OSS 651
CORE OBSTETRICS AND GYNECOLOGY

CORE CLERKSHIP REQUIRED ROTATION (R2) SYLLABUS
Osteopathic Surgical Specialties

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At MSUCOM, we are constantly working to improve our curriculum and to meet new AOA accreditation guidelines. We need to meet the challenges of modern medicine that force us to innovate. While changes will generally be instituted at the beginning of the school year, changes may also be implemented semester to semester.

Please be mindful of the need to read your syllabi before beginning your rotations.
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INTRODUCTION AND OVERVIEW

This course is designed to provide the student with an opportunity to actively engage in patient-based learning experiences under the guidance of a faculty members in collaboration, as appropriate, with residents and/or fellows. The purpose of this Core Obstetrics and Gynecology Clerkship is to provide the student with an overview of the clinical specialty.

Rotations are four weeks in duration (6 credit hours).

The overall performance of course participants will be evaluated through customary assessment instruments normally employed by the department for core rotations, at the discretion of the instructor of record.

Please note that we have included links to the reading materials. The reading materials are primarily from Beckmann and Ling’s Obstetrics and Gynecology, 8e. The links will take you to the noted chapter from this text on the associated learning objective. Should the links not work for you, please cut, and paste them the link into a browser window and the material should load for you. There are other suggested references noted in this syllabus under “Suggested Study Resources”.

This syllabus provides an overview of rotation goals and objectives designed to help you gain an understanding of the breadth and scope of this subject. As you progress through the rotation, you will perform certain activities intended to help you meet the identified goals and objectives. Please make sure to review this syllabus in its entirety to ensure understanding of the rotation format, syllabus content, and MSUCOM expectations.

GOALS AND OBJECTIVES

GOALS

1. Provide the medical student a fundamental knowledge base in obstetrics and gynecology.

2. Heighten the learner’s awareness of available and appropriate imaging techniques utilized in obstetrics and gynecology.

3. Introduce the medical student to basic obstetrical and gynecological surgery and procedures, as well to ambulatory care in obstetrics and gynecology

4. Facilitate the understanding of the approach to clinical problem solving in obstetrics and gynecologic surgical management.

5. Encourage the continued development of the medical student's professional attitude and behavior within obstetrics/gynecology settings.

6. Heighten the learner’s awareness of the sensitive nature of the female breast and genital physical exam

7. Identify resources for reviewing current guidelines for the management of common problems encountered in ob-gyn practice.

8. Consider osteopathic manipulative techniques for specific manifestations of problems seen in ob-gyn where applicable. (Examples are low back pain in pregnancy, post-operative care, and chronic pelvic pain encountered frequently in gynecologic care).

9. Review the Entrustable Professional Activities and the Osteopathic Core Competencies located in the Additional Information section on D2L.
**LEARNING OBJECTIVES**

*It is best to read on these topics when encountered in clinical care*

Demonstrate **clinical skills** pertinent to each patient encounter.

(Chapter 1: Women’s Health Examinations and Women’s Health Care Management)

https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189164185&bookid=2438&rotationId=0

https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189164185&bookid=2438&rotationId=0

- Write a thorough **H & P**
- Demonstrate ability to conduct an adequate **physical exam** of the patient
- Explain **female stages of sexual development** (be able to relate each patient to their development stage) and risks associated with each age group – (Chapter 38: Puberty) https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189168047&bookid=2438&rotationId=0

**Obstetrics**

1. Evaluate the obstetrics patient.
   a. Discuss the changes to the **maternal-fetal physiology** during pregnancy
      (Chapter 5: Maternal – Fetal Physiology)  https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189164570&bookid=2438&rotationId=0
   b. Describe preconception care and care of the pregnant patient
   c. Evaluate elements of proper counseling for antepartum care.
      (Chapter 6: Preconception and Antepartum Care)  https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189164724&bookid=2438&rotationId=0

2. Describe how **electronic fetal monitoring** is used in assessing the normal labor pattern as well as how it can be helpful in evaluating dysfunctional labor and fetal status Understand the limitations of electronic fetal monitoring.
   (Chapter 8: Intrapartum Care)  https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189165082&bookid=2438&rotationId=0

3. Describe normal labor and delivery. (Chapter 8: Intrapartum Care)  https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189165082&bookid=2438&rotationId=0
a. Describe the difference between true and false labor.
b. Evaluate the various stages of labor.
c. Explain the delivery process.
d. State the methods for pain management during delivery, including indications for local and regional anesthesia during labor and delivery.
e. List the steps involved in immediate postpartum care following delivery—see also #9 below.

4. Distinguish the characteristics of normal and abnormal labor (Chapter 9: Abnormal Labor and Intrapartum Fetal Surveillance) and understand basic interventions for management of abnormal labor. 
https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189165212&bookid=2438&rotationId=0

5. Understand the approach to normal and abnormal postpartum bleeding/hemorrhage (Chapter 12: Postpartum Hemorrhage). 
https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189165615&bookid=2438&rotationId=0

6. Understand management of postpartum care (Chapter 11: Postpartum Care). 
https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189165515&bookid=2438&rotationId=0

7. Have a basic understanding of placentation of twins and its clinical importance, as well as understand some of the common complications of multiple gestation (Chapter 13: Multifetal Gestation). 
https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189165716&bookid=2438&rotationId=0

https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189165922&bookid=2438&rotationId=0

9. Understand common obstetrical problems, with basic assessment and management including*
   a. Fetal Growth Abnormalities: Intrauterine Growth Restriction and Macrosomia (Chapter 14:). 
   https://clerkship-lwwhealthlibrary-


e. Rh negative patient. (Chapter 22: Cardiovascular and Respiratory Disorders) [https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189166425&bookid=2438&rotationId=0](https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189166425&bookid=2438&rotationId=0)

10. Understand the basic assessment and management medical problems in pregnancy including:


   e. Infectious diseases (Chapter 24). [https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189166641&bookid=2438&rotationId=0](https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189166641&bookid=2438&rotationId=0)

Gynecology

1. Compare and contrast contraceptive options, including sterilization including risks and benefits. (Chapter 26 & 27).


2. Understand basic approach to diagnosis and treatment of vaginalitis and sexually transmitted infections (STIs).
   b. Chapter 29: Sexually Transmitted Infections [https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189167133&bookid=2438&rotationId=0](https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189167133&bookid=2438&rotationId=0)


