ANTR 685
Directed Study in Clinical Prosection

CLERKSHIP ELECTIVE ROTATION SYLLABUS

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At MSUCOM, we are constantly working to improve our curriculum and to meet new AOA accreditation guidelines. We need to meet the challenges of modern medicine that force us to innovate. While changes will generally be instituted at the beginning of the school year, changes may also be implemented semester to semester.

Please be mindful of the need to read your syllabi before beginning your rotations.
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INTRODUCTION AND OVERVIEW

This syllabus provides an overview of rotation goals and objectives designed to help you gain an understanding of prosection/dissection and human anatomy. As you progress through the rotation, you will perform certain activities intended to help you meet the identified goals and objectives. Please make sure to review this syllabus in its entirety to ensure understanding of the rotation format, syllabus content, and MSUCOM expectations.

ELECTIVE COURSE SCHEDULING

Preapproval
- This course requires preapproval from the IOR. The student must contact the IOR via email.
- Confirmation of approval from the IOR is to be sent to COM.Clerkship@msu.edu for final clerkship approval and scheduling.

Required Prerequisites
- This course does not require any prerequisite courses.

Course Confirmation and Enrollment
- The student must be an active student at Michigan State University College of Osteopathic Medicine (MSUCOM).
- Student must complete five core rotations prior to any elective rotation.
- The student must receive MSUCOM confirmation and enrollment prior to beginning any elective rotation.
  - Once the student receives rotation acceptance from the host site, students must provide the elective application and host site approval to COM.Clerkship@msu.edu for MSUCOM confirmation and scheduling.
  - MSUCOM confirmation and enrollment is complete when the rotation is visible on the student’s schedule.
  - MSUCOM confirmation must occur at least 30 days in advance of the rotation.

ROTATION FORMAT

ANTR 685 is a 3 or 6 credit hour, two- or four-week elective course that provides students with an opportunity to deepen their understanding of human anatomy while gaining prosection/dissection experience. Students will independently complete prosections of select anatomical regions and/or isolated organs of human donors under the guidance of faculty from the Division of Human Anatomy. These prosections will later be used as anatomical teaching specimens in the Gross Anatomy Lab.

In the four-week rotation, at the completion of the prosection assignment, each student will be expected to present a 30-minute oral seminar-style discussion to the public (faculty, lab personnel, and students). The seminar topic should be related to the anatomical region being prosected and is expected to draw information from at least two peer-reviewed journal articles covering recent innovative treatments encompassing clinical anatomy correlates/surgical techniques, or diagnostic imaging advances, or genetic/cell therapies, etc.

A student may earn a maximum of 15 credits in all enrollments for this course.
GOALS AND OBJECTIVES

GOALS
1. To provide students with hands-on prosection/dissection experience of the student's desired/selected anatomical region on donors and donor tissues.
2. To develop appropriate dissection techniques, including gaining experience and competence to handle dissection tools (which are often translatable to surgical techniques).
3. To develop team working skills with students, faculty, and staff in a professional manner.
4. To develop strategies for searching for and evaluating peer-reviewed publications pertaining to student’s desired/selected anatomical region.
5. To annotate and review relevant peer-reviewed articles relating to student’s desired/selected anatomical region.
6. To prepare and deliver a seminar-style presentation based on the reviewed literature.

OBJECTIVES
1. Learn appropriate dissection techniques for prosection of various tissues.
2. Learn appropriate use of dissection tools; most dissection techniques are translatable to surgical techniques.
3. Work independently to complete the assigned prosection project.
4. Communicate with Division of Human Anatomy faculty and staff in a professional setting.
5. Search for peer-reviewed publications related to their anatomical region of interest and identify studies of interest, such as recent advances in surgical techniques, diagnostic imaging, gene therapies, morphological variation, etc.
6. Prepare and deliver an oral seminar-style presentation integrating their prosection assignment with the peer-reviewed publications of their choosing.

COLLEGE PROGRAM OBJECTIVES

In addition to the above course-specific goals and learning objectives, this clerkship rotation also facilitates student progress in attaining the College Program Objectives. Please refer to the complete list provided on the MSUCOM website (https://com.msu.edu/) and in the Student Handbook.

