FCM 621
FAMILY MEDICINE SPECIALTY
CLERKSHIP ELECTIVE ROTATION SYLLABUS

FAMILY AND COMMUNITY MEDICINE
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At Michigan State University College of Osteopathic Medicine (MSUCOM), we are constantly working to improve our curriculum and to meet new AOA accreditation guidelines. We need to meet the challenges of modern medicine that force us to innovate. While changes will generally be instituted at the beginning of the school year, changes may also be implemented semester to semester.
Please be mindful of the need to read your syllabi before beginning your rotations.
# TABLE OF CONTENTS

## INTRODUCTION AND OVERVIEW

- INTRODUCTION AND OVERVIEW ................................................................................ 1
- ELECTIVE COURSE SCHEDULING .................................................................................. 1
  - Required Prerequisites ............................................................................................. 1
  - Course Confirmation and Enrollment ......................................................................... 1

## GOALS AND OBJECTIVES

- GOALS ................................................................................................................................ 1
- OBJECTIVES ......................................................................................................................... 2

## COLLEGE PROGRAM OBJECTIVES

- COLLEGE PROGRAM OBJECTIVES ............................................................................... 2

## REFERENCES

- REFERENCES ..................................................................................................................... 2
  - REQUIRED STUDY RESOURCES .................................................................................. 2
  - SUGGESTED STUDY RESOURCES ................................................................................. 2
    - Recommended Texts .................................................................................................. 2

## ROTATION REQUIREMENTS

- ROTATION REQUIREMENTS ........................................................................................... 2

## ASSIGNMENTS

- ASSIGNMENTS .................................................................................................................. 3
  - ROTATION JOURNAL .................................................................................................... 3
  - MID-ROTATION FEEDBACK .......................................................................................... 4
  - ROTATION EVALUATIONS ............................................................................................ 4
    - Attending Evaluation of Student .............................................................................. 4
    - Student Evaluation of Clerkship Rotation ............................................................... 4
    - Unsatisfactory Clinical Performance ....................................................................... 5
  - CORRECTIVE ACTION ................................................................................................. 5
  - BASE HOSPITAL REQUIREMENTS .............................................................................. 6

## STUDENT RESPONSIBILITIES AND EXPECTATIONS

- STUDENT RESPONSIBILITIES AND EXPECTATIONS .................................................... 6

## MSU COLLEGE OF OSTEOPATHIC MEDICINE STANDARD POLICIES

- MSU COLLEGE OF OSTEOPATHIC MEDICINE STANDARD POLICIES .......... 7
  - CLERKSHIP ATTENDANCE POLICY .......................................................................... 7
    - Excused Absences ................................................................................................... 8
  - POLICY FOR MEDICAL STUDENT SUPERVISION .................................................. 10
    - Supervisors of the Medical Students in the Clinical Setting .................................. 10
    - Level of Supervision/Responsibilities ..................................................................... 10
  - MSUCOM STUDENT HANDBOOK .............................................................................. 11
  - COMMON GROUND FRAMEWORK FOR PROFESSIONAL CONDUCT .................. 11
  - MEDICAL STUDENT RIGHTS AND RESPONSIBILITIES .......................................... 12
  - MSU EMAIL ................................................................................................................. 12
  - COURSE GRADES ........................................................................................................ 12
    - N Grade Policy ....................................................................................................... 13
  - STUDENT EXPOSURE PROCEDURE ........................................................................ 13
INTRODUCTION AND OVERVIEW

This course is designed to provide the student with an opportunity to actively engage in patient-based learning experiences under the guidance of a faculty member (preceptor) in collaboration, as appropriate, with residents and/or fellows.

Rotations are typically two weeks (3 credits) or four weeks (6 credits) in duration for regular track students. DO/PhD student rotations may extend out further. Timeframes for each rotation are decided at least 30 days (about 4 and a half weeks) prior to the beginning of the rotation.

The overall performance of course participants will be evaluated through customary assessment instruments normally employed by the department for core rotations, at the discretion of the Instructor of Record.

Family medicine is one of the most varied of fields where you can see a wide spectrum of physicians practice an even wider range of medical elements in sub-specialties. It is important to remember that family medicine represents the front line of medical care, not only in terms of interaction with the community and society, but also in terms of good stewardship of medical resources, both financial and material. During your time on this rotation, consider discussing with your attending physician(s) aspects of medical care such as: healthcare reform and its impact, being a financially responsible physician and the delivery of care in a resource-deprived environment, etc. You will find that most family physicians are not only interested, but passionate about these topics. As an aspiring member of the profession, you should utilize this time to better understand the environment you will be part of in the future.

