

OST 553 – Osteopathic Patient Care

Summer Semester 4 - 2020

Updated: 5.12.2020 sj

Table of Contents

Course Description..... 2

Course Goals 2

College Program Objectives..... 2

Course Coordinator..... 3

Course Faculty..... 3

Curriculum Assistants..... 3

Lines of Communication 4

Office Hours 4

Course Web Site..... 4

Textbooks and Reference Materials 4

Course-based Academic Support..... 5

Courses Begin and End Dates..... 5

Exams/Assessments..... 5

Course Grades..... 6

Student Evaluation of the Course 10

Academic Honesty and Professionalism **Error! Bookmark not defined.**

Absences from Mandatory Class Sessions and Examinations/Assessments . **Error! Bookmark not defined.**

Computer-Based Testing..... **Error! Bookmark not defined.**

Medical Student Rights and Responsibilities **Error! Bookmark not defined.**

Remediation..... **Error! Bookmark not defined.**

Requests for Special Accommodations..... **Error! Bookmark not defined.**

Title IX Notifications..... **Error! Bookmark not defined.**

Notice to Students: Although course syllabi at MSUCOM have a consistent format, important details differ by course. For this reason, you must read the syllabus thoroughly at the onset of each course to know what the course will provide and what is expected of you.

Section 1 – Course Information

Course Description

Osteopathic Patient Care (OPC) is a five-course sequence (OST 551-555) that incrementally and longitudinally exposes osteopathic medical students to key components of the seven Osteopathic Core Competencies:

1. Osteopathic Principles and Practice
2. Medical Knowledge
3. Patient Care
4. Interpersonal and Communication Skills
5. Professionalism
6. Practice-Based Learning and Improvement
7. Systems-Based Practice

[AACOM Competencies link](#)

While much of the MSUCOM curriculum focuses on providing essential foundational medical knowledge (Core Competency #2), the goals of OPC are to help medical students:

1. Apply medical knowledge to patient care,
2. Develop essential psychomotor skills associated with performing physical examinations,
3. Evaluate medical literature and apply new research findings to patient care,
4. Develop skills required for self-directed, lifelong learning and improvement, and
5. Expand competence into related realms such as professionalism, career and professional development, self-care, education/teaching, and interpersonal interactions.

Course Goals

1. To stimulate student engagement in the process of becoming a competent professional.
2. To develop and expand students' ability to effectively communicate and interact with individuals from diverse backgrounds.
3. To introduce students to the fundamentals of physician-patient interactions, including patient interviewing and physical examination skills.

OPC Enduring Learning Goals

Please note that specific instructional objectives are provided within each lecture or other learning activity of this course.

The Pre-clerkship Osteopathic Patient Care course sequence is designed to enable you to:

- Use an osteopathic approach to assess a patient with appropriate history-taking and physical examination techniques
- Integrate the findings of the history and physical exam to generate a differential diagnosis
- Accurately document a patient encounter using the SOAP process
- Support patient care decisions using evidence-based medicine
- Present a patient case in an orderly manner to a resident or physician
- Appreciate the role and obligations of the physician as an educator
- Develop an achievable career plan
- Understand the expectations of being a professional

College Program Objectives

In addition to the course-specific goals and learning objectives, this preclerkship course also facilitates student progress in attaining the College Program Level Educational Objectives, which are published in the MSUCOM Student Handbook.

Course Coordinator

(Note - Preferred method of contact is shown in italics)

Name: Bret Bielawski, DO

Phone: 586-263-6731

Email: bielaws2@msu.edu (preferred method)