5. Understand the normal female reproductive cycle (Chapter 37: Reproductive Cycles) [https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189167988&bookid=2438&rotationId=0](https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189167988&bookid=2438&rotationId=0)


7. Understand diagnostic criteria and approach to treatment for Premenstrual Syndrome (PMS) and Premenstrual Dysphoric Disorders (Chapter 40: Hirsutism and Virilization) [https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189168200&bookid=2438&rotationId=0](https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189168200&bookid=2438&rotationId=0)

8. Understand (cervical cancer screening)
   - How to properly obtain a Pap Smear & HPV testing specimen,
   - Screening Guidelines for Cervical Carcinoma (ages, frequency, screening options)
The initial steps in the basic management of the **abnormal pap smear**. (Chapter 47: Cervical Neoplasia and Carcinoma). [https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189168795&bookid=2438&rotationId=0]

- Understand and describe cervical cancer screening guidelines.
- Understand the three acceptable screening modalities: (1) cytology, (2) HPV, and (3) co-testing.
- Be aware of the Bethesda classification of cytologic abnormalities.
- Be aware of the 2020 “Risk Based management guidelines”, with app available on the ASCCP website: [https://app.asccp.org](https://app.asccp.org) (it is necessary to log in to ASCCP to access the risk based app)


(Chapter 49: Cancer of the Uterine Corpus). [https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189168968&bookid=2438&rotationId=0]

10. Identify the risk factors (and basic approach) for vulvar disease and neoplasia and indications for vulvar biopsy (CHAPTER 46: Vulvar and Vaginal Disease and Neoplasia). [https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189168684&bookid=2438&rotationId=0]

11. Understand a basic approach to women with **ovarian abnormalities** (Chapter 50: Ovarian and Adnexal Disease). [https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189169065&bookid=2438&rotationId=0]

12. Understand the physiologic changes associated with menopause and be able to counsel women about the menopausal transition (Chapter 41: Menopause). [https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189168296&bookid=2438&rotationId=0]

13. Be aware of preventative health care measures (& controversies) for women
   - Chapter 2 : The Obstetrician-Gynecologist’s Role in Screening and Preventive Care [https://clerkship-lwwhealthlibrary-com.proxy2.cl.msu.edu/content.aspx?sectionid=189164302&bookid=2438&rotationId=0]
COMPETENCIES
1. Osteopathic Principles and Practices
2. Medical Knowledge
3. Patient Care
4. Interpersonal and Communication Skills
5. Professionalism
6. Practice-Based Learning and Improvement
7. Systems Based Practice

COLLEGE PROGRAM OBJECTIVES
In addition to the above course-specific goals and learning objectives, this clerkship rotation also facilitates student progress in attaining the College Program Objectives. Please refer to the complete list provided on the MSUCOM website (https://com.msu.edu/) and in the Student Handbook.

REFERENCES

REQUIRED STUDY RESOURCES

Desire 2 Learn (D2L)
D2L is the method to upload your required logs/evaluations. You can review your syllabus, email the IOR or course assistant, and review the Content Browser in which you will see all the material relative to the course.

https://d2l.msu.edu

APGO uWISE
It is your responsibility to set up your log in and credentials for this rotation.

Our institution has an active subscription to the APGO uWISE self-assessment tool which allows you to have a personal subscription while you are in the OB/GYN clerkship rotation. Please see below for further details.

https://apgo.mycrowdwisdom.com/diweb/institution?guid=c605c8e5-c853-48f9-984b-cf92221ace6e

SUGGESTED STUDY RESOURCES
General topics that should be covered during the rotation are noted below, and appropriate chapters from Beckman’s text are listed. These chapters are short and to the point. These topics are best learned as encountered in patient care and you are encouraged to read on these topics from the text as you encounter patients with these problems.

Alternative texts are readily available as well as on-line resources.


RECOMMENDED WEBSITES


USMLE – Resources for Residents and Student [https://www.ama-assn.org/residents-students/usmle?matchtype=b&network=q&device=c&adposition=1t2&keyword=%2Busmle&utm_effort=GG0001&gclid=EAIaIQobChMIso9nX1fCH4wI1krlCh07owwEAAYAiAAEgIM2vD_BwE](https://www.ama-assn.org/residents-students/usmle?matchtype=b&network=q&device=c&adposition=1t2&keyword=%2Busmle&utm_effort=GG0001&gclid=EAIaIQobChMIso9nX1fCH4wI1krlCh07owwEAAYAiAAEgIM2vD_BwE)
## ROTATION REQUIREMENTS

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| Rotation Quiz 2 – Obstetrics Comprehensive Quiz 2 | Log into APGO to take quiz submit the quiz score in D2L | Honors=Last day of rotation ≥ 85 by 11:59pm  
Pass= Last day of rotation ≥ 70 by 11:59pm |
| Rotation Quiz 3 – Gynecology Comprehensive Quiz 3 | Log into APGO to take quiz submit the quiz score in D2L | Honors=Last day of rotation ≥ 85 by 11:59pm  
Pass= Last day of rotation ≥ 70 by 11:59pm |
| Student Experience Log (Mid Rotation Evaluation) | Submit via D2L | Honors=Last Friday of the rotation @11:59pm  
Pass= Last Day of the rotation @ 11:59pm |
| Interprofessional Education | Submit via D2L | Honors=Last Friday of the rotation @11:59pm  
Pass= Last Day of the rotation @ 11:59pm |
| Attending Evaluation of Clerkship Student | Can be accessed via the “Attending Evaluation” link in Kobiljak online schedule. Email completed evaluation to COM.Clerkship@msu.edu | Last Day of Rotation |
| Student Evaluation of Clerkship Rotation | Can be accessed via the “Student Evaluation” link in Kobiljak online schedule. | Last Day of Rotation |

The summary table of what is required during this 4-week rotation is listed on the last two pages of this syllabus. You will need to complete; Student Experience log, IPE, pass two quizzes one in OB and the other GYN, turn in an Attending Evaluation, complete a Student Evaluation at the end of the rotation. If you have any questions about the requirements, please contact Shawn Olds oldss@msu.edu
APGO uWISE

It is your responsibility to set up your log in and credentials for this rotation.