ELECTIVE COURSE SCHEDULING

Required Prerequisites

- This course requires the following prerequisite course(s):
  - This course cannot be scheduled until 5 (five) core rotations are completed.

Course Confirmation and Enrollment

- The student must be an active student at MSUCOM.
- Student must complete five core rotations prior to any elective rotation.
- The student must receive MSUCOM confirmation and enrollment prior to beginning any elective rotation.
  - Once the student receives rotation acceptance from the host site, students must provide the elective application and host site approval to COM.Clerkship@msu.edu for MSUCOM confirmation and scheduling.
  - MSUCOM confirmation and enrollment is complete when the rotation is visible on the student’s schedule.
  - MSUCOM confirmation must occur at least 30 days (about 4 and a half weeks) in advance of the rotation.

GOALS AND OBJECTIVES

GOALS

- To gain an appreciation of primary care medicine as related to the specific primary care specialty of the preceptor.
OBJECTIVES
The student will:
- Assimilate learning, and demonstrate understanding of, patient care through ongoing interaction and dialogue with the preceptor, including formative feedback.
- Demonstrate an understanding of the seven osteopathic competencies (as applicable) in the specialty of primary care medicine and its related subspecialties.

COLLEGE PROGRAM OBJECTIVES
In addition to the above course-specific goals and learning objectives, this clerkship rotation also facilitates student progress in attaining the College Program Objectives. Please refer to the complete list provided on the MSUCOM website (https://com.msu.edu/) and in the Student Handbook.

REFERENCES

REQUIRED STUDY RESOURCES
Desire 2 Learn (D2L): Please find online content for this course in D2L (https://d2l.msu.edu/). Once logged in, your specific course section may appear on the D2L landing page. Or you may find and pin the course to your homepage by typing the following text into Search for a course: Family Medicine Specialty.

If you encounter any issues accessing this D2L course, please email the CA (on the title page of this syllabus).

SUGGESTED STUDY RESOURCES

Recommended Texts
Accessing the Electronic Resources Using MSU's Library will provide many of these for free. www.lib.msu.edu


ROTATION REQUIREMENTS

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>SUBMISSION METHOD</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rotation Journal</td>
<td>Scan and upload into the D2L dropbox</td>
<td>Last Day of Rotation</td>
</tr>
<tr>
<td>Mid Rotation Evaluation</td>
<td>Scan and upload into the D2L dropbox</td>
<td>Last Day of Rotation</td>
</tr>
</tbody>
</table>
## ASSIGNMENTS

### ROTATION JOURNAL

**Important Note:** Students completing more than one family medicine selective/elective rotation must complete a separate journal for each rotation. Documentation should not be copied from one journal to the next. Journals cannot discuss the same topics. Doing so will result in a failing grade for the assignment.

The rotation journal is an opportunity for you to reflect on your experience in the clinic. You must select **two** of the four topics below per week to write on in your journal.

- **Procedures** - Weekly entries of procedures you have observed or performed that are new to you. Please reflect on your observations and **one to two paragraphs in length per topic**.
- **Topics and Presentations** - Weekly entries on topics you have researched and/or presentations you have given during the clinic rotation **one to two paragraphs in length per topic**.
- **Core Attributes of Primary Care** - Review the definitional features of primary care (e.g., first contact, continuous, coordinated, comprehensive care) and provide examples of achievement or areas that could be improved from your clinical observations. Please provide **one to two paragraphs in length per topic**. [https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2690145/](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2690145/)
- **Principles of the Patient-Centered Medical Home** – Please review the Joint Principles of the Patient-Centered Medical Home (e.g., whole person orientation, team-based care) and provide examples of achievement or areas that could be improved from your clinical observations.

### ATTENDING EVALUATION OF CLERKSHIP STUDENT (CLASS OF 2023)

Can be accessed via the “Attending Evaluation” link in Kobiljak online schedule. Email completed evaluation to [COM.Clerkship@msu.edu](mailto:COM.Clerkship@msu.edu).

**Last Day of Rotation**

### ATTENDING EVALUATION OF CLERKSHIP STUDENT (CLASS OF 2024)

A student must verify that his/her attending physician is accurately reflected on his/her rotation schedule in Medtrics. At the rotation midpoint, students’ attendings will receive an automated email link connecting them to their assigned Attending Evaluation within Medtrics, where they may electronically access and submit the forms on behalf of their students.

**Last Day of Rotation**

### STUDENT EVALUATION OF CLERKSHIP ROTATION (CLASS OF 2023)

Can be accessed and submitted via the “Student Evaluation” link in Kobiljak online schedule.