Address: 217-9 UC-4, MUC – 44575 Garfield Road, Clinton Twp., MI 48038

Course Faculty

Name	Email	Site
Ron Bishop, DO	ronbishop60@gmail.com	EL
Richard Bryce, DO	ricardobryce@gmail.com	DMC
Mike Burry, DO	burrymic@msu.edu	DMC
Nikolai Butki, DO	butkinik@msu.edu	DMC
Annette Carron, DO	acarron@botsford.org	DMC
William Dunker, DO	dunker@msu.edu	EL
Bernadette Gendernalik, DO	bgendernalik@gmail.com	MUC
Craig Gudakunst, DO	gudakun1@msu.edu	EL
Jane Gudakunst, MD	gudakun2@msu.edu	EL
Jason Gumma, DO	jasongumma@gmail.com	DMC/EL
Sarah Haidar, MD	shaidar@dmc.org	DMC
Katherine Hillman-Urek, DO	khillmanurek@gmail.com	MUC
Mary Jordan, DO	jmjordan1984@gmail.com	DMC/EL
Christopher O.Connell, DO	conne27@msu.edu	MUC
Haley Pope, DO	Haley.m.pope@dmu.edu	MUC
Tony Sayegh, DO	tsayegh@outlook.com	MUC
Bob Snyder	drbob67@aol.com	EL
Howard Teitlebaum, DO	teitelba@msu.edu	EL
Rosemarie Tolson, DO	tolsonro@msu.edu	EL
Kirsten Waarala, DO	waarala@msu.edu	MUC
Abraham Wheeler, MLIS, MTS	awheeler@mail.lib.msu.edu	EL

Curriculum Assistants

Site	Name	Email	Phone
East Lansing	Gini Larson	larsonv2@msu.edu	517-353-4734
DMC	Donna Stern	sterndon@msu.edu	313-578-9667
MUC	Simone Jennings	sj@msu.edu	586-263-6746

Lines of Communication

- For administrative aspects of the Course: contact the course coordinator.
- For content questions relating to a specific lecture or topic: contact the faculty presenter for that specific portion of the course or your SE MI on-site instructor.
- For absences/missed exams (see excused absence information below)
- Please set your notifications in D2L to immediate to receive posted News announcements. You may choose to receive notifications by email or SMS.

Office Hours

Questions concerning the course may be discussed individually by making an appointment with the Course Coordinator, Dr. Bret Bielawski, 217-9 UC-4, MUC, by phone at 586-263-6731 or via e-mail: bielaws2@msu.edu. The course coordinator is generally available by appointment.

Course Web Site

The URL for the Course website is: <https://d2l.msu.edu>

Textbooks and Reference Materials

Required

- OST 553 Course Manual
- Bickley, Lynn S. (2013) Bates' Guide to Physical Examination and History Taking, 12th edition. Lippincott, Williams & Wilkins.
[Digital copy of Bates 12th edition](#)

Recommended

- Coulehan, John and Block, Marian (2006) *The Medical Interview*, 5th edition. F.A. Davis Company. ISBN-13: 978-0803612464
[Digital copy of The Medical Interview 5th edition](#)

These books are also available for free through the MSU Library electronic resources.

There is a course manual for OST553. However, updates and additional documents or worksheets will be posted on D2L with a notification sent to students. It will be the student's responsibility to update their course manual. Materials (e.g., description of learning events, checklists, handouts, etc.) will be available on D2L (Modules >> Week 1, Week 2, Week 3, etc.) or in the Mediasite catalog. Students are expected to check D2L.

Required Medical Equipment

You are required to have the following medical equipment for this course. *Bring all your medical equipment to every group session.*

- Digital wristwatch with seconds display or analog wristwatch with seconds hand
- Hand sanitizer
- Diagnostic Set that includes:
 - Working Power handle (charged lithium ion or C-cell),

- Otoscope,
- Ophthalmoscope
- Hand Aneroid Blood Pressure Kit w/Adult & Child Cuffs (Sphygmomanometer)
- Pocket Eye Chart
- Babinski Neurological Hammer
- Peripheral Neuropathy Screening Device (Monofilament)
- C-128 Tuning Fork
- Digital Thermometer & Covers
- Stethoscope with bell and diaphragm
- Cloth Measuring Tape
- EKG Caliper
- Wrapped tongue depressors, cotton balls, paper clips, toothpicks

BRING MEDICAL EQUIPMENT AND BATES’ TEXTBOOK TO ALL GLEs

More portable versions of the Bates’ textbook are available and would be acceptable for use during the GLE sessions (i.e., Bates’ for the iPad and/or Pocket Bates’).

