoint. Failure to score ≥80% in two attempts on the quiz by July 31 of the OMS 3 year</td>
</tr>
</tbody>
</table>