**Last Day of Rotation**

### STUDENT EVALUATION OF CLERKSHIP ROTATION (CLASS OF 2024)

Students will submit their rotation evaluations electronically at the conclusion of every rotation by accessing the Medtrics system: [https://msucom.medtricslab.com/users/login/](https://msucom.medtricslab.com/users/login/). By the last week of each rotation, students will receive an automated email link connecting them to their assigned evaluation. Students can also access pending evaluations on the ‘Home’ or ‘Evaluations’ tabs within their Medtrics accounts.

**Last Day of Rotation**
Please provide one to two paragraphs in length per principle.  

Inclusion of at least two areas outlined above per week will constitute a “pass” for the rotation journal. A “no pass” grade will be assigned if the journal is not submitted or incomplete.

Note: This journal should not include any form of identification of patients, or their families as outlined in the HIPAA Privacy Rule – no name, address, birth date, Social Security number, hospital or clinic ID number, site location or any other information that would identify the person/patient.

MID-ROTATION FEEDBACK

Students are required to complete the MSU COM Mid-Rotation Feedback Form. This will need to be completed by an Attending or Resident at the end of week 1 or 2 of the rotation. It should be dated no later than the 2rd Wednesday of the rotation for the 2 (Two) week rotations and the 3rd Wednesday for the rotation for the 4 (Four) week rotations. A grade cannot be entered for the course until all requirements of the course have been met.

ROTATION EVALUATIONS

Attending Evaluation of Student

Class of 2023: Students are responsible for assuring that his/her clinical supervisor receives the appropriate evaluation form. Forms can be accessed via the “Attending Evaluation” link in the student’s Kobiljak online Clerkship schedule.

Class of 2024: Students are responsible for verifying that a clinical supervisor has been correctly identified on their rotation schedules within Medtrics so that an email can be generated and delivered to their attending physician’s preferred email address at the midpoint of their rotation. Attendings will access the electronic form within Medtrics by selecting the email link on a smart device. No login (username/password) will be required for attendings to access their pending evaluation(s) assigned to them. After the electronic form has been submitted by their attending, students can access Attending Evaluations that were completed on their behalf by visiting the ‘Evaluations’ module (in the ‘About Me’ tab) of their Medtrics profiles.

Class of 2023 & Class of 2024:  
Students should actively seek feedback on his/her performance throughout the course of the clinical rotation. Students should also sit down and discuss the formal evaluation with the clinical supervisor.

Any evidence of tampering or modification while in the possession of the student will be considered “unprofessional behavior” and will be referred to the MSUCOM Spartan Committee Clearinghouse for resolution, per MSUCOM’s Common Ground Framework for Professional Conduct or to the Committee on Student Evaluation (COSE).

Grades are held until all rotation requirements, including evaluation forms, are received. Students are required to ensure their rotation requirements are completed correctly.

Student Evaluation of Clerkship Rotation

Class of 2023: Students will submit their rotation evaluations electronically at the conclusion of every rotation by accessing their online evaluation system at: http://hit-filemakerwb.hc.msu.edu/Clerkship/login_student.html
Class of 2024: Students will submit their rotation evaluations electronically at the conclusion of every rotation by accessing the Medtrics system: https://msucom.medtricslab.com/users/login/. By the last week of each rotation, students will receive an automated email link connecting them to their assigned evaluation for the respective rotation. Students can also access their pending evaluations on the 'Home' or 'Evaluations' tabs within their Medtrics accounts.

Unsatisfactory Clinical Performance
The Instructor of Record will review/investigate a student’s performance on a rotation when a concern is raised by the supervisor(s), and/or when the Attending Evaluation of Clerkship Student contains any below expectation marks within the professionalism area, any unsatisfactory written comments, or a total of two or more below average marks on the evaluation. After investigations, the Instructor of Record will determine a final grade for the student.

Professionalism concerns, as well as accolades, will also be referred to the MSUCOM Spartan Committee Clearinghouse for resolution, per MSUCOM’s Common Ground Framework for Professional Conduct.

CORRECTIVE ACTION
If a student does not successfully complete the rotation requirements of the course, the student will receive an ET grade and be permitted to go through a ‘corrective action’ process.

The steps of the ‘Corrective Action’ process for FCM 621 are as follows:
- If The student will be required to complete the requirement that was missing.
- The student will then be required to author an essay about professionalism.
  - This will consist of at least two pages.
  - You will need to make sure to cite at least 3 references.

This corrective action will be due within one week of the corrective action being assigned.