Course-based Academic Support

The course faculty are here to facilitate your learning. The large number of students in this course (about 300) necessitates a degree of formality. Also, since your schedules are very full, we must adhere rigidly to the lecture, small group and lab times assigned to this course. However, within these constraints, the needs of individual students will be accommodated whenever possible. Please feel free to contact the Course Coordinator with any personal issues you may have involving this course.

Additional academic support resources can be accessed through MSUCOM Academic and Career Guidance and MSUCOM Personal Counseling.

Courses Begin and End Dates

OST553 begins on May 12, 2020 and ends on July 31, 2020. See addendum for detailed daily course schedule.

Exams/Assessments

The successful achievement of learning objectives will require knowledge and skills acquired in other portions of the overall MSUCOM educational program. Students will be expected to apply concepts and vocabulary learned in other courses to problem-solving for exams/assessments in this course.

To maintain security of assessments, you may NOT post questions on the discussion board regarding exam questions or quiz questions. Kindly email your questions to the course coordinator.

Assessments	Projected Points	Material to be Covered
COMPREHENSIVE Final Exam	80	Content Weeks 1 - 11
Peer Clinic documentation (4-weeks – 5 pts each)	20	

Transitional Clinical Evaluation (OSCE)	Pass or Fail	Data Gathering and PE Skills, developing differential diagnoses of abdominal symptoms, verbal presentation
NMS Clinical Practical Exam	Pass or Fail	NMS physical exam skill content, deferred from OST 552 to OST 553 in 2020 only due to University COVID response
Participation Points	20	See Participation Points section of syllabus

*no late or make-up quizzes, assignments, or learning event session activities will be accepted

Dress Code

Proper attire at the following events and sessions is a professional expectation and is required for a student to be eligible to receive the student's participation points.

- Students are expected to project a professional image. Clothes should be modest, clean, and in relatively good condition. Personal appearance should be clean and groomed. Be mindful of the fact that you never know when you will be making a first impression on someone who can influence your career.
- Shoes must be worn. No flip-flops or sandals
- Personal hygiene: Well-groomed and clean, no strongly scented cologne or perfume, trim and clean fingernails.
- No denim or loungewear (sweatshirts/pants, yoga or athletic wear, pajamas)
- No revealing clothing

For Standardized or Live Patient Encounters

(Standardized Patient Encounters include OSCEs, standardized patient interviews, patient panel presentations, and standardized patient exams)

- Short white coat **with nametag** must be worn
- Business casual attire is a reasonable guideline
 - Men: Trousers/dress-pants/khakis and a shirt with a collar
 - Women: Slacks/knee-length skirt and a blouse or shirt with a collar, or a knee-length conservatively styled dress
- If you are scheduled for a GLE or OMM clinic immediately prior to or after an encounter, it is acceptable to wear scrubs (clean and in good condition) with your white coat and nametag.

For GLEs:

- Wear loose-fitting unrestrictive clothing (e.g. athletic wear) or scrubs. It is recommended that women wear sports bra or camisole under scrubs or t-shirt.

Attendance and Punctuality

Attendance and punctuality are professional expectations of medical students. Many of the learning events in OPC are participatory and require the presence of the student.

BRING YOUR MSU ID TO ALL EVENTS. Students may be required to show a valid photo ID to verify identity.

Attendance will be taken and documented for **ALL of the following events:**

- OPC group learning events (GLEs),
- OPC patient panel presentations,
- OPC examinations including written exams, practical exams, competency evaluations and OSCEs,
- OPC standardized patient encounters (e.g., simulated patient interviews and clinic experiences),
- Clinical Development Workshops,
- OPC live/broadcast lectures (ILEs) (see schedule for details)

Attendance will be documented via REEF polling or a sign-in sheet. Each student is responsible for documenting the student's on time, attendance by signing an attendance sheet or using the student's registered REEF polling device. Sign-in sheets will be picked up 5 minutes after the start of class.