Our institution has an active subscription to the APGO uWISE self-assessment tool which allows you to have a personal subscription while you are in the OB/GYN clerkship rotation. The APGO Undergraduate Web-Based Interactive Self-Evaluation (uWISE) is a 600-question interactive self-exam designed to help medical students acquire the necessary basic knowledge in obstetrics and gynecology. Students find this resource to be an extremely valuable study tool since it allows you to gain feedback on each of the questions as you move through the various exams.

The link below will take you to a page where you will create your log in credentials. We ask that you use your school e-mail address as your username so that we can manage your individual subscription easier. It is imperative that you do not share your log in credentials with anyone else. These credentials are connected to your personal scores which will be displayed on your portal page and by sharing your log in you will also be breaking the copyright and use guidelines for this resource. Once you set up a log in you will have access to this resource until you have completed the clerkship and taken the shelf exam, approximately 4 weeks.

We recommend you use this resource throughout your OB/GYN clerkship rotation as a supplement to classroom activities and as a study tool.

SCHOOL LINK: Link to APGO uWise - MSU Link

Please launch and use the uWISE link every time you utilize uWISE. uWISE is no longer housed on APGO.org. You can NOT bookmark this link; you must launch and use this link every time you access uWISE.

We hope you enjoy this valuable resource that is being provided to you free of charge. Please contact me (Shawn Olds: oldss@msu.edu) if you have any questions.

LEARNING OBJECTIVES AND TOPICS ARE LISTED BELOW. You can take as many of the objective question banks as you wish.

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<td>51</td>
<td>Vulvar Neoplasms</td>
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<tr>
<td>52</td>
<td>Cervical Disease and Neoplasia</td>
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<td>53</td>
<td>Uterine Leiomyomias</td>
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<td>54</td>
<td>Endometrial Carcinoma</td>
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<tr>
<td>55</td>
<td>Ovarian Neoplasms</td>
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<tr>
<td>56</td>
<td>Sexually and Modes of Sexual Expression</td>
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<tr>
<td>57</td>
<td>Sexual Assault</td>
</tr>
<tr>
<td>58</td>
<td>Intimate Partner Violence</td>
</tr>
</tbody>
</table>
You will be using the APGO uWISE website for the required **Comprehensive Exam 2 and 3:**

**COMPREHENSIVE QUIZZES**

**Comprehensive Quiz 2 (Obstetrics) & Comprehensive Quiz 3 (Gynecology)**

You will need to complete Comprehensive Quiz # 2 (Obstetrics) and Comprehensive Quiz #3 (Gynecology) which is located on the APGO uWISE website. You will then get a confirmation email letting you know what you obtained on each quiz, those emails will need to be uploaded to the D2L drop box.

- You will need to score at or above 70 on the quiz, within the below mentioned time frame.
- For Honors Designation you must score at or above 85 by 11:59 pm the last day of the rotation.
- For Pass Designation you score at or above 70 by 11:59 pm the last day of the rotation.
- If you fail to complete this quiz by 11:59 pm the last day of the rotation, you be required to complete the Corrective Action.
- It is your responsibility to log into APGO uWISE and set up your credentials for your use on this rotation.

It is your responsibility to upload your APGO Confirmation Records when you have completed the Quiz to the APGO Dropbox on D2L.

- It is your responsibility to log into APGO uWISE and set up your credentials for your use on this rotation.
- You can take the quiz as many times as it takes to pass.
- It is your responsibility to upload your APGO Confirmation Records when you have completed the Quiz to the APGO Dropbox on D2L.

**ZOOM SESSIONS**

Twice a month we will have zoom calls for the whole class. It is mandatory for anyone that is doing this rotation virtually. If you are in the hospital - it is not mandatory but highly suggested! We will go over cases, COMAT study tips, experience an open setting to ask a variety of questions and get feedback from your Instructor of Record. Be ready to discuss an interesting case or two you have seen. PLEASE LOG ON WITH VIDEO AND AUDIO, so that we can see each other and interact better during these sessions.

The link for the zooms will be sent out the day before and the dates will be posted on the D2L Welcome page. If you have any questions, please email Shawn Olds oldss@msu.edu

**INTER PROFESSIONAL EDUCATION**

Inter professional education (also known as inter-professional education or “IPE” refers to occasions when students from two or more professions in health and social care learn together during all or part of their professional training with the object of cultivating collaborative practice for providing client- or patient-centered health care.

Students are required to complete one form per Core Rotation in Obstetrics and Gynecology. Please complete the worksheet based on one (1) Time out you observed on your rotation. Once completed please submit to the Dropbox on D2L. The form is found at the end of the syllabus.
CORRECTIVE ACTION

A student who does not complete the APGO Quizzes by the end of the rotation will:

- Take or retake the APGO Comprehensive Exams 2 and 3, and earn a score of at least 70% on each,
- Take the APGO Comprehensive 4 exam and earn a score of at least 70%. Note that the Comprehensive Exam 4 is a timed (1 hour) exam that has 100 questions.

The department will contact you giving you the dates and times that your Corrective Action is due, which will be one week after the initial contact from the course assistant.

Remediation of the Course

A student who receives a grade of ‘No Pass (N)’ for the rotation due to:
1) Failure to complete the APGO Quizzes and the Corrective Action in time, or
2) Failure to meet the minimum passing score on the COMAT examination after 2 attempts, or
3) Failure due to attending evaluation of the student will be required to repeat the rotation to obtain a ‘Pass (P)’.

The original "N" grade will remain on the student's transcript even the student successfully repeats or remediates the core rotation.

OBSTETRICS AND GYNECOLOGY COMAT EXAM

DUE DATE: The Last Friday of the Rotation

For information on exam registration and administration, please visit the COM Office of the Registrar’s COMAT webpage: https://com.msu.edu/current-students/clerkship-medical-education/comat

If a student requires an accommodation, a valid VISA from the Resource Center for Persons with Disabilities must be presented to the COM Clerkship Team 7 days in advance of the COMAT examination date. The student must also disclose which allowed accommodations they intend to use for the exam 7 days in advance of the COMAT examination date.