REFERENCES

Desire 2 Learn (D2L)

SUGGESTED STUDY RESOURCES

Recommended Texts
The MSU library also has a number of free electronic and non-electronic resources.
# ROTATION REQUIREMENTS

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>SUBMISSION METHOD</th>
<th>DUE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Prosection Project and Prosection Project “Checkout”</td>
<td>Oral presentation to faculty advisor</td>
<td>Last week of rotation</td>
</tr>
<tr>
<td>Peer-Reviewed Journal Article Annotations (4-Week Rotation Only)</td>
<td>Send copy to faculty advisor</td>
<td>Third week of rotation</td>
</tr>
<tr>
<td>Seminar-Style Presentation (4-Week Rotation Only)</td>
<td>30-minute oral seminar-style presentation, plus 5-10 minutes for question</td>
<td>Last week of rotation</td>
</tr>
<tr>
<td>Attending Evaluation of Clerkship Student</td>
<td>Can be accessed via the “Attending Evaluation” link in Kobiljak online schedule. Email completed evaluation to <a href="mailto:COM.Clerkship@msu.edu">COM.Clerkship@msu.edu</a></td>
<td>Last Day of Rotation</td>
</tr>
<tr>
<td>Student Evaluation of Clerkship Rotation</td>
<td>Can be accessed and submitted via the “Student Evaluation” link in Kobiljak online schedule.</td>
<td>Last Day of Rotation</td>
</tr>
</tbody>
</table>

## ATTENDANCE
Spend approximately 30-40 hours per week in the prosection lab. Students may prosect during any hours the lab is open. A campus specific schedule will be provided to the student.

## PROSECTION PROJECT AND PROSECTION PROJECT “CHECKOUT”
Complete a series of prosections projects that total 50 points (for a four-week rotation) or 30 points (for a two-week rotation) in assignment value. The oral presentation (“checkout”) to faculty advisor should identify required structures, discuss structure function (where applicable), and discuss pathology and/or structure variation (where applicable).

## PEER-REVIEVED JOURNAL ARTICLE ANNOTATIONS (4-WEEK ROTATION ONLY)
Annotate two peer-reviewed journal articles related to the anatomical region being prosected. One article should address how pathologies of the anatomical region have been historically treated (e.g. surgery, diagnostic testing, pharmaceuticals, etc.) and one article should address a recent innovation in the treatment of a condition related to the anatomical region (e.g. new surgical technique, therapeutic intervention, advancements in imaging, etc.).
SEMINAR-STYLE PRESENTATION (4-WEEK ROTATION ONLY)

Present to the public (faculty, lab personnel, and students). The seminar topic should be related to the anatomical region being prosected and draw information from the two peer-reviewed journal articles annotated by the student. Presentations should include an overview of the anatomical region, introduction to seminar topic, discussion of two peer-reviewed journal articles, discussion of impact on the field.

ROTATION EVALUATIONS

Attending Evaluation of Student

Students are responsible for assuring that his/her clinical supervisor receives the appropriate evaluation form. Forms can be accessed via the “Attending Evaluation” link in the student’s Kobiljak online Clerkship schedule.

Students should actively seek feedback on his/her performance throughout the course of the clinical rotation. Students should also sit down and discuss the formal evaluation with the clinical supervisor.

Students should keep a copy of the evaluation and leave the original with the Medical Education Office at the clinical training site where that office will review, sign, and forward the completed form to the COM Clerkship Team. Any evidence of tampering or modification while in the possession of the student will be considered “unprofessional behavior” and will be referred to the MSUCOM Spartan Committee Clearinghouse for resolution, per MSUCOM’s Common Ground Framework for Professional Conduct or to the Committee on Student Evaluation (COSE).

Grades are held until all rotation requirements, including evaluation forms, are received. Be sure you are using the correct form.