- If the student does NOT document the student's attendance in the proper manner, the student is considered **absent** for the event, regardless if the instructor or classmates can verify your attendance.
- Falsification of an attendance record (e.g., signing in for someone other than oneself or signing in and then leaving the session early) will be considered an instance of professional misconduct equivalent to academic dishonesty (e.g., cheating). This is considered a serious situation and may result in dismissal from the college. See MSUCOM policy regarding academic dishonesty and professionalism.

Participatory sessions

(Clinical Development Workshops, GLEs, quizzes, patient panel presentations, ILEs)

If a student is unable to attend a participatory session, the student must contact the Course Coordinator(s) within 24 hours of the missed session to request an excused absence. Supporting documentation will be required. An approved excused absence will not count toward the two maximum allowable absences for the semester.

There are NO make-up activities or points for missed participatory sessions for any reason. If a session is missed for any reason, the student is expected to discuss that session with classmates who were present, and the student is responsible for all material covered in the session. The faculty will not provide alternate or additional participatory sessions.

Each student is responsible for active learning and assignments during the sessions. This includes participation in group discussions, REEF Polling sessions, designated activities, and/or handing in paper/electronic assignments.

- If the student does NOT hand in the paper/electronic assignment AND/OR participate in at least one i-clicker question during the session AND/OR participate in group or individual activities, the student will **not receive any points for that session/event.** *Please note,* forgotten or improperly registered REEF polling devices will result in forfeiture of points for the session/event.

Exams, Competency Evaluations, OSCEs and Appointments with Standardized patients

If a student is unable to attend a **written exam**, the student must submit a request for an excused absence. Supporting documentation will be required. With an excused absence, the student will be eligible to take a make-up exam. Without an excused absence, the student will NOT be eligible to take the make-up exam and the associated points will be forfeited.

If a student is unable to attend an assigned time for **competency evaluation, OSCE, or appointment with a standardized patient**, the student must obtain an excused absence prior to the scheduled event or within 24 hours after an emergency situation. Supporting documentation will be required. With an excused absence, the student is eligible to complete a make-up experience. Without an excused absence, the student will NOT be eligible for a make-up experience AND will lose all participation points AND the associated points for the assignment will be forfeited.

If you become ill **PRIOR** to starting or **DURING** your Standardized Patient encounter, please have the administrator of the event (LAC personnel in EL or the CAs in DMC/MUC) contact a course coordinator immediately. You will be required to obtain supporting documentation from a physician stating that you were unable to complete the testing. This documentation is required within 24 hours of your scheduled event. If documentation is not received within 24 hours, your score will be based on the portion you completed out of the total number of points possible on the assessment. If the standardized patient encounter occurs during the semester, you will be provided a make-up experience or corrective action assessment to complete before the end of the semester. If the standardized patient encounter occurs at the end of the semester and time permits, you will be assigned another time or be given an incomplete. The make-up encounters/corrective actions will be scheduled as soon as scheduling is possible.

The designated time with the standardized patient is all that you have with the patient. If you leave the exam room during the designated time (for any reason), you will not be allowed to re-enter the exam room.

D2L Quizzes will be opened for a specified period of time. Once the quiz(zes) are closed at the indicated time on the course schedule, they will not be reopened. It is your responsibility to ensure your quiz was submitted (e.g. received an email from D2L regarding successful submission).

If you have an emergency situation, you must notify the course coordinator(s) within 24 hours following the event to request an excused absence.

Requested changes to GLE schedules

If you have a preplanned event that you will be seeking to switch GLE/lab times with a classmate, you must submit this request at least 2 weeks prior.

If you need to make a group change request with fewer than 2 weeks' notice, you must identify a fellow student who is both willing and able to make the group change with you, and request this change in

writing to your OPC site CA. Requests will be considered up to 24 hours prior to the requested time change.

Schedule changes with fewer than 24 hours' notice cannot be accommodated. Students who are unable to attend their scheduled OPC session should submit an excused absence request form.

Requested changes to OSCE schedules

If you have a preplanned event that you will be seeking to switch OSCE appointment times with a classmate, you must submit this request at least 2 weeks prior.

In the event of fewer than 2 weeks' notice, OSCE appointment change requests will be considered on a case-by-case basis, pending schedule availability.