The student is responsible for contacting the Course Assistant (on the title page of this syllabus) if they believe missing assignments were reported in error, or if they are unclear about the corrective action process.

While it is the responsibility of the student to ensure that the Attending Evaluation of Clerkship Student is completed, this requirement may extend beyond the corrective action deadline. Additionally, in the event of a failing score earned on the student’s first attempt of a COMAT subject exam, the corrective action for the COMAT retake may extend beyond 14 days (2 weeks).

If a student successfully completes the corrective action process, as determined by the IOR (Instructor of Record), the student will receive credit for the deficient academic grading requirement(s) and be eligible for a change in rotation grade (from ET to Pass, pending the Attending Evaluation of Clerkship Student and, if applicable, score on his/her COMAT retake).

As determined by the IOR, the student will receive an N grade for the course if all assignments and the corrective action process are not completed successfully within 14 days (2 weeks) after the last day of
Family Medicine Specialty FCM 621 rotation at 11:59pm (except for the Attending Evaluation). Additionally, a letter of unprofessional behavior for late submission of assignments will be sent to the MSUCOM Spartan Community Clearinghouse.

BASE HOSPITAL REQUIREMENTS
Students are responsible for completing all additional requirements set by the hospital/clinical site at which they are completing a rotation. Students are not responsible for reporting to MSUCOM the results of any requirements that exist outside of those listed above.

STUDENT RESPONSIBILITIES AND EXPECTATIONS
During this rotation, the student is expected to take a proactive approach to learning about the discipline of family medicine. Students will meet the preceptor on the first day of the rotation, at a predetermined time and location, to be oriented to rotation hours, location(s), expected duties, and responsibilities while on-service. During the orientation meeting, students should present the preceptor with a copy of the Attending Evaluation form and review this syllabus together. Doing so will improve the overall rotational experience in terms of training and evaluation.

During the weeks of the rotation, the student is required to meet clinical and academic responsibilities:

- **The student will meet the following clinical responsibilities during this rotation:**
  - Students are expected to function collaboratively on healthcare teams that include health professionals from other disciplines in the provision of quality, patient-centered care.
- **The student will meet the following academic responsibilities during this rotation:**
  - Students are expected to identify, access, interpret and apply medical evidence contained in the scientific literature related to patients’ health problems.
  - Students are expected to assess their personal learning needs specific to this clinical rotation, engage in deliberate, independent learning activities to address their gaps in knowledge, skills, or attitudes; and solicit feedback and use it daily to continuously improve their clinical practice.

ATTENDANCE
To gain the knowledge and skills to successfully complete the MSUCOM clerkship program, consistent participation/attendance in program activities is essential. Any time off must not interfere with the quality of the rotation.

1. In the event a student needs to be absent from any rotation for the reasons listed below and permissible by the rotation syllabus, students may request time off.
2. Any absence (unless emergent) must be approved in advance (at least 30 days (about 4 and a half weeks)) of absence by the medical education department (student coordinator/director or DME), utilizing the Clerkship Program Excused Absence Request Form. Students must notify the rotation team and medical education of emergent/illness absences on the day of absence.
3. A student may not be absent more than 2 days on any one 4-week rotation (no time off allowed for rotations of 2 weeks or less) for the reasons below (exception Interview absences or Conference absences as below).
4. Any additional time off from any one rotation must be approved by the MSUCOM Instructor of Record for the course the absence will occur.
ATTIRE AND ETIQUETTE

During your clinical rotation, you will be a part of many different learning environments and will be given a great deal of responsibility. Importantly, most of your patients will consider you a critical member of the medical team and see you as a physician. Given this, it is vital that a prominent level of professional behavior is maintained. Outward appearance is particularly important in this regard and is critical for initial impressions and for gaining the respect of your patients. For this reason, please adhere to the following dress code during your clerkship:

- Men should routinely dress in slacks, as well as a shirt and tie. No blue jeans are allowed during any rotation.
- Women should wear skirts or slacks. Skirts should be of a length that reaches the knees or longer.
- Tennis shoes should not be worn, except with scrubs.
- No open toe shoes, flip-flops, or sandals are allowed at any time. Socks are always a public health code requirement.
- Scrubs are provided for situations where extended periods of patient care necessitate more comfortable clothing or a change in clothing. Therefore, scrubs are allowed for ‘on- call days’ only.

At ALL times when patient contact is expected or anticipated, your waist-length WHITE COAT will be worn.

As this policy simply represents general guidelines, we encourage anyone with uncertainties or questions regarding the dress code to reach out to student director for confirmation.