GRADING

- **Honors**: You will need to score at or above 110 the first time you take the exam. In addition to the other Honors Requirements met.
- **Pass**: You will need to score at or above 90 the day you take the exam. In addition to having the other Passing Requirements met.
- **ET**: Will be the conditional grade given until all the requirements of this rotation are met.
- **N**: Not taking or passing the COMAT Exam by the due date, failing exam twice will result in an N grade. If you have two or more below expectations marks on your Attending Evaluation you will receive an N grade.

CORRECTIVE ACTION

- It is your responsibility to contact the Course Assistant, Shawn Olds at oldss@msu.edu by the end of the first week of the rotation if you have a conflict regarding taking the exam on the last Friday of the rotation, in order for consideration of delaying the exam.
It is your responsibility to contact the Course Assistant, Shawn Olds at oldss@msu.edu within 24 hours of an emergency that will keep you from taking the exam the last Friday of the rotation, in order for consideration of delaying the exam.

It is your responsibility to take the exam the last Friday of the rotation. If this deadline is not met (with the exclusion of the above two scenarios) you will receive an 0 for that attempt of the exam and will only be given one (1) time to take and pass the COMAT the next time the exam is offered or will receive an “N” grade for the rotation.

Students must score at or above 90 the day you take the exam.

Each student will be allowed to take the Obstetrics and Gynecology COMAT exam only twice (one time if the first attempt is missed) before receiving an “N” grade for the rotation.

The second attempt of the exam will need to be done the next time the COMAT exam is offered or the students exam schedule will allow, or the student will receive an “N” grade for the rotation. If you receive the N grade, you will repeat the entire rotation again and must pass all the requirements.

The Department will notify students of their failure.

**ROTATION EVALUATIONS**

**Attending Evaluation of Student**

Students are responsible for assuring that his/her clinical supervisor receives the appropriate evaluation form. Forms can be accessed via the “Attending Evaluation” link in the student’s Kobiljak online Clerkship schedule.

Students should actively seek feedback on his/her performance throughout the course of the clinical rotation. Students should also sit down and discuss the formal evaluation with the clinical supervisor.

Students should keep a copy of the evaluation and leave the original with the Medical Education Office at the clinical training site where that office will review, sign, and forward the completed form to the COM Clerkship Team. Any evidence of tampering or modification while in the possession of the student will be considered “unprofessional behavior” and will be referred to the MSUCOM Spartan Committee Clearinghouse for resolution, per MSUCOM’s Common Ground Framework for Professional Conduct or to the Committee on Student Evaluation (COSE).

Grades are held until all rotation requirements, including evaluation forms, are received. Be sure you are using the correct form.

**Student Evaluation of Clerkship Rotation**

Students will submit their rotation evaluations electronically at the conclusion of every rotation by accessing their online evaluation system at:

http://hit-filemakerwb.hc.msu.edu/Clerkship/login_student.html

**UNSATISFACTORY CLINICAL PERFORMANCE**

The Instructor of Record and/or the Assistant Dean for Clerkship Education will review/investigate a student's performance on a rotation when a concern is raised by the supervisor(s), and when the Attending Evaluation of Clerkship Student contains any below expectation marks within the
OST 651

professionalism area, any unsatisfactory written comments, or a total of two or more below average marks on the evaluation.

Professionalism concerns, as well as accolades, will also be referred to the MSUCOM Spartan Committee Clearinghouse for resolution, per MSUCOM’s Common Ground Framework for Professional Conduct.

CORRECTIVE ACTION PROCESS
If a student does not successfully complete the rotation requirements of the course, the student will receive an ET grade and be permitted to go through a ‘Corrective Action’ process.

The following assignments are eligible for corrective action and will be due no later than 14 days after the last day of the rotation at 11:59pm:

1. APGO Quizzes
   • A student who does not complete the APGO Quizzes by the end of the rotation will:
   • Take or retake the APGO Comprehensive Exams 2 and 3, and earn a score of at least 70 % on each, AND take the APGO Comprehensive Exam 4 exam and earn a score of at least 70%. Note that the Comprehensive Exam 4 is timed (1 hour) exam that has 100 questions.

2. IPE, Student Evaluation of the Rotation and Student Experience Log
   • If evaluations and Student Experience Log are not submitted by 11:59pm on the last day of rotation, an ET grade will be given. Students will then have until 11:59pm 14 days after the last day of rotation to submit the missing assignments.

The student is responsible for contacting the Course Assistant (on the first page of this syllabus) if they believe missing assignments were reported in error or are unclear about the Corrective Action process.

Please note that while it is the responsibility of the student to ensure the Attending Evaluation of the Clerkship Student is completed, this requirement may extend beyond the corrective action date. Additionally, in the event of a COMAT failure on first attempt, the corrective action for the repeat COMAT may extend beyond 14 days.

As determined by the Instructor of Record, the student will receive an N grade for the course if all assignments and the Corrective Action process are not completed successfully within 14 days after the last day of rotation at 11:59pm (with the exception of the Attending Evaluation). Additionally, a letter of unprofessional behavior for late submission of assignments will be sent to the MSUCOM Spartan Community Clearinghouse.

If a student successfully completes the Corrective Action process, as determined by the Instructor of Record, the student will receive credit for the deficient academic grading requirement(s) and be eligible for a rotation grade change from ET to Pass (pending the Attending Evaluation of the Clerkship Student and COMAT score).

BASE HOSPITAL REQUIREMENTS
Students are responsible for completing all additional requirements set by the hospital/clinical site in which the student is completing the rotation. Students are not responsible for reporting results of requirements outside the ones listed above to the college.
Virtual Rotation
If a student has been given the approval from Dr. Enright to complete all or a portion of their rotation on-line, please contact me for details via email or a telephone call (517)353-8470. Only with approval should you use the Syllabus Addendum found on the Welcome D2L page as a guide. The details of what you will be responsible for completing will come from the Instructor of Record, via an email from the Course Assistant, Shawn Olds, oldss@msu.edu

STUDENT RESPONSIBILITIES AND EXPECTATIONS

STUDENT ATTIRE AND ETIQUETTE
Medical students are to wear clean, white, short lab coats during the clerkship unless otherwise instructed. An identification tag, which is furnished by the community campus, must always also be worn. As a student, you will come in close contact with patients, physicians, peers, and other health care professionals each day; good personal hygiene must be practiced. It should also be noted, that although the college does not have a “dress code,” tennis shoes, open-toed shoes, low-cut or midriff blouses, miniskirts and jeans are not considered appropriate attire for hospital/office/clinic settings including lectures.