Physical Examinations on Peers

In this course, students are expected to engage in learning events where you will practice exam skills on each other. These events can include situations where students participate as the "physician" (where their skills are being assessed) and as the "patient" (allowing for the other student to have their physical exam skills assessed).

In these events, it is possible for the student acting as a "patient" to request the student serving as the "physician" be a specific gender. If that request is not honored at the time of the event, we will reschedule or otherwise correct the error at no penalty to either student.

This accommodation does not apply to events where students will be performing physical exams on simulated patients or other applicable events (e.g. a student will NOT be able to request that they are only ever assigned to perform physical exams on females, etc.).

Participation Points

Medical students are expected to participate in all course events.

Each student starts with twenty (20) points toward the OPC final course grade for demonstration of participation.

Behaviors that will result in loss of participation points: Unacceptable student behaviors include, but are not limited to:

Participation Issue	Points deducted per instance
<ul style="list-style-type: none">▪ Arriving late or leaving early▪ Being improperly attired (see Dress Code)▪ Using a mobile device / phone / computer, <i>unless specifically authorized to do so</i>▪ Being unprepared (e.g., demonstrates ignorance of the session's activities, requires significant prompting to get started, etc.)	2
<ul style="list-style-type: none">▪ Each unexcused absence from a mandatory event	5

Participation Issue	Points deducted per instance
<ul style="list-style-type: none"> ▪ Being unengaged (e.g., stand-offish, non-participatory, uncooperative, disdainful, etc.) ▪ Being uncooperative or disruptive to the learning environment ▪ Being judgmental or disrespectful of faculty, staff, or peers 	10
<ul style="list-style-type: none"> ▪ Missing an OSCE or Standardized Patient encounter without an excused absence (will also result in failure of the missed event) 	20

Other inappropriate behaviors not directly listed on the table above will be handled at the discretion of OPC Leadership.

Any unprofessional behavior observed by course faculty or staff member, may result in the student being required to meet with the OPC Leadership for discussion and determination of appropriate follow-up.

Please make note that if there are 2 separate events on one day and attendance is taken at both events, this will count as 2 absences.

Participation will be tracked throughout the OPC series.

- If you lose your participation points, you will be required to meet with the course coordinator. You may be required to complete a corrective action during or at the end of the semester.

Course Grades

The course faculty determine the threshold for satisfactory performance in each preclerkship course. A student's course grade is based on assessments of knowledge, skills, and professional behavior.

- **P-Pass**—means that credit is granted and that the student achieved a level of performance judged to be satisfactory by the instructor. **ALL CRITERIA BELOW MUST BE MET TO OBTAIN A "P" GRADE FOR THIS COURSE**

A "P" will be assigned to any student who:

1. Obtains 70% or more of the total course points
AND
2. Obtains a Pass (P) on the Transitional Clinical Evaluation (OSCE)
3. Obtains a Pass (P) on the NMS Clinical Practical Exam

- **N-No Grade**—means that no credit is granted and that the student did not achieve a level of performance judged to be satisfactory by the instructor.

An "N" may be assigned to any student who:

1. Obtains less than 70% of the total course points,
OR
2. Participates in and obtains a Fail (F) on the Transitional Clinical Evaluation (OSCE)*
OR
3. Participates in and obtains a Fail (F) on the NMS Clinical Practical Exam
OR

4. Fails to satisfactorily complete a required Corrective Action for a missed exam, OSCE or standardized patient encounter
- Remediation - Since all the courses in the MSUCOM curriculum are required, any student receiving an “N” grade must remediate the course. *Failure of the Transitional Clinical Evaluation (OSCE) or NMS Clinical Practical Exam will result in a corrective action process, which will occur before the end of the semester or as soon as possible afterward. Failure of the corrective action process will result in a failure in the course. Please refer to the remediation policy information provided in Section 2 of this syllabus for information on College requirements and eligibility determination.
 - Specific dates for remediation will be after the end of the semester, individually scheduled at MUC, based on need and availability of resources.
 - On **ANY** standardized patient encounter throughout the OPC series, if a patient answers “definitely would not” to the following question: “Would you be willing to see this student again for care?” your video will be reviewed by a course coordinator.
 - You will be required to meet with the course coordinator. You may be required to complete a corrective action during or at the end of the semester.
 - Please note that this process will occur for all OPC semesters.