- Wear a waterproof gown when blood or body fluid may soak a cloth gown.
- ALL incidents of exposure to blood or body fluids such as parenteral (needle stick or cut); mucous membranes (splash to eyes, nose, or mouth); cutaneous (contact with blood or body fluids on ungloved hands or other skin surfaces that may be cut, chapped, abraded, or affected by active dermatitis should be reported immediately to attending physician, student director, and MSUCOM (see “Exposure Incidents Report” on page 16 of the syllabus).

MSU COLLEGE OF OSTEOPATHIC MEDICINE STANDARD POLICIES

The following are standard MSUCOM policies across all Clerkship rotations.

CLERKSHIP ATTENDANCE POLICY

MSUCOM requires student participation in clerkship rotations and clinical activities with consistent attendance to acquire the skills and knowledge that are necessary for successful program completion. Students are expected to take minimal time off outside of vacation periods built into student schedules and should only request additional time off in the rare events and circumstances outlined below.

Specific courses may have additional absence requirements from this general clerkship policy, and it is the student’s responsibility to adhere to those requirements according to the respective course syllabus.
Excused Absences

Students must obtain documented approval for any full- or partial-day absence on a rotation. **Excused absences** require the completion of the *Clerkship Program Excused Absence Request Form* by taking the following steps:

- Obtain appropriate signatures on the *Clerkship Program Excused Absence Request Form* at least 30 days prior to the date of the absence. An absence due to a sudden emergency is the exception to the 30-day advanced notice rule.
- **Class of 2023:** Once appropriate approval signatures are obtained on the *Clerkship Program Excused Absence Request Form*, the signed document should be maintained for your records in the event they are later requested or required.
- **Class of 2024:** Upload the completed *Clerkship Program Excused Absence Request Form* to the ‘Excused Absences’ folder (within the ‘My Personal Documents’ section) of a student’s Medtrics profile.

Unexcused absences are full- or partial-day absences taken without the proper completion of the *Clerkship Program Excused Absence Request Form*, or any absences not covered in the Clerkship Attendance Policy. Unexcused absences are considered unprofessional and will result in a report to the Spartan Community Clearing House and/or the MSUCOM Committee on Student Evaluation (COSE). Unexcused absences may also have a negative impact on a student’s rotation grade or evaluation.

Students are not allowed to be absent from the first day of any rotation.

- Due to the onboarding plans at most rotation sites, students must attend the first day of every rotation. Students must plan accordingly for personal days, interview days, COMLEX, etc.

### Maximum time off any rotation*

<table>
<thead>
<tr>
<th>Length of Rotation</th>
<th>Maximum Number of Days Off</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 weeks</td>
<td>2 days</td>
</tr>
<tr>
<td>2 weeks</td>
<td>0 days</td>
</tr>
</tbody>
</table>

*Should an absence exceed these limits, the student is responsible for requesting additional days off from the Assistant Dean for Clerkship Education via email (COM.Clerkship@msu.edu) prior to the absence.