Student Evaluation of Clerkship Rotation

Students will submit their rotation evaluations electronically at the conclusion of every rotation by accessing their online evaluation system at:

http://hit-filemakerwb.hc.msu.edu/Clerkship/login_student.html

 Unsatisfactory Clinical Performance

The Instructor of Record and/or the Assistant Dean for Clerkship Education will review/investigate a student’s performance on a rotation when a concern is raised by the supervisor(s), and when the Attending Evaluation of Clerkship Student contains any below expectation marks within the professionalism area, any unsatisfactory written comments, or a total of two or more below average marks on the evaluation.

Professionalism concerns, as well as accolades, will also be referred to the MSUCOM Spartan Committee Clearinghouse for resolution, per MSUCOM’s Common Ground Framework for Professional Conduct.
CORRECTIVE ACTION PROCESS
If a student does not successfully complete the rotation requirements of the course, the student will receive an ET grade and be permitted to go through a 'Corrective Action' process.

The following assignments are eligible for corrective action and will be due no later than 14 days after the last day of the rotation at 11:59pm:
- Prosection Project “Checkout”.
- Peer-Reviewed Journal Article Annotations.
- Seminar-Style Presentation.

The student is responsible for contacting the Course Assistant (on the first page of this syllabus) if they believe missing assignments were reported in error or are unclear about the Corrective Action process.

Please note that while it is the responsibility of the student to ensure the Attending Evaluation of the Clerkship Student is completed, this requirement may extend beyond the corrective action date. Additionally, in the event of a COMAT failure on first attempt, the corrective action for the repeat COMAT may extend beyond 14 days.

As determined by the Instructor of Record, the student will receive an N grade for the course if all assignments and the Corrective Action process are not completed successfully within 14 days after the last day of rotation at 11:59pm (with the exception of the Attending Evaluation). Additionally, a letter of unprofessional behavior for late submission of assignments will be sent to the MSUCOM Spartan Community Clearinghouse.

If a student successfully completes the Corrective Action process, as determined by the Instructor of Record, the student will receive credit for the deficient academic grading requirement(s) and be eligible for a rotation grade change from ET to Pass (pending the Attending Evaluation of the Clerkship Student and COMAT score).

BASE HOSPITAL REQUIREMENTS
Students are responsible for completing all additional requirements set by the hospital/clinical site in which the student is completing the rotation. Students are not responsible for reporting results of requirements outside the ones listed above to the college.

STUDENT RESPONSIBILITIES AND EXPECTATIONS
During the two or four weeks of the rotation, the student is required to meet clinical and academic responsibilities. The student must undergo an “orientation” with their assigned faculty advisor prior to beginning their prosection assignment. The student will schedule this orientation with the Course Director or the assigned faculty member.

ATTENDANCE
Spend approximately 30-40 hours per week in the prosection lab. Students may prosect during any hours the lab is open. A campus specific schedule will be provided to the student.
ATTIRE AND ETIQUETTE
Students are required to wear appropriate PPE while working in the prosection lab, including: closed-toed shoes and long pants or skirt. Additional required PPE, including a white lab coat, safety glasses, and disposable nitrile (non-latex) gloves will be provided to you if needed. Dissection tools will be provided to you.

The student must indicate without delay if the need to withdraw from the rotation is necessary.

The student must adhere to professional and ethical behavior at all times during the course, including careful dissection of the cadaveric material and displaying respect for donors in the lab and outside of the lab.

The student must adhere to the rules of the Gross Anatomy Lab, including NO photography/video of donors or donor tissue and NO visitors or unauthorized persons in the lab.

MSU COLLEGE OF OSTEOPATHIC MEDICINE STANDARD POLICIES
The following are standard MSUCOM policies across all Clerkship rotations.

ATTENDANCE POLICY

OVERVIEW
Michigan State University College of Osteopathic Medicine (MSUCOM) requires student participation in clerkship rotations and clinical activities with consistent attendance to acquire the skills and knowledge that are necessary for successful program completion. Students are expected to take minimal time off outside of vacations already appearing in schedules and should only request time off in the rare events and circumstances outlined below.

Specific courses may have additional absence requirements from this general clerkship policy, and it is the student’s responsibility to adhere to these requirements according to the respective course syllabus.