Student Evaluation of the Course

We want your feedback on how to improve this course.

- Informal Feedback: Feel free to approach the Course Coordinator, Bret Bielawski, DO, or any of the other course faculty with your reactions and suggestions.
- Formal Evaluation: In addition to the above, we ask every student in the class to complete formal on-line course evaluation upon conclusion of the course. Student feedback provides Course Coordinators with valuable information regarding their performance, the performance of their colleagues, and the quality of the course. The information gained from these evaluations is used to continuously improve future offerings of this course. Students can access the evaluation system at: [MSUCOM Pre-clerkship Evaluation System](#).

Section 2 – Policies

Please refer to the [MSUCOM Student Handbook](#) for these and other policies.

Academic Honesty and Professionalism

Every student is responsible for their behavior and is expected to adhere to all MSU and MSUCOM policies of academic honesty and professionalism, as outlined in the MSUCOM Student Handbook and the MSU Medical Student Rights and Responsibilities. These documents may be found on the MSUCOM website. Additional guidance on academic integrity may be found on the MSU Ombudsperson’s website at <https://ombud.msu.edu/sites/default/files/content/Academic-Integrity-at-MSU-updated-August-2017.pdf>

Incidents of academic dishonesty or professional misconduct will be addressed by the faculty, administration, or staff; such action may include, but is not limited to: giving a failing grade, referring a student for judicial review, directing the student to the Associate Dean of Medical Education, evaluation by the Committee on Student Evaluation, and other actions outlined in the Medical Student Rights and

Responsibilities document.

Types of Class Sessions

MSUCOM designates lectures and other class sessions by their delivery method. While additional terms may be used in a specific course, the following will provide general guidance to the type of session:

- Live or livestream lecture:
- Online Lecture:
- Webinar:
- Lab:

Changes to Course Schedule or Requirements

Due to external circumstances, the course requirements published in the course syllabus and/or course schedule may be subject to change. Timely notification Communication regarding changes will be provided to enrolled students via the course D2L site and/or email. Any changes made will consider the MSU Code of Teaching Responsibility and the MSU Medical Students Rights and Responsibilities.

Mandatory and Optional Class Sessions

All lectures and other class sessions are considered to be integral to the course, and students are expected to attend, view, or participate in each session. Some sessions are designated as “mandatory” in that attendance at the session on the scheduled date and time is required. Depending on the course, a student may earn points for attending or participating in a mandatory session or may lose points for failing to attend or participate. Availability of make-up points for missed sessions is at the discretion of the course coordinator. Optional class sessions are offered by faculty to assist students in learning or reviewing course content.

Absences from Mandatory and Examinations/Assessments

It is the responsibility of the student to know which class sessions are deemed as mandatory and comply with the MSUCOM policy regarding absences from mandatory sessions and examinations. This policy may be found in the MSUCOM Student Handbook on the MSUCOM website. Requests for an excused absence must be submitted via the [student portal](#).

Computer-Based Testing

It is the responsibility of each student to know and comply with the MSUCOM policy on computer-based testing. This policy may be found in the MSUCOM Student Handbook on the MSUCOM website.

Administration of quizzes, examinations, and other assessments may be self-proctored, virtual proctored, or classroom proctored. Regardless of the proctoring method, you are expected to take the exam in a quiet, private setting. Just like in a proctored exam, you are not to access notes, textbooks, references, your phone, or other materials, and you are not to interact with fellow students or others. Remember that integrity is defined as what you do when no one is looking.

You are also expected to not record, photograph, take screen shots, make notes of, or otherwise attempt to make a copy of any exam item for any purpose, including your personal use. A student who

is discovered to have cheated or breached exam security will be subject to formal disciplinary action, up to and including dismissal from MSUCOM.

If you have concerns or evidence of an exam security breach on this or any exam, you may report that to an MSUCOM administrator or through the online concern form.