Medical students should introduce themselves to patients and other health care professionals as a medical student, not as a physician. This is important so that individuals do not assume that students have more responsibility or authority concerning patient care than that of a medical student. Patients should be addressed using their last names. Students should remember that, in the clinical setting, they reflect Michigan State University and the College.

STUDENT RESPONSIBILITIES REGARDING PATIENT SUPERVISION
All medical procedures performed by medical students must be supervised by a licensed physician responsible for the care of the patient. Before starting any procedure, the medical student must be told to do the procedure on the patient by a physician responsible for the care of this patient. The supervising physician and the student share the responsibility for determining the level of supervision needed: either direct supervision (i.e., an appropriate supervisor is present while the procedure is being performed) or indirect supervision (i.e., an appropriate supervisor can be called into the room within a time span appropriate for that procedure).

It is understood that a complete list of procedures that a medical student may perform is neither possible nor desirable to establish, but these general guidelines should be followed:
1. Appropriate informed consent must be obtained and documented. No procedure should be attempted by the medical student unless s/he is given permission to do so by a physician responsible for the patient.
2. If a student does not feel capable, then s/he must not undertake performance of the procedure without further instruction and direct supervision.
3. If the student is not known by the patient, the student should properly identify her/himself to the patient.
4. If the medical student is not successful in the performance of a procedure within the reasonable amount of time or without undue discomfort to the patient, the medical student must withdraw and notify the supervising physician.
5. It is the responsibility of the medical student to cease and desist from the performance of any procedure at the direction of any nurse responsible for that patient if that nurse has reasonable
cause to ask the student to cease and desist. The supervising physician should be notified promptly of any such action.

**MSU COLLEGE OF OSTEOPATHIC MEDICINE STANDARD POLICIES**

The following are standard MSUCOM policies across all Clerkship rotations.

**ATTENDANCE POLICY**

**OVERVIEW**
Michigan State University College of Osteopathic Medicine (MSUCOM) requires student participation in clerkship rotations and clinical activities with consistent attendance to acquire the skills and knowledge that are necessary for successful program completion. Students are expected to take minimal time off outside of vacations already appearing in schedules and should only request time off in the rare events and circumstances outlined below.

Specific courses may have additional absence requirements from this general clerkship policy, and it is the student's responsibility to adhere to these requirements according to the respective course syllabus.

**GENERAL POLICY**
- All absences from rotations must be **excused absences** obtained by completing the *Clerkship Program Excused Absence Request Form*.
  - Appropriate signatures must be obtained from both the attending physician and the student coordinator at the rotation site.
  - MSUCOM Assistant Dean for Clerkship Education must approve absences for prolonged illnesses, bereavement, research presentations/conferences, or absences exceeding the maximum time off any one rotation.
  - Once appropriate approval signatures are obtained, forms should be maintained for your records in the event they are requested or required at a later date.

- **Unexcused absences** are absences taken without the proper completion of the *Clerkship Program Excused Absence Request Form*, or absences outside of those listed in the Clerkship Attendance Policy. Unexcused absences are considered unprofessional and will result in a report to the Spartan Community Clearing House and/or the MSUCOM Committee on Student Evaluation (COSE).

<table>
<thead>
<tr>
<th>Length of rotation</th>
<th>Maximum number of days off</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 weeks</td>
<td>2 days</td>
</tr>
<tr>
<td>2 weeks</td>
<td>0 days</td>
</tr>
</tbody>
</table>

Should an absence exceed these limits, the student is responsible for requesting additional days from the Assistant Dean for Clerkship Education via email *(com.clerkship@msu.edu)* prior to the absence.

**Exception for residency interviews from October to January in Year 4 only**
A fourth-year student may be absent a total of 4 days on any 4-week rotation, or 2 days on any 2-week rotation during the months of October-January during Year 4 for interview purposes only. If interview absences exceed these totals, the student must request additional days off from the MSUCOM Instructor of Record (IOR) for the course/rotation by submitting a *Clerkship Program Excused Absence Request Form* to the Course Assistant (CA). Contact information for the IOR and CA are found on the first page of the respective MSUCOM course syllabus.
<table>
<thead>
<tr>
<th>Absence Type</th>
<th>Qualifications</th>
<th>Maximum number of days off</th>
<th>Details</th>
<th>Required Approval from Assistant Dean for Clerkship Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Day</td>
<td>Illness Medical/Dental appointments Wedding, family graduations (additional reasons must be discussed with the Asst Dean for Clerkship Education prior to request)</td>
<td>5 total days per year (individual events must comply with the max of 2 days off any 4-week rotation)</td>
<td>Vacations must be planned during allotted vacation time in schedule. Vacations are not acceptable personal day absences.</td>
<td>No</td>
</tr>
<tr>
<td>Jury Duty</td>
<td>Court documentation must accompany the Clerkship Program Absence Request Form.</td>
<td>N/A</td>
<td>Jury duty, when obligated, is not considered a personal day absence.</td>
<td>Yes</td>
</tr>
<tr>
<td>Hospital-organized community events</td>
<td>Example: Special Olympic Physicals</td>
<td>N/A</td>
<td>These events would be considered part of the rotation and not a personal day absence.</td>
<td>No</td>
</tr>
<tr>
<td>Examination</td>
<td>COMLEX USA Level 2 CE/USMLE Step 2 CK/Canadian MCEE</td>
<td>1 day</td>
<td>Students should be reporting to rotation before/after examination</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>COMAT/NBME shelf examinations</td>
<td>Time required to complete exam</td>
<td>Students should be reporting to rotation before/after examination</td>
<td>No</td>
</tr>
<tr>
<td>Conference/Research Presentation</td>
<td>Research presentation on core rotation</td>
<td>Travel and presentation time only</td>
<td>While on required/core rotations, no excused absences for any professional meeting will be allowed unless the student is presenting research in which they have participated. Required for request to Asst Dean for Clerkship Education; conference agenda, location, date of presentation, invitation, or confirmation of presentation by conference staff, proposed dates of absence.</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>Conference or research presentation while on an elective rotation</td>
<td>3 days on a 4-week elective rotation</td>
<td>Student must submit Clerkship Program Excused Absence Request Form and copy of conference agenda to the Assistant Dean for Clerkship Education to attend one (1) professional meeting on a 4-week rotation. Students cannot miss rotation days for a conference during a 2-week elective rotation.</td>
<td>Yes</td>
</tr>
<tr>
<td>Prolonged Illness, Bereavement, Maternity Leave</td>
<td>Medical related absence or bereavement</td>
<td>TBD</td>
<td>Students-contact the Assistant Dean for Clerkship Education to discuss time off rotations</td>
<td>Yes</td>
</tr>
</tbody>
</table>