*Exception: A fourth-year student may be absent a total of 4 days on any 4-week rotation or 2 days on any 2-week rotation during the months of October-January for interview purposes only. If interview absences exceed these totals, the student must submit a Clerkship Program Excused Absence Request Form (with appropriate signatures obtained from the rotation attending and rotation site) to the Assistant Dean for Clerkship Education via email (COM.Clerkship@msu.edu) prior to the absence.*
<table>
<thead>
<tr>
<th>Absence Type</th>
<th>Qualifications</th>
<th>Maximum Number of Days Off</th>
<th>Details</th>
<th>Required Approval from Assistant Dean for Clerkship Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Day</td>
<td>May be used at the discretion of the student (example: illness, physician appt., conference time, etc.). Total days off any one rotation (including personal days off) cannot exceed 2 on any one 4-week rotation.</td>
<td>5 total days per academic year (July-June)</td>
<td>While personal days may be used at the discretion of the student, the total days off any one rotation (including personal days off) cannot exceed 2 on any one 4-week rotation, i.e., students cannot use all 5 days on one rotation.</td>
<td>No</td>
</tr>
<tr>
<td>Jury Duty</td>
<td>Court documentation must accompany the Clerkship Program Absence Request Form</td>
<td>N/A</td>
<td>Jury duty, when obligated, is not considered a personal day absence.</td>
<td>Yes</td>
</tr>
<tr>
<td>Hospital-organized community events</td>
<td>Example: Special Olympic Physicals</td>
<td>N/A</td>
<td>These events would be considered part of the rotation and not a personal day absence.</td>
<td>No</td>
</tr>
<tr>
<td>Examination</td>
<td>COMLEX USA Level 2 CE/USMLE Step 2 CK/Canadian MCCEE</td>
<td>1 day</td>
<td>Students should be reporting to rotation before/after examination.</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>COMAT/NBME shelf examinations</td>
<td>Students have the time off to take the examination only</td>
<td>Students should be reporting to rotation before/after examination.</td>
<td>No</td>
</tr>
<tr>
<td>Prolonged Illness, Bereavement, Maternity Leave</td>
<td>Medical related absence or bereavement</td>
<td>Determined on a case-by-case basis</td>
<td>Students must contact the Assistant Dean for Clerkship Education directly (<a href="mailto:enright4@msu.edu">enright4@msu.edu</a>) to discuss time off rotations.</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Clerkship Program Excused Absence Request Forms: **Class of 2024**: Once appropriate approval signatures are obtained, forms must be uploaded to the 'Excused Absences' folder within each student's Medtrics profile. Students should maintain a copy for their records. **Class of 2023**: Once appropriate approval signatures are obtained, forms should be maintained for your records in the event they are later requested or required.
Supervisors of the Medical Students in the Clinical Setting
The MSUCOM curriculum includes required clinical experiences in a variety of clinical learning environments. The role of the student is to participate in patient care in ways that are appropriate for the student’s level of training and experience and to the clinical situation. The student’s clinical activities will be under the supervision of licensed physicians. This supervising physician may delegate the supervision of the medical student to a resident, fellow, or other qualified healthcare provider; however, the supervising physician retains full responsibility for the supervision of the medical students assigned to the clinical rotation and must ensure his/her designee(s) are prepared for their roles for supervision of medical students.

The physician supervisor and his/her designee(s) must be members in good standing in their facilities. They must have a license appropriate to his/her specialty of practice and be supervising the medical student within that scope of practice as delineated by the credentialing body of the facility.

Level of Supervision/Responsibilities
Clinical supervision is designed to foster progressive responsibility as a student progress through the curriculum, with the supervising physicians providing the medical student opportunity to demonstrate progressive involvement in patient care. MSUCOM students will be expected to follow clinical policies of the facility regarding medical records and clinical care. Medical student participation in patient history/physical exam, critical data analysis, management, and procedures will include, but are not limited to, factors such as:

- The student’s demonstrated ability
- The student’s level of education and experience
- The learning objectives of the clinical experience

First- and second-year medical students will be directly supervised at all times (supervising physician or designee present or immediately available).
Third- and fourth-year medical students will be supervised at a level appropriate to the clinical situation and that student’s level of experience. For some tasks, indirect supervision may be appropriate for some students. Direct supervision would be appropriate for advanced procedures.

Supervising physicians will provide medical students with timely and specific feedback on performance. The supervising physician will complete a mid-rotation evaluative discussion with the medical student. Supervising physicians will complete a summative evaluation and are encouraged to contact the course/clerkship director with any gaps in student performance.
Medical students with any concern regarding clinical, administrative, and educational or safety issues during his/her rotation will be encouraged to contact the supervising physician or clerkship/course director.

MSUCOM STUDENT HANDBOOK

The Student Handbook is published electronically by MSUCOM for students in the Doctor of Osteopathic Medicine program. This handbook does not supersede other Michigan State University or College of Osteopathic Medicine policies, regulations, agreements, or guidelines. The Handbook is updated annually during the summer semester, with changes effective when posted. Any subsequent changes are effective as of the date of issuance.

Students shall adhere to Michigan State University and College of Osteopathic Medicine policies, procedures, agreements, and guidelines. Violations of any regulation are subject to disciplinary action, up to and including program dismissal.

COMMON GROUND FRAMEWORK FOR PROFESSIONAL CONDUCT

The Common Ground Framework provides the MSUCOM community with a reminder of the unity of mind, body, and spirit that underlines the field of osteopathic medicine. The framework is a set of guiding, foundational principles that underpin professional conduct and integrity and applies to all professionals at work within the shared college community, independent of their specific roles or responsibilities.

This framework is built around the acronym CORE, representing Collaboration, Opportunity, Responsibility, and Expertise. Each domain encompasses values and examples of how they are demonstrated.