Medical Student Rights and Responsibilities

If problems arise between instructor and student, both should attempt to resolve them by informal, direct discussions. If the problems remain unsolved, the Associate Dean for Medical Education and/or the MSU Ombudsperson may be consulted. The MSU Medical Student Rights and Responsibilities (MSRR) document defines processes for additional steps, including submission of a formal grievance. The MSSR may be found in the MSUCOM Student Handbook and online at splife.studentlife.msu.edu.

Reef Polling (iClicker Cloud) Policy

It is your responsibility to know and comply with the Reef Polling (iClicker Cloud) Policy. This policy may be found in the MSUCOM Student Handbook. If you forget your device or if it does not work, for whatever reason, no make-up experiences will be provided, and no points will be given.

If Reef Polling is used to take attendance for an on-campus event, you will be expected to arrive to the physical location on time and to stay for the duration of the assigned activity. If Reef Polling is used to take attendance for an online event, you will be expected to start the session at the scheduled time and participate for the duration of the assigned activity.

As a matter of professionalism, please note that under no circumstances should you provide access to their iClicker Reef account to another student by sharing your device and/or account login, nor should you accept another student's device or login credentials to access Reef Polling on their behalf. Answering questions or checking in for attendance on behalf of another student by using their device or account is considered to be academic dishonesty and may result in disciplinary action up to and including dismissal from the college.

Remediation

The MSUCOM Policy for Retention, Promotion and Graduation requires successful completion of each required course to progress in the curriculum. If you receive an "N" grade in a course, that grade will be recorded on your official transcript; you must meet the course requirement by successfully remediating or repeating the course.

Eligibility to attempt remediation of the course is determined by criteria described in the "Course Grades" section of the syllabus. If you are not eligible to attempt remediation, or if you fail the remediation, you must retake the course, provided you are eligible to continue in the program as determined by the Committee on Student Evaluation.

Student Safety and Well-being

The MSUCOM website and Student Handbook provide information on student safety, campus security, access to medical care and counseling services, and to policies on injuries and exposures. If you have an

injury or acute illness on campus, an incident report should be completed. The form is available on the MSUCOM intranet or from Academic Programs.

Requests for Accommodations

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities (RCPD) at 517-884-7273 or online at rcpd.msu.edu. Once eligibility for an accommodation has been determined, you may be issued a Verified Individualized Services and Accommodation (VISA) form. Each VISA includes an expiration date; to request an accommodation, you must have an active VISA. You may work with RCPD to renew a VISA.

During the preclerkship curriculum, the college will help to coordinate accommodations for additional testing time. Provide your VISA to Nancy Thoma, thoman@msu.edu, A333 East Fee Hall at the start of the term and/or at least two weeks prior to the assessment event (test, project, labs, etc.). Requests for accommodations received with less notice will be honored whenever possible. You may choose whether or not you wish to use accommodations for a particular event. For other accommodations, you may also review your VISA with the course coordinator and curriculum assistant assigned to that course.

Title IX Notifications

Michigan State University is committed to fostering a culture of caring and respect that is free of relationship violence and sexual misconduct, and to ensuring that all affected individuals have access to services. For information on reporting options, confidential advocacy and support resources, university policies and procedures, or how to make a difference on campus, visit the Title IX website at titleix.msu.edu.

Limits to confidentiality. Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, you should be aware that University employees, including instructors, may not be able to maintain confidentiality when it conflicts with their responsibility to report certain issues to protect the health and safety of MSU community members and others. Instructors must report the following information to other University offices (including the Department of Police and Public Safety):

- Suspected child abuse/neglect, even if this maltreatment happened when you were a child;
- Allegations of sexual assault, relationship violence, stalking, or sexual harassment; and
- Credible threats of harm to oneself or to others.

These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like to talk about these events in a more confidential setting, you are encouraged to make an appointment with the MSU Counseling and Psychiatric Services.

Addendum: Course Schedule

Course schedule for the current semester will be posted to D2L. Changes to the course schedule will be noted on the class academic calendar (“Google calendar”) and communicated to students via D2L and/or email. The schedule for the most recent offering of this course will be posted on the MSUCOM website under Current Students/Preclerkship Curriculum.