*Clerkship Program Excused Absence Request Forms*- Once appropriate approval signatures are obtained; forms should be maintained for your records in the event they are requested or required at a later date.
POLICY FOR MEDICAL STUDENT SUPERVISION

Supervisors of the Medical Students in the Clinical Setting
The MSUCOM curriculum includes required clinical experiences in a variety of clinical learning environments. The role of the student is to participate in patient care in ways that are appropriate for the student’s level of training and experience and to the clinical situation. The student’s clinical activities will be under the supervision of licensed physicians. This supervising physician may delegate the supervision of the medical student to a resident, fellow, or other qualified healthcare provider, however, the supervising physician retains full responsibility for the supervision of the medical students assigned to the clinical rotation and must ensure his/her designee(s) are prepared for their roles for supervision of medical students.

The physician supervisor and his/her designee(s) must be members in good standing in their facilities and must have a license appropriate to his/her specialty of practice and be supervising the medical student within that scope of practice as delineated by the credentialing body of the facility.

Level of Supervision/Responsibilities
Clinical supervision is designed to foster progressive responsibility as a student progresses through the curriculum, with the supervising physicians providing the medical student the opportunity to demonstrate progressive involvement in patient care. MSUCOM students will be expected to follow clinical policies of the facility regarding medical records and clinical care. Medical student participation in patient history/physical exam, critical data analysis, management, and procedures will include factors, but not limited to:

- The student’s demonstrated ability
- The student's level of education and experience
- The learning objectives of the clinical experience

First and second year medical students will be directly supervised at all times (supervising physician or designee present or immediately available.)

Third- and fourth-year medical students will be supervised at a level appropriate to the clinical situation and student’s level of experience. For some tasks, indirect supervision may be appropriate for some students. Direct supervision would be appropriate for advanced procedures.

In accordance with the APGO Statement on Teaching Pelvic Exams to Medical Students, MSUCOM require learners in the clinical setting, including in the operating room when the patient is under anesthesia, should only perform a pelvic examination for teaching purposes when the pelvic exam is:

- Explicitly consented to.
- Related to the planned procedure.
• Performed by a student who is recognized by the patient as a part of their care team.
• Done under direct supervision by the educator.

Supervising physicians will provide medical students with timely and specific feedback on performance. The supervising physician will complete a mid-rotation evaluative discussion with the medical student. Supervising physicians will complete a summative evaluation and are encouraged to contact the course/clerkship director with any gaps in student performance.

Medical students with any concern regarding clinical, administrative, and educational or safety issues during his/her rotation will be encouraged to contact the supervising physician or clerkship/course director.

STATEMENT OF PROFESSIONALISM

Principles of professionalism are not rules that specify behaviors but guidelines that provide direction in identifying appropriate conduct. These principles include the safety and welfare of patients, competence in knowledge and skills, responsibility for consequences of actions, professional communication, confidentiality, and lifelong learning for maintenance of professional skills and judgments. Professionalism and professional ethics are terms that signify certain scholastic, interpersonal and behavioral expectations. Among the characteristics included in this context is the knowledge, competence, demeanor, attitude, appearance, mannerisms, integrity, and morals displayed by the student to faculty, peers, patients, and colleagues in other health care professions.

Students are expected to conduct themselves at all times in a professional manner and to exhibit characteristics of a professional student.

STUDENT RIGHTS AND RESPONSIBILITIES

Each individual student is responsible for their behavior and is expected to maintain standards of academic honesty. Students share the responsibility with faculty for creating an environment that supports academic honesty and principles of professionalism. Proper relationship between faculty and student are fundamental to the college's function and this should be built on mutual respect and understanding together with shared dedication to the education process. It is a fundamental belief that each student is worthy of trust and that each student has the right to live in an academic environment that is free of injustice caused by dishonesty. While students have an obligation to assist their fellow students in meeting the common goals of their education, students have an equal obligation to maintain the highest standards of personal integrity.

MSUCOM STUDENT RESPONSIBILITIES

During the course of this month, the student is expected to take a proactive approach to learning about the discipline of Obstetrics and Gynecology. Students should make every effort to have an initial orientation session with their attending physician/resident
in an effort to review goals, objectives and expectations on both the part of the preceptor and student. During this initial orientation meeting, students should present the preceptor with both a copy of their evaluation form as well as review this syllabus with him or her. Doing so will improve the overall rotational experience in terms of training and evaluation. Students should also have a mid-month evaluation during the rotation to gain formative feedback and make adjustments as needed based on commentary from the preceptor. Doing so will encourage active participation and improve summative evaluations that occur at the end of the rotation.

It is expected that the student will meet the following clinical responsibilities during this rotation:

- Report to their rotation in a timely fashion, dressed appropriately for each day of work. Be cognizant of any scheduling changes that occur and provide timely communication to the preceptor about excused or unexpected absences.
- Demonstrate an enthusiastic and proactive attitude towards the learning process in general and OB/GYN specifically.
- Treat all staff members, other rotators and patients with respect and demonstrate professional behavior in all interactions.
- Not engage in behaviors that are either: unprofessional/unethical, illegal or pose a risk to the patient or practice. If there is a question about something you are asked to do, speak with your precepting physician or (if the person you have concern about is the precepting physician) your Student Coordinator and/or Director of Medical Education for your base hospital.
- Complete any and all requested responsibilities in a timely fashion and as directed by your precepting physician excepting behaviors mentioned previously.
- The student will represent them self, fellow students and the College in a positive and professional manner.
- The student is expected to function collaboratively on health care teams that include health professionals from other disciplines in the provision of quality, patient-centered care.