GENERAL POLICY
- All absences from rotations must be excused absences obtained by completing the Clerkship Program Excused Absence Request Form.
  - Appropriate signatures must be obtained from both the attending physician and the student coordinator at the rotation site.
  - MSUCOM Assistant Dean for Clerkship Education must approve absences for prolonged illnesses, bereavement, research presentations/conferences, or absences exceeding the maximum time off any one rotation.
  - Once appropriate approval signatures are obtained, forms should be maintained for your records in the event they are requested or required at a later date.

- Unexcused absences are absences taken without the proper completion of the Clerkship Program Excused Absence Request Form, or absences outside of those listed in the Clerkship Attendance Policy. Unexcused absences are considered unprofessional and will result in a report to the Spartan Community Clearing House and/or the MSUCOM Committee on Student Evaluation (COSE).
<table>
<thead>
<tr>
<th>Length of rotation</th>
<th>Maximum number of days off</th>
<th>Should an absence exceed these limits, the student is responsible for requesting additional days from the Assistant Dean for Clerkship Education via email (<a href="mailto:com.clerkship@msu.edu">com.clerkship@msu.edu</a>) prior to the absence.</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 weeks</td>
<td>2 days</td>
<td></td>
</tr>
<tr>
<td>2 weeks</td>
<td>0 days</td>
<td></td>
</tr>
</tbody>
</table>

**Exception for residency interviews from October to January in Year 4 only**

A fourth-year student may be absent a total of 4 days on any 4-week rotation, or 2 days on any 2-week rotation during the months of October-January during Year 4 for interview purposes only. If interview absences exceed these totals, the student must request additional days off from the MSUCOM Instructor of Record (IOR) for the course/rotation by submitting a Clerkship Program Excused Absence Request Form to the Course Assistant (CA). Contact information for the IOR and CA are found on the first page of the respective MSUCOM course syllabus.
<table>
<thead>
<tr>
<th>Absence Type</th>
<th>Qualifications</th>
<th>Maximum number of days off</th>
<th>Details</th>
<th>Required Approval from Assistant Dean for Clerkship Education</th>
</tr>
</thead>
</table>
| Personal Day                     | Illness  
Medical/Dental appointments  
Wedding, family graduations  
(additional reasons must be discussed with the Asst Dean for Clerkship Education prior to request) | 5 total days per year  
(individual events must comply with the max of 2 days off any 4-week rotation) | Vacations must be planned during allotted vacation time in schedule. Vacations are not acceptable personal day absences. | No                                                            |
| Jury Duty                        | Court documentation must accompany the Clerkship Program Absence Request Form.                      | N/A                        | Jury duty, when obligated, is not considered a personal day absence.                              | Yes                                                           |
| Hospital-organized community events | Example: Special Olympic  
Physicals                                                                                      | N/A                        | These events would be considered part of the rotation and not a personal day absence.            | No                                                            |
| Examination                      | COMLEX USA Level 2  
CE/USMLE Step 2  
CK/Canadian MCEE                                                                                   | 1 day                      | Students should be reporting to rotation before/after examination                                | No                                                            |
|                                  | COMAT/NBME shelf examinations                                                                      | Time required to complete exam |                                                                                                  |                                                               |
| Conference/Research Presentation | Research presentation on core rotation                                                               | Travel and presentation time only | While on required/core rotations, no excused absences for any professional meeting will be allowed unless the student is presenting research in which they have participated.  
Required for request to Asst Dean for Clerkship Education: conference agenda, location, date of presentation, invitation, or confirmation of presentation by conference staff, proposed dates of absence. | Yes                                                           |
|                                  | Conference or research presentation while on an elective rotation                                    | 3 days on a 4-week elective rotation | Student must submit Clerkship Program Excused Absence Request Form and copy of conference agenda to the Assistant Dean for Clerkship Education to attend one (1) professional meeting on a 4-week rotation. Students cannot miss rotation days for a conference during a 2-week elective rotation. | Yes                                                           |
| Prolonged Illness, Bereavement, Maternity Leave | Medical related absence or bereavement                                                                | TBD                        | Students-contact the Assistant Dean for Clerkship Education to discuss time off rotations           | Yes                                                           |