- **Collaboration**: Working together with others
  - **Interactive**: Interact effectively and respectfully with people you encounter; demonstrate honesty, genuineness, humility, and compassion
  - **Dynamics and Communication**: Demonstrate respect, civility, and courtesy in communication; communicate effectively with diverse individuals and groups for a variety of purposes using available technologies; employ active listening
  - **Use of Feedback**: Identify sources of feedback; deliver and receive effective feedback for initiatives, evaluations and assessments, quality improvements, conflict resolution, and peer review

- **Opportunity**: Encouraging an environment of mutual support
  - **Shared Leadership**: Exhibit advocacy for self and others; accept situational leadership as needed; establish mutual support and respect; participate as a support for others regardless of title or position
  - **Problem-solving**: Recognize and define problems; analyze data; implement solutions; evaluate outcomes; include the perspectives of others
  - **Decision-making**: Fulfill commitments; be accountable for actions and outcomes; discuss and contribute your perspective in group settings; listen to multiple viewpoints prior to making a decision
Family Medicine Specialty FCM 621

- **Responsibility**: Supporting a shared culture of accountability
  - Effective Use of Time and Resources: Invest time, energy, and material resources efficiently in order to provide effective services; demonstrate integrity and stewardship of resources
  - Critical Thinking Skills: Recognize and differentiate facts, illusions, and assumptions; question logically; identify gaps in information and knowledge
  - Mindfulness and Self-Care: Actively engage in surrounding circumstances and activities; self-assess, self-correct, and self-direct; identify sources of stress and develop effective coping behaviors

- **Expertise**: Having relevant skills or knowledge
  - Core of Knowledge: Develop core professional knowledge; apply the knowledge in clinical, academic, and administrative settings
  - Technical Skills: Show competency and proficiency in performing tasks that are integral to the scope and practice of your profession; identify needs and resources for learning; continually see new knowledge and understanding in your profession

**MEDICAL STUDENT RIGHTS AND RESPONSIBILITIES**

The rights and responsibilities of students enrolled in MSUCOM are defined by the medical colleges of Michigan State University, including the College of Osteopathic Medicine, the College of Human Medicine, and the College of Veterinary Medicine. Students enrolled in the professional curricula of these colleges are identified as “medical students.” These colleges collectively define “Medical Student Rights and Responsibilities” (MSRR). This document addresses academic rights and responsibilities, governance, procedures for complaints, due process, and other topics. The current version is available on the MSU Spartan Life website at the address below: [http://splife.studentlife.msu.edu/medical-student-rights-and-responsibilities-mssr](http://splife.studentlife.msu.edu/medical-student-rights-and-responsibilities-mssr)

**MSU EMAIL**

To facilitate communication from faculty and staff to students, students are required to have a functioning MSU email address. Students are responsible for checking their MSU email accounts daily and maintaining their MSU mailboxes so that messages can be received.

Forwarding MSU email to another email account or failure to check email are not valid excuses for missing a deadline or other requirements of the clinical education program.

Further, students must use secure email when working in a hospital, clinic, or other health care setting if discussion of patient information is involved. MSUNet (msu.edu) email is secure; many web-based email systems including Hotmail, Gmail, and Yahoo are not.

**COURSE GRADES**

**P/Pass** – means that credit is granted, and that the student achieved a level of
performance judged to be satisfactory by the department according to the student's didactic and clinical performance.

**ET/Extended Grade** – means that a final grade (‘Pass’ or ‘No Grade’) cannot be determined due to one or more missing course requirements. The ET grade will be changed to a final grade once all the completed course requirements have been submitted to and processed by MSUCOM (either to the department or Clerkship Team). An ‘ET’ grade will NOT remain on a student's transcript.

**N/No Grade** – means that no credit is granted, and that the student did not achieve a level of performance judged to be satisfactory by the department according to the student's didactic and clinical performance.

**N Grade Policy**
Students who fail this rotation will need to earn credit in a repeat or replacement elective rotation to fulfill degree program requirements.

**STUDENT EXPOSURE PROCEDURE**
A form has been developed by the University Physician to report incidents of exposure, e.g., needle sticks, mucous membrane exposure, tuberculosis exposure, etc., and it may be found on the Clerkship Medical Education page of the MSUCOM website here (https://com.msu.edu/current-students/clerkship-medical-education).

Contact Assistant Dean for Clerkship Education, Dr. Susan Enright (enright4@msu.edu), if an exposure incident occurs.

**STUDENT VISA**
Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities (RCPD) at 517-884-RCPD, or on the web at www.rcpd.msu.edu. Once a student’s eligibility for (clinical and/or testing) accommodation(s) are determined, the student may be issued a **Verified Individualized Services and Accommodations** (VISA) form. Students must present their VISA forms to the Clerkship Team (COM.Clerkship@msu.edu) at the start of the semester in which they intend to use their accommodations (for tests, projects, labs, etc.). Accommodation requests received after the semester onset will be honored whenever possible.