It is expected that the student will meet the following academic responsibilities during this rotation:

- Complete all College’s curricular elements of the rotation as specified in this syllabus in a timely fashion.
- Regularly access and review content provided within Desire2Learn (D2L) during the rotation to support and supplement your active learning process.
- The student is expected to identify, access, interpret and apply medical evidence contained in the scientific literature related to patient’s health problems.
- The student is expected to: assess their personal learning needs specific to this clinical rotation, engage in deliberate, independent learning activities to address their gaps in knowledge, skills or attitudes; and solicit feedback and use it on a daily basis to continuously improve their clinical practice.

MSU Email
To facilitate communication from faculty and staff to students, students are required to have a functioning MSU email address. Students are responsible for checking their
MSU email accounts daily and maintaining their MSU mailboxes so that messages can be received.

Forwarding MSU email to another email account or failure to check email are not valid excuses for missing a deadline or other requirements of the clinical education program.

Further, students must use secure email when working in a hospital, clinic, or other health care setting if discussion of patient information is involved. MSUNet (msu.edu) email is secure; many web-based email systems including Hotmail, Gmail and Yahoo are not.

USE OF ELECTRONIC DEVICES
Students are expected to be fully engaged in the clinical education experience. Using electronic devices while on clerkships or during other required activities can be distracting and disrespectful to patients, preceptors, lecturers, and fellow students. Electronic devices are not to be used during rounds, meetings, small groups or lectures, or when in the room with patients: the only exception would be if instructed to do so by an attending or resident faculty member. Students wishing to retrieve information that may be relevant to the patient or small group discussion should get permission to do so from the faculty member. It is never appropriate for students to use electronic devices for reading e-mail, texting, surfing the web or other personal activities while on any clerkship required activity. Students may receive unprofessional behavior notation(s) for failure to use electronic devices appropriately.

FACULTY RESPONSIBILITIES
It is the responsibility of the college faculty to specify the limits of authorized aid (including but not limited to exams, study aids, internet resources and materials from senior students) in their syllabi, and it is the responsibility of students to honor and adhere to those limits. Course instructors shall inform students at the beginning of the semester of any special criteria of academic honesty pertinent to the class or course.

It is the responsibility of the clinical faculty to provide students with ongoing feedback during rotation upon request. Clinical faculty are generally recommended (though not required) to limit student assigned duty hours from 40 to 60 hours weekly (and not exceeding 60 hours). Both faculty and students are to be treated fairly and professionally to maintain a proper working relationship between trainer and trainee.

COURSE GRADES

P/Pass – means that credit is granted, and that the student achieved a level of performance judged to be satisfactory by the department according to the student’s didactic and clinical performance.

N/No Grade – means that no credit is granted, and that the student did not achieve a level of performance judged to be satisfactory by the department according to the student’s didactic and clinical performance.
**ET/Extended Grade** – means that a final grade (‘Pass’ or ‘No Grade’) cannot be determined due to one or more missing course requirements. The ET grade will be changed to a final grade once all the completed course requirements have been submitted to and processed by MSUCOM (either to the department or Clerkship Team). An ‘ET’ grade will NOT remain on a student’s transcript.

**H/Honors** – A grade of honors will be designated to students demonstrating outstanding clinical, professional, and academic performance in certain core rotations. Criteria for achieving honors in a core rotation will be determined by the Instructor of Record and will be listed in the course syllabi. While Honors designation will be awarded to students meeting the criteria in the syllabi of the above courses, Honors is not an official MSU grade. The official MSUCOM transcript will reflect a grade as Pass with an additional notation that the student achieved Honors in the course. The students Medical Student Performance Evaluation will reflect each Honors grade.

**N Grade Policy**
Students who fail this rotation will have to repeat the entire rotation and fulfill all (clinical and academic) requirements.

**STUDENT EXPOSURE PROCEDURE**
A form has been developed by the University Physician to report incidents of exposure, e.g. needle sticks, mucous membrane exposure, tuberculosis exposure, etc., and may be found on the Clerkship Medical Education page of the MSUCOM website here (https://com.msu.edu/current-students/clerkship-medical-education).

**STUDENT VISA**
Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities (RCPD) at 517-884-RCPD, or on the web at www.rcpd.msu.edu. Once a student’s eligibility for (clinical and/or testing) accommodation has been determined, the student may be issued a Verified Individualized Services and Accommodations (VISA) form. Students must present this VISA form to the Clerkship Team (COM.Clerkship@msu.edu), A-332 East Fee Hall, at the start of the semester in which they intend to use their accommodations (for tests, projects, labs, etc.). Accommodation requests received after this date will be honored whenever possible.

If updates or modifications to an existing VISA form are made after the semester begins, it is the responsibility of the student to submit an updated version to the Clerkship Team if he or she intends to use the new accommodation going forward.
STUDENT EXPERIENCE LOG

Students are required to complete one Student Encounter Log per Core Rotation in Obstetrics and Gynecology. Please complete the following worksheet based on your time on the Obstetrics and Gynecology rotation once completed please submit to the Dropbox on D2L. Form found at the end of the syllabus.

OSS 651 Core OB/GYN Obstetrics and Gynecology Student Experience Log

Student Name:
Rotation Dates:
Rotation Site:
Rotation Attending:

Mid-Rotation Evaluation

<table>
<thead>
<tr>
<th>Date of Evaluation:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Areas of Strength:</td>
</tr>
<tr>
<td>Areas of Improvement:</td>
</tr>
<tr>
<td>Evaluator (Resident or Attending) Sign/Print/Date</td>
</tr>
<tr>
<td>Supervising Attending (if not evaluator) Sign/Print/Date</td>
</tr>
</tbody>
</table>

Student Experience Logs

- Students are required to complete the student experience logs and submit them via D2L by 11:59pm on the last day of the rotation.