**Clerkship Program Excused Absence Request Forms** - Once appropriate approval signatures are obtained; forms should be maintained for your records in the event they are requested or required at a later date.
POLICY FOR MEDICAL STUDENT SUPERVISION

Supervisors of the Medical Students in the Clinical Setting
The MSUCOM curriculum includes required clinical experiences in a variety of clinical learning environments. The role of the student is to participate in patient care in ways that are appropriate for the student’s level of training and experience and to the clinical situation. The student’s clinical activities will be under the supervision of licensed physicians. This supervising physician may delegate the supervision of the medical student to a resident, fellow, or other qualified healthcare provider, however, the supervising physician retains full responsibility for the supervision of the medical students assigned to the clinical rotation and must ensure his/her designee(s) are prepared for their roles for supervision of medical students.
The physician supervisor and his/her designee(s) must be members in good standing in their facilities and must have a license appropriate to his/her specialty of practice and be supervising the medical student within that scope of practice as delineated by the credentialing body of the facility.

Level of Supervision/Responsibilities
Clinical supervision is designed to foster progressive responsibility as a student progresses through the curriculum, with the supervising physicians providing the medical student the opportunity to demonstrate progressive involvement in patient care. MSUCOM students will be expected to follow clinical policies of the facility regarding medical records and clinical care. Medical student participation in patient history/physical exam, critical data analysis, management, and procedures will include factors, but not limited to:

- The student’s demonstrated ability
- The student's level of education and experience
- The learning objectives of the clinical experience

First and second year medical students will be directly supervised at all times (supervising physician or designee present or immediately available.)

Third- and fourth-year medical students will be supervised at a level appropriate to the clinical situation and student’s level of experience. For some tasks, indirect supervision may be appropriate for some students. Direct supervision would be appropriate for advanced procedures.

Supervising physicians will provide medical students with timely and specific feedback on performance. The supervising physician will complete a mid-rotation evaluative discussion with the medical student. Supervising physicians will complete a summative evaluation and are encouraged to contact the course/clerkship director with any gaps in student performance.
Medical students with any concern regarding clinical, administrative, and educational or safety issues during his/her rotation will be encouraged to contact the supervising physician or clerkship/course director.

**STATEMENT OF PROFESSIONALISM**

Principles of professionalism are not rules that specify behaviors but guidelines that provide direction in identifying appropriate conduct. These principles include the safety and welfare of patients, competence in knowledge and skills, responsibility for consequences of actions, professional communication, confidentiality, and lifelong learning for maintenance of professional skills and judgments. Professionalism and professional ethics are terms that signify certain scholastic, interpersonal and behavioral expectations. Among the characteristics included in this context is the knowledge, competence, demeanor, attitude, appearance, mannerisms, integrity, and morals displayed by the student to faculty, peers, patients, and colleagues in other health care professions.

Students are expected to conduct themselves at all times in a professional manner and to exhibit characteristics of a professional student.

**STUDENT RIGHTS AND RESPONSIBILITIES**

Each individual student is responsible for their behavior and is expected to maintain standards of academic honesty. Students share the responsibility with faculty for creating an environment that supports academic honesty and principles of professionalism. Proper relationship between faculty and student are fundamental to the college's function and this should be built on mutual respect and understanding together with shared dedication to the education process. It is a fundamental belief that each student is worthy of trust and that each student has the right to live in an academic environment that is free of injustice caused by dishonesty. While students have an obligation to assist their fellow students in meeting the common goals of their education, students have an equal obligation to maintain the highest standards of personal integrity.

**MSU Email**

To facilitate communication from faculty and staff to students, students are required to have a functioning MSU email address. Students are responsible for checking their MSU email accounts daily and maintaining their MSU mailboxes so that messages can be received.

Forwarding MSU email to another email account or failure to check email are not valid excuses for missing a deadline or other requirements of the clinical education program.

Further, students must use secure email when working in a hospital, clinic, or other health care setting if discussion of patient information is involved. MSUNet (msu.edu) email is secure; many web-based email systems including Hotmail, Gmail and Yahoo are not.
FACULTY RESPONSIBILITIES
It is the responsibility of the college faculty to specify the limits of authorized aid (including but not limited to exams, study aids, internet resources and materials from senior students) in their syllabi, and it is the responsibility of students to honor and adhere to those limits. Course instructors shall inform students at the beginning of the semester of any special criteria of academic honesty pertinent to the class or course.