If modifications, updates, or extensions to an existing VISA form are made after the semester begins, it is the responsibility of the student to submit the newest version to the Clerkship Team if he/she intends to utilize the accommodation going forward.
### SUMMARY OF GRADING REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Submission Method</th>
<th>Pass</th>
<th>Extended Grade</th>
<th>No Pass</th>
</tr>
</thead>
</table>
| Attending Evaluation of Clerkship Student (Class of 2023)                   | Can be accessed via the “Attending Evaluation” link in Kobiljak online schedule. Email completed evaluation to COM.Clerkship@msu.edu | • Student may receive “Below Expectations” in up to one (1) subcategory  
• Overall categories must receive “Meets Expectations” or “Exceeds Expectations” | • Will be the conditional grade until all requirements of this rotation are met | • Receives two (2) or more “Below Expectations” within the subcategory sections.  
• Receives comments that indicate below expectations of performance  
• See Unsatisfactory Clinical Performance above |
| Attending Evaluation of Clerkship Student (Class of 2024)                   | Attendings receive an automated email link connecting them to their assigned evaluation(s) within Medtrics, where they may access and submit the electronic form(s) directly | • Student may receive “Below Expectations” in up to one (1) subcategory  
• Overall categories must receive “Meets Expectations” or “Exceeds Expectations” | • Will be the conditional grade until all requirements of this rotation are met | • Receives two (2) or more “Below Expectations” within the subcategory sections.  
• Receives comments that indicate below expectations of performance  
• See Unsatisfactory Clinical Performance above |
<p>| Student Evaluation of Clerkship Rotation (Class of 2023)                   | Can be accessed and submitted via the “Student Evaluation” link in Kobiljak online schedule. | Completed 100% by 11:59 pm the last day of the rotation | • Will be the conditional grade until all requirements of this rotation are met | Failure to complete and submit within 14 days (about 2 weeks) from the end of the rotation |
| Student Evaluation of Clerkship Rotation (Class of 2024)                   | Can be accessed and submitted electronically by students within the dashboard of their Medtrics profiles | Completed 100% by 11:59 pm the last day of the rotation | • Will be the conditional grade until all requirements of this rotation are met | Failure to complete and submit within 14 days (about 2 weeks) from the end of the rotation |
| Rotation Journal                                                            | D2L Dropbox entitled “Rotation Journal Dropbox”                                    | Scanned and uploaded to the correct dropbox, 100% complete and needing no revisions by 11:59 pm the last day (Sunday) of the rotation. | • Will be the conditional grade until all requirements of this rotation are met | Failure to complete 100% and upload by one week after the last day (Sunday) of the rotation at 11:59 pm OR the Corrective Action is not completed correctly or on time. |</p>
<table>
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</table>
| Mid-Rotation Feedback        | D2L Dropbox entitled “Mid Rotation Feedback Dropbox”                                | • Form must be completed and dated properly (see page 7 for correct information)  
• Scanned and uploaded to the correct dropbox, **100% complete and needing no revisions** by 11:59 pm the last day (Sunday) of the rotation. | • Will be the conditional grade until all requirements of this rotation are met                    | Failure to complete 100% and upload by one week after the last day of the rotation at 11:59 pm.                                                                                                                                                      |
MID-ROTATION FEEDBACK FORM

Student Name: ______________________  Evaluator Name: ________________
Evaluator Signature: __________________ Date of review with student: ______

1. This assessment is based on:
   ☐ My own observations and interactions with the student
   ☐ Feedback received from other faculty and/or resident supervisors

2. Professionalism expectations are listed below. Please check any areas where the student may be having difficulty:
   ☐ On time for all activities of the rotation
   ☐ Present and prepared for all activities of the rotations (except for excused absences)
   ☐ Respectful and courteous to patients, staff, peers, attending’s
   ☐ A great team player (helpful, reliable, proactive)
   ☐ Accepting of feedback and made necessary changes because of the feedback
   ☐ Engaged in learning
   ☐ Honest and trustworthy
   ☐ Student is aware of limitations and appropriately seeks assistance when needed
   ☐ A good patient advocate
   ☐ Outstanding work ethic

   Please summarize areas of difficulties:

   ____________________________________________________________

3. The student is progressing satisfactorily for their level of training:
   ☐ Yes  ☐ No

   If no, please summarize areas needing improvement below:

   ____________________________________________________________

4. Overall comments on student performance not mentioned above:

   ____________________________________________________________

   ____________________________________________________________

   Strengths: ___________________________  Areas of Improvement: ___________________________

   ____________________________________________________________

   ____________________________________________________________