Clinical Experience Logs

- On this rotation you are required to encounter the below clinical activity/experiences, if your rotation should not be permit the following, you are required to gain the knowledge via modules/readings per syllabus. Place a checkmark where appropriate.
**Clinical Activity** | Experience gained via patient activity on rotation | Experience gained via Readings/Modules. (Per Syllabus)
--- | --- | ---
Fetal Monitoring Interpretation |  |  
Antenatal Testing Interpretation |  |  
Normal/Abnormal Labor |  |  
Contraception/Sterilization (family planning) |  |  
Cervical neoplasia screening with pap smear and HPV testing |  |  
**Procedure or EPA (Entrustable Professional Activity)** | Activity completed | Role (please indicate if your observed, assisted or performed)
Suture/Staple Skin incision |  |  
Foley Catheter insertion |  |  
Perform Ob History & Physical Exam |  |  
Perform Gyn History & Physical Exam |  |  
Perform Speculum & Pelvic Gyn sensitive exam |  |  
Oral presentation of patient encounter |  |  
Document a clinical encounter (progress note) |  |  
Medical Decision making and incorporation of literature |  |  

**WELLNESS:** An active process of becoming aware of and making choices toward a healthy & fulfilling life. Have you set one personal wellness goal you would like to accomplish during this rotation?

**NO ( )**  **YES ( )**  List if you feel comfortable:

**WELLNESS:** An active process of becoming aware of and making choices toward a healthy & fulfilling life. Did you accomplish this goal during this rotation?

**NO ( )**  **YES ( )**  List if you feel comfortable why you didn’t accomplish goal?

**INTERPROFESSIONAL COLLABORATION:** I participated in interprofessional collaboration (collaboration on patient care with health care workers of different professional backgrounds) on this rotation

**NO ( )**  **YES ( )**  Briefly describe:

**OMM** – In reference to the OPP Objectives briefly describe how you used OMM on one patient during this rotation:

_____________________________________________________________________________________
_____________________________________________________________________________________

** Comments:**
_____________________________________________________________________________________
_____________________________________________________________________________________

**Attending Signature:** (verifying mid-rotation feedback/logs): ___________________________ 

**Evaluator (Resident) Signature:** ___________________________________________________________
Inter Professional Education – IPE

Inter professional education (also known as inter-professional education or “IPE”) refers to occasions when students from two or more professions in health and social care learn together during all or part of their professional training with the object of cultivating collaborative practice for providing client- or patient-centered health care.

Please complete the following worksheet based on one (1) Time out you observed on your rotation. Circle the Core Rotation and your answers on this form. Please upload to the drop box on D2L.

Obstetrics/Gynecology

Name:

MSUCOM Rotation:

Dates of Rotation:

Base Hospital:

1. Did the time outs occur?   Yes   No

2. Who was in attendance for the time out:
   
   Doctor
   Medical Students
   Nurse (Circulation)
   Residents
   Scrub Tech
   Anesthesia (Dr/CRNA)
   Other(s)

   Did everyone in attendance participate in the timeout?   Yes   No

3. Did any issues/concerns arise?   Yes   No

   How were they addressed?

4. Please take a moment to explain your reflections on the time outs you observed in surgery. Were they helpful? How could they have been improved?
### SUMMARY OF GRADING REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Honors Designation</th>
<th>Pass</th>
<th>Extend Grade</th>
<th>No Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rotation Quiz – OB Comprehensive 2 (Obstetrics Only)</td>
<td>Completed with a score ≥ 85 by 11:59 pm the last day of the rotation and confirmation uploaded to the D2L Dropbox</td>
<td>Completed with a score of ≥ 70 by 11:59 pm the last day (Sunday) of the Rotation and uploaded to the D2L Dropbox</td>
<td>Will be the conditional grade until all requirements of this rotation are met</td>
<td>Failure to complete the quizzes and corrective action before due date</td>
</tr>
<tr>
<td>Rotation Quiz – OB Comprehensive 3 (Gynecology Only)</td>
<td>Completed with a score ≥ 85 by 11:59 pm the last day of the rotation and confirmation uploaded to the D2L Dropbox</td>
<td>Completed with a score of ≥ 70 by 11:59 pm the last day (Sunday) of the Rotation and uploaded to the D2L Dropbox</td>
<td>Will be the conditional grade until all requirements of this rotation are met</td>
<td>Failure to complete the quizzes and corrective action before due date</td>
</tr>
<tr>
<td>Student Experience Log</td>
<td>Completed 100% and uploaded by 11:59 pm the last Friday of the rotation and uploaded to the D2L Dropbox</td>
<td>Completed 100% and uploaded by 11:59 pm the last day (Sunday) of the rotation and uploaded to the D2L Dropbox</td>
<td>Will be the conditional grade until all requirements of this rotation are met</td>
<td>Failure to complete and upload within two weeks after the rotation ends</td>
</tr>
<tr>
<td>Inter Professional Education</td>
<td>Completed 100% and uploaded by 11:59 pm the last Friday of the rotation and uploaded to the D2L Dropbox</td>
<td>Completed 100% and uploaded by 11:59 pm the last day (Sunday) of the rotation and uploaded to the D2L Dropbox</td>
<td>Will be the conditional grade until all requirements of this rotation are met</td>
<td>Failure to complete and upload within two weeks after the rotation ends</td>
</tr>
</tbody>
</table>
| **COMAT Exam** | Score at or above 110 on your first attempt | • Score at or above 90 the day you take the exam.  
• If you fail to take your exam the last Friday of the Rotation, you will receive a zero and have one chance to retake the exam. | Will be the conditional grade until all requirements of this rotation are met | • Failure to pass the exam with two attempts  
• Failure to not take the retake in the time given  
• Failure to take the exam the first time offered and not pass the exam on your second (due to the first attempt being an zero) attempt |
| **Attending Evaluation of Clerkship Student** | Student must receive all Meets Expectations or above in the subcategories and Meets or Exceeds Expectations in the overall category | Students may receive up to 1 Below Expectations mark in any subcategory with the overall categories at Meets or Exceeds Expectations | Will by the conditional grade until all requirements of this rotation are met | • Receives two or more “Below Expectations” in any subsection on the evaluation  
• Displays indicators of marginal performance on any clerkship rotation |
| **Student Evaluation of Rotation** | Completed 100% and uploaded by 11:59pm on the last day of rotation | Completed 100% and uploaded by 11:59pm the last day of the rotation. | • Completed 100% and uploaded by 11:59pm the last day of the rotation. | Failure to complete and upload within two weeks after the rotation ends. |