It is the responsibility of the clinical faculty to provide students with ongoing feedback during rotation upon request. Clinical faculty are generally recommended (though not required) to limit student assigned duty hours from 40 to 60 hours weekly (and not exceeding 60 hours). Both faculty and students are to be treated fairly and professionally to maintain a proper working relationship between trainer and trainee.

COURSE GRADES
P/Pass – means that credit is granted, and that the student achieved a level of performance judged to be satisfactory by the department according to the student’s didactic and clinical performance.

ET/Extended Grade – means that a final grade (‘Pass’ or ‘No Grade’) cannot be determined due to one or more missing course requirements. The ET grade will be changed to a final grade once all the completed course requirements have been submitted to and processed by MSUCOM (either to the department or Clerkship Team). An ‘ET’ grade will NOT remain on a student’s transcript.

N/No Grade – means that no credit is granted, and that the student did not achieve a level of performance judged to be satisfactory by the department according to the student’s didactic and clinical performance.

N Grade Policy
Students who fail this rotation will have to repeat the entire rotation and fulfill all (clinical and academic) requirements.

STUDENT EXPOSURE PROCEDURE
A form has been developed by the University Physician to report incidents of exposure, e.g. needle sticks, mucous membrane exposure, tuberculosis exposure, etc., and may be found on the Clerkship Medical Education page of the MSUCOM website here (https://com.msu.edu/current-students/clerkship-medical-education).

Contact Assistant Dean for Clerkship Education, Dr. Susan Enright, if exposure incident occurs: enright4@msu.edu.

STUDENT VISA
Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons
with disabilities may be made by contacting the Resource Center for Persons with Disabilities (RCPD) at 517-884-RCPD, or on the web at www.rcpd.msu.edu. Once a student’s eligibility for (clinical and/or testing) accommodation has been determined, the student may be issued a **Verified Individualized Services and Accommodations** (VISA) form. Students must present this VISA form to the Clerkship Team (COM.Clerkship@msu.edu), A-332 East Fee Hall, at the start of the semester in which they intend to use their accommodations (for tests, projects, labs, etc.). Accommodation requests received after this date will be honored whenever possible.

If updates or modifications to an existing VISA form are made after the semester begins, it is the responsibility of the student to submit an updated version to the Clerkship Team if he or she intends to use the new accommodation going forward.
## SUMMARY OF GRADING REQUIREMENTS

### 4-WEEK ROTATION

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Submission Method</th>
<th>Pass</th>
<th>Extended Grade</th>
<th>No Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prosecton Project and Prosection Project “Checkout”</td>
<td>Oral presentation to faculty advisor</td>
<td>Completed prosection project “checkout”</td>
<td>Prosection project not yet completed and/or “checkout” not yet completed</td>
<td>Prosection project not dissected with no plans to finish</td>
</tr>
<tr>
<td>Peer-Reviewed Journal Article Annotations (4-Week Rotation Only)</td>
<td>Send copy to faculty advisor</td>
<td>Annotations sent to faculty advisor during third week of rotation</td>
<td>Annotations completed, but not yet sent to faculty advisor</td>
<td>No annotations</td>
</tr>
<tr>
<td>Seminar-Style Presentation (4-Week Rotation Only)</td>
<td>30-minute oral seminar-style presentation, plus 5-10 minutes for question</td>
<td>Completion of presentation</td>
<td>Presentation planned, but not yet delivered</td>
<td>No presentation planned</td>
</tr>
</tbody>
</table>

### 2-WEEK ROTATION

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Submission Method</th>
<th>Pass</th>
<th>Extended Grade</th>
<th>No Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prosecton Project and Prosection Project “Checkout”</td>
<td>Oral presentation to faculty advisor</td>
<td>Completed prosection project “checkout”</td>
<td>Prosection project not yet completed and/or “checkout” not yet completed</td>
<td>Prosection project not dissected with no plans to finish</td>
</tr>
</tbody>